

## **Licensure and Certification in Speech-Language Pathology and Audiology: Professional Licensure Disclosure (Information and Disclosures, Title 4, Department of Education, 34 CFR 668.43)**

State licensure is available for the professional practice of speech-language pathology and/or audiology in most states. The University of Maryland's clinical programs in these two fields of professional practice meet the requirements for such licensure upon graduation in nearby jurisdictions (the states of Maryland and Virginia, and the District of Columbia). Requirements vary widely in other states, and the professional preparation students receive in our two clinical programs will assist students in obtaining licensure in other jurisdictions. Students should consult with individual home state licensing boards or visit the American Speech-Language-Hearing Association website listing of state licensure requirements and contacts (<https://www.asha.org/advocacy/state/>). You are welcome to contact the HESP Department with questions in this regard and we will do our best to assist you in your career planning.

Currently, the UMD Hearing and Speech Sciences' clinical programs in Speech-Language Pathology (SPLA) and Audiology (CAUD) are accredited by the CAA (Council on Academic Accreditation), a semi-autonomous body associated with the American Speech-Language-Hearing Association (ASHA). Graduate students who earn their degree from an accredited graduate program, including from the HESP clinical programs, are eligible to obtain the Certificate of Clinical Competence in Speech-Language Pathology (CCC-SLP) or in Audiology (CCC-A) from ASHA. ASHA certification is recognized in all 50 states as providing required education for Speech-Language Pathology and Audiology licensure. However, some states may have additional requirements, as listed in the tables below.

Typically, state licensure in Audiology entails: (1) graduation from an accredited doctoral program in Audiology, including completion of required clinical practicum experiences; (2) completion of a full-time, one year, clinical internship residency (the "4<sup>th</sup> year" clinical internship) as part of the doctoral program; (3) passing the national PRAXIS examination in Audiology; and (4) completion of any additional state-specific licensure requirements (typically background checks and credential verifications, but some states have some specific training requirements as well). In addition, some states require Audiology applicants to pass additional examinations to dispense hearing aids. State licensure in Speech-Language Pathology entails: (1) graduation from an accredited Master's degree program in Speech-Language Pathology, including completion of required clinical practicum experiences; (2) passing the national PRAXIS examination in Speech-Language Pathology and state written examinations; and (3) completion of any additional state-specific licensure requirements (typically background checks and credential verifications, but some states have some specific training requirements as well). For Speech-Language Pathologists to practice in public schools, they may be required to take additional coursework or pass additional exams, which vary by state. This information for each state is listed on the ASHA website: <https://www.asha.org/advocacy/state/>.

UMD College Park graduates of the Master's degree program in Speech-Language Pathology and of the Doctoral degree program in Audiology have successfully obtained licensure in many states. Please see the two tables below for information about how UMD College Park's programs satisfy the educational requirements of each state for the clinical practice of Audiology (Table 1) and Speech-Language Pathology (Table 2). Students and potential applications to these programs should directly contact State Licensing Board(s) for the most accurate and up- to-date information on educational and other requirements for licensure. The information in these tables focuses specifically on curriculum and training for clinical practice in all 50 states. States may impose other specific requirements not addressed in the summaries below. Notably, the UMD graduate programs in Speech-Language Pathology and Audiology currently meet educational licensing requirements in the states of Maryland and Virginia, and in the District of Columbia.

Table 1. Licensure requirements for the clinical practice of Audiology in each state and territory in the US, including the District of Columbia. In the table below, an X in the “Yes” or “No” columns indicates that our program does or does not meet that state’s educational requirements. An asterisk (\*) indicates that earning a doctoral degree from a program accredited by the Council on Academic Accreditation (CAA) of the American Speech-Language Hearing Association (ASHA) is the main/only criterion for the educational requirements for licensure in that state to our knowledge. The Doctoral Program in Clinical Audiology (Au.D. degree) at the University of Maryland, College Park is accredited by CAA. Please note that this table does not include an evaluation of state- specific requirements beyond that of educational or curricular requirements for licensure to practice audiology. Specific states may require additional exams to the Audiology Praxis Exam, such as a hearing aid dispenser exam or a jurisprudence exam.

| State                   | Program Satisfies Curricular Requirements? |    |                     | State Professional Association or License Authority and Notes  |
|-------------------------|--|----|---------------------|--|
|                         | Yes  | No | Unable to Determine |  |
| 1. Alabama              | X*   |    |                     | <a href="http://abesna.alabama.gov/">http://abesna.alabama.gov/</a> Note: Audiologists who dispense hearing aids must obtain a hearing aid dispenser license.  |
| 2. Alaska               | X*   |    |                     | <a href="https://www.commerce.alaska.gov/web/cbpl/ProfessionalLicensing/AudiologistsandSpeech-LanguagePathologists.aspx">https://www.commerce.alaska.gov/web/cbpl/ProfessionalLicensing/AudiologistsandSpeech-LanguagePathologists.aspx</a>  |
| 3. Arizona              | X*   |    |                     | <a href="https://www.azdhs.gov/licensing/special/index.php#speech-hearing-home">https://www.azdhs.gov/licensing/special/index.php#speech-hearing-home</a>  |
| 4. Arkansas             | X*   |    |                     | <a href="https://www.abespa.com/">https://www.abespa.com/</a>  |
| 5. California           | X*   |    |                     | <a href="https://www.speechandhearing.ca.gov/">https://www.speechandhearing.ca.gov/</a>  |
| 6. Colorado             | X*   |    |                     | <a href="https://dpo.colorado.gov/Audiology">https://dpo.colorado.gov/Audiology</a>  |
| 7. Connecticut          | X*   |    |                     | <a href="https://portal.ct.gov/DPH/Practitioner-Licensing--Investigations/Audiologist-Licensure/Audiologist-Licensure">https://portal.ct.gov/DPH/Practitioner-Licensing--Investigations/Audiologist-Licensure/Audiologist-Licensure</a>  |
| 8. Delaware             | X*   |    |                     | <a href="https://dpr.delaware.gov/boards/speechaudio/">https://dpr.delaware.gov/boards/speechaudio/</a>  |
| 9. District of Columbia | X*   |    |                     | <a href="https://dchealth.dc.gov/service/audiology-and-speech-language-pathology-licensing">https://dchealth.dc.gov/service/audiology-and-speech-language-pathology-licensing</a>  |
| 10. Florida             |  | X  |                     | <a href="https://floridasspeechaudiology.gov/">https://floridasspeechaudiology.gov/</a><br>Note: a course on HIV and AIDS is required in addition to the UMD curriculum.   |
| 11. Georgia             | X*   |    |                     | <a href="https://sos.ga.gov/index.php/licensing/plb/49">https://sos.ga.gov/index.php/licensing/plb/49</a>  |
| 12. Hawaii              | X*   |    |                     | <a href="http://cca.hawaii.gov/pvl/boards/speech/">http://cca.hawaii.gov/pvl/boards/speech/</a>  |
| 13. Idaho               | X*   |    |                     | <a href="https://dopl.idaho.gov/DOPLPortal/BoardPage.aspx?Bureau=SHS">https://dopl.idaho.gov/DOPLPortal/BoardPage.aspx?Bureau=SHS</a>  |
| 14. Illinois            | X*   |    |                     | <a href="https://www.idfpr.com/profs/SpeechLangAudio.asp">https://www.idfpr.com/profs/SpeechLangAudio.asp</a>  |
| 15. Indiana             |  | X  |                     | <a href="https://www.in.gov/pla/speech.htm">https://www.in.gov/pla/speech.htm</a>  |
| 16. Iowa                | X*   |    |                     | <a href="https://www.idph.iowa.gov/Licensure/Iowa-Board-of-Speech-Pathology-and-Audiology">https://www.idph.iowa.gov/Licensure/Iowa-Board-of-Speech-Pathology-and-Audiology</a>  |
| 17. Kansas              | X*   |    |                     | <a href="https://www.kdads.ks.gov/commissions/survey-certification-and-credentialing-commission/health-occupations-credentialing">https://www.kdads.ks.gov/commissions/survey-certification-and-credentialing-commission/health-occupations-credentialing</a>  |
| 18. Kentucky            | X  |    |                     | <a href="https://slp.ky.gov/">https://slp.ky.gov/</a>  |
| 19. Louisiana           | X*   |    |                     | <a href="https://www.lbespa.org/">https://www.lbespa.org/</a>  |
| 20. Maine               | X*   |    |                     | <a href="https://www.maine.gov/pfr/professionallicensing/professions/speech_audiology_hearing_aid/">https://www.maine.gov/pfr/professionallicensing/professions/speech_audiology_hearing_aid/</a>  |
| 21. Maryland            | X*   |    |                     | <a href="https://health.maryland.gov/boardsahs/Pages/Index.aspx">https://health.maryland.gov/boardsahs/Pages/Index.aspx</a><br>Note: Passage of an open-book jurisdictional exam and demonstration of oral English proficiency   |
| 22. Massachusetts       | X*   |    |                     | <a href="https://www.mass.gov/orgs/board-of-registration-for-speech-language-pathology-and-audiology">https://www.mass.gov/orgs/board-of-registration-for-speech-language-pathology-and-audiology</a>  |
| 23. Michigan            | X  |    |                     | <a href="https://www.michigan.gov/lara/0,4601,7-154-89334_72600_72603_27529_31491---00.html">https://www.michigan.gov/lara/0,4601,7-154-89334_72600_72603_27529_31491---00.html</a> Note: Beginning April 22, 2021, individuals seeking licensure must have completed training in identifying victims of human trafficking that meets the standards in Administrative Rule 338.1a prior to being issued a license. The training must only be completed one time. |
| 24. Minnesota           | X*   |    |                     | <a href="https://www.health.state.mn.us/facilities/providers/slpa/index.html">https://www.health.state.mn.us/facilities/providers/slpa/index.html</a>  |
| 25. Mississippi         | X*   |    |                     | <a href="https://www.msbi.ms.gov/">https://www.msbi.ms.gov/</a> (Note: Site down on 1.7.2021)  |
| 26. Missouri            | X*   |    |                     | <a href="https://pr.mo.gov/speech.asp">https://pr.mo.gov/speech.asp</a>  |
| 27. Montana             | X*   |    |                     | <a href="http://boards.bsd.dli.mt.gov/slp">http://boards.bsd.dli.mt.gov/slp</a>  |
| 28. Nebraska            | X*   |    |                     | <a href="http://dhhs.ne.gov/licensure/Pages/Audiology-and-Speech-Language-Pathology.aspx">http://dhhs.ne.gov/licensure/Pages/Audiology-and-Speech-Language-Pathology.aspx</a>  |
| 29. Nevada              | X*   |    |                     | <a href="https://www.nvspeechhearing.org/">https://www.nvspeechhearing.org/</a>  |
| 30. New Hampshire       | X*   |    |                     | <a href="https://www.oplc.nh.gov/hearing-care/index.htm">https://www.oplc.nh.gov/hearing-care/index.htm</a>  |
| 31. New Jersey          | X*   | X  |                     | <a href="https://www.njconsumeraffairs.gov/aud/">https://www.njconsumeraffairs.gov/aud/</a><br>Note: Applicants for licensure must also complete a jurisprudence online orientation.   |
| 32. New Mexico          | X*   |    |                     | <a href="http://www.rld.state.nm.us/boards/Speech_Language_Pathology_Audiology_and_Hearing_Aid_Dispersing_Practices.aspx">http://www.rld.state.nm.us/boards/Speech_Language_Pathology_Audiology_and_Hearing_Aid_Dispersing_Practices.aspx</a>  |
| 33. New York            | X*   |    |                     | <a href="http://www.op.nysed.gov/prof/slpa/">http://www.op.nysed.gov/prof/slpa/</a>  |
| 34. North Carolina      | X*   |    |                     | <a href="https://ncboeslpa.org/">https://ncboeslpa.org/</a>  |
| 35. North Dakota        | X*   |    |                     | <a href="https://www.ndsbe.com/">https://www.ndsbe.com/</a>  |
| 36. Ohio                | X*   |    |                     | <a href="https://shp.ohio.gov/">https://shp.ohio.gov/</a>  |

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| 37. Oklahoma                   | X* |   |   | <a href="https://www.ok.gov/obespa/">https://www.ok.gov/obespa/</a>   |
| 38. Oregon                     | X* |   |   | <a href="https://www.oregon.gov/BSPA/pages/index.aspx">https://www.oregon.gov/BSPA/pages/index.aspx</a>   |
| 39. Pacific Territories (Guam) | X* |   |   | ( <a href="https://www.asha.org/Advocacy/state/info/Guam/">https://www.asha.org/Advocacy/state/info/Guam/</a><br>(information about other Pacific Territories is not available)   |
| 40. Pennsylvania               | X* |   |   | <a href="https://www.dos.pa.gov/ProfessionalLicensing/BoardsCommissions/Speech-Language%20Pathology%20and%20Audiology/Pages/default.aspx#.VjOIjuLD9Fo">https://www.dos.pa.gov/ProfessionalLicensing/BoardsCommissions/Speech-Language%20Pathology%20and%20Audiology/Pages/default.aspx#.VjOIjuLD9Fo</a>   |
| 41. Puerto Rico                |    |   | X | <a href="https://www.asha.org/Advocacy/state/info/Puerto-Rico/">https://www.asha.org/Advocacy/state/info/Puerto-Rico/</a>   |
| 42. Rhode Island               | X* |   |   | <a href="https://health.ri.gov/licenses/detail.php?id=241">https://health.ri.gov/licenses/detail.php?id=241</a>   |
| 43. South Carolina             | X* |   |   | <a href="https://lir.sc.gov/psych/">https://lir.sc.gov/psych/</a>   |
| 44. South Dakota               | X* |   |   | <a href="https://dss.sd.gov/licensingboards/psych/psych.aspx">https://dss.sd.gov/licensingboards/psych/psych.aspx</a>   |
| 45. Tennessee                  | X* |   |   | <a href="https://www.tn.gov/health/health-program-areas/health-professional-boards/psychology-board/psych-board/about.html">https://www.tn.gov/health/health-program-areas/health-professional-boards/psychology-board/psych-board/about.html</a>   |
| 46. Texas                      | X  |   |   | <a href="http://www.tsbep.texas.gov/index.php">http://www.tsbep.texas.gov/index.php</a>   |
| 47. Utah                       | X* |   |   | <a href="https://dopl.utah.gov/psych/index.html">https://dopl.utah.gov/psych/index.html</a>   |
| 48. U.S. Virgin Islands        |    |   | X | US Virgin Islands does not have a licensing board; information can be found at this site:<br><a href="https://www.asha.org/Advocacy/state/info/U-S--Virgin-Islands/">https://www.asha.org/Advocacy/state/info/U-S--Virgin-Islands/</a>  |
| 49. Vermont                    | X* |   |   | <a href="https://sos.vermont.gov/audiologists/">https://sos.vermont.gov/audiologists/</a>   |
| 50. Virginia                   | X* |   |   | <a href="http://www.dhp.virginia.gov/Boards/aslp/">http://www.dhp.virginia.gov/Boards/aslp/</a>   |
| 51. Washington                 |    | X |   | <a href="https://www.doh.wa.gov/LicensesPermitsandCertificates/ProfessionsNewReneworUpdate/HearingandSpeechServices">https://www.doh.wa.gov/LicensesPermitsandCertificates/ProfessionsNewReneworUpdate/HearingandSpeechServices</a><br>In addition to UMD curriculum, applicants for initial licensure must complete four clock hours in AIDS education and training. |
| 52. West Virginia              | X* |   |   | <a href="https://www.wvspeechandaudiology.com/">https://www.wvspeechandaudiology.com/</a>   |
| 53. Wisconsin                  | X* |   |   | <a href="https://dsps.wi.gov/pages/BoardsCouncils/HearingSpeech/Default.aspx">https://dsps.wi.gov/pages/BoardsCouncils/HearingSpeech/Default.aspx</a>   |
| 54. Wyoming                    | X* |   |   | <a href="https://speech.wyo.gov/">https://speech.wyo.gov/</a>   |

Table 2. Licensure requirements for the clinical practice of Speech-Language Pathology in each state and territory in the US, including the District of Columbia. In the table below, an X in the “Yes” or “No” columns indicates that our program does or does not meet that state’s educational requirements. An asterisk (\*) indicates that earning a Masters degree from a program accredited by the Council on Academic Accreditation (CAA) of the American Speech-Language Hearing Association (ASHA) is the main/only criterion for the educational requirements for licensure in that state to our knowledge. The Masters Program in Speech-Language Pathology (M.A. SLP degree) at the University of Maryland, College Park is accredited by CAA. Please note that this table does not include an evaluation of state- specific requirements beyond that of educational or curricular requirements for licensure to practice speech-language pathology. Specific states may require additional exams to the Speech-Language Pathology Praxis Exam, such as a teacher certification or special education exam.

| State                   | Program Satisfies Curricular Requirements? |    |                     | State Professional Association or License Authority and Notes  |
|-------------------------|--|----|---------------------|--|
|                         | Yes  | No | Unable to Determine |  |
| 1. Alabama              | X*   |    |                     | <a href="http://abespa.alabama.gov/">http://abespa.alabama.gov/</a>  |
| 2. Alaska               | X*   |    |                     | <a href="https://www.commerce.alaska.gov/web/cbpl/ProfessionalLicensing/AudiologistsandSpeech-LanguagePathologists.aspx">https://www.commerce.alaska.gov/web/cbpl/ProfessionalLicensing/AudiologistsandSpeech-LanguagePathologists.aspx</a>  |
| 3. Arizona              | X*   |    |                     | <a href="https://www.azdhs.gov/licensing/special/index.php#speech-hearing-home">https://www.azdhs.gov/licensing/special/index.php#speech-hearing-home</a>  |
| 4. Arkansas             | X*   |    |                     | <a href="https://www.abespa.com/">https://www.abespa.com/</a>  |
| 5. California           | X*   |    |                     | <a href="https://www.speechandhearing.ca.gov/">https://www.speechandhearing.ca.gov/</a>  |
| 6. Colorado             | X*   |    |                     | <a href="https://dpo.colorado.gov/SLP">https://dpo.colorado.gov/SLP</a>  |
| 7. Connecticut          | X*   |    |                     | <a href="https://portal.ct.gov/DPH/Practitioner-Licensing--Investigations/SLP/Speech-and-Language-Pathologist--Licensure">https://portal.ct.gov/DPH/Practitioner-Licensing--Investigations/SLP/Speech-and-Language-Pathologist--Licensure</a>  |
| 8. Delaware             | X*   |    |                     | <a href="https://dpr.delaware.gov/boards/speechaudio/">https://dpr.delaware.gov/boards/speechaudio/</a>  |
| 9. District of Columbia | X*   |    |                     | <a href="https://dchealth.dc.gov/service/audiology-and-speech-language-pathology-licensing">https://dchealth.dc.gov/service/audiology-and-speech-language-pathology-licensing</a>  |
| 10. Florida             |  | X  |                     | <a href="https://floridasspeechaudiology.gov/">https://floridasspeechaudiology.gov/</a><br>Note: a course on HIV and AIDS is required in addition to the UMD curriculum.   |
| 11. Georgia             | X*   |    |                     | <a href="https://sos.ga.gov/index.php/licensing/plb/49">https://sos.ga.gov/index.php/licensing/plb/49</a>  |
| 12. Hawaii              | X*   |    |                     | <a href="http://cca.hawaii.gov/pvl/boards/speech/">http://cca.hawaii.gov/pvl/boards/speech/</a>  |
| 13. Idaho               | X*   |    |                     | <a href="https://dopl.idaho.gov/DOPLPortal/BoardPage.aspx?Bureau=SHS">https://dopl.idaho.gov/DOPLPortal/BoardPage.aspx?Bureau=SHS</a>  |
| 14. Illinois            | X*   |    |                     | <a href="https://www.idfpr.com/profs/SpeechLangAudio.asp">https://www.idfpr.com/profs/SpeechLangAudio.asp</a>  |
| 15. Indiana             | X  |    |                     | <a href="https://www.in.gov/pla/speech.htm">https://www.in.gov/pla/speech.htm</a><br>Note: Passage of an Indiana jurisprudence exam with a score of 75 or higher is required   |
| 16. Iowa                | X*   |    |                     | <a href="https://www.idph.iowa.gov/Licensure/Iowa-Board-of-Speech-Pathology-and-Audiology">https://www.idph.iowa.gov/Licensure/Iowa-Board-of-Speech-Pathology-and-Audiology</a>  |
| 17. Kansas              | X*   |    |                     | <a href="https://www.kdads.ks.gov/commissions/survey-certification-and-credentialing-commission/health-occupations-credentialing">https://www.kdads.ks.gov/commissions/survey-certification-and-credentialing-commission/health-occupations-credentialing</a><br>Note: Passage of a National Teachers Exam Specialty Area test administered by ETS |
| 18. Kentucky            | X*   |    |                     | <a href="https://slp.ky.gov/">https://slp.ky.gov/</a>  |
| 19. Louisiana           | X*   |    |                     | <a href="https://www.lbespa.org/">https://www.lbespa.org/</a>  |
| 20. Maine               | X*   |    |                     | <a href="https://www.maine.gov/pfr/professionallicensing/professions/speech_audiology_hearing_aid/">https://www.maine.gov/pfr/professionallicensing/professions/speech_audiology_hearing_aid/</a>  |
| 21. Maryland            | X*   |    |                     | <a href="https://health.maryland.gov/boardsahs/Pages/Index.aspx">https://health.maryland.gov/boardsahs/Pages/Index.aspx</a> Note: passage of an open-book jurisdictional exam and demonstration of oral English proficiency  |
| 22. Massachusetts       | X*   |    |                     | <a href="https://www.mass.gov/orgs/board-of-registration-for-speech-language-pathology-and-audiology">https://www.mass.gov/orgs/board-of-registration-for-speech-language-pathology-and-audiology</a>  |
| 23. Michigan            | X  |    |                     | <a href="https://www.michigan.gov/lara/0,4601,7-154-89334_72600_72603_27529_31491---,00.html">https://www.michigan.gov/lara/0,4601,7-154-89334_72600_72603_27529_31491---,00.html</a> Note: complete training in identifying victims of human trafficking that meets the standards in Administrative Rule 338.1a.                                  |
| 24. Minnesota           | X*   |    |                     | <a href="https://www.health.state.mn.us/facilities/providers/slpa/index.html">https://www.health.state.mn.us/facilities/providers/slpa/index.html</a>  |
| 25. Mississippi         | X*   |    |                     | <a href="https://www.msbi.ms.gov/">https://www.msbi.ms.gov/</a>  |
| 26. Missouri            | X*   |    |                     | <a href="https://pr.mo.gov/speech.asp">https://pr.mo.gov/speech.asp</a>  |
| 27. Montana             | X*   |    |                     | <a href="http://boards.bsd.dli.mt.gov/slpa">http://boards.bsd.dli.mt.gov/slpa</a><br>Note: Passage of Montana Jurisprudence Exam   |
| 28. Nebraska            | X*   |    |                     | <a href="http://dhhs.ne.gov/licensure/Pages/Audiology-and-Speech-Language-Pathology.aspx">http://dhhs.ne.gov/licensure/Pages/Audiology-and-Speech-Language-Pathology.aspx</a>  |
| 29. Nevada              | X*   |    |                     | <a href="https://www.nvspeechhearing.org/">https://www.nvspeechhearing.org/</a>  |
| 30. New Hampshire       | X*   |    |                     | <a href="https://www.oplc.nh.gov/hearing-care/index.htm">https://www.oplc.nh.gov/hearing-care/index.htm</a>  |
| 31. New Jersey          | X*   |    |                     | <a href="https://www.njconsumeraffairs.gov/aud/">https://www.njconsumeraffairs.gov/aud/</a><br>Note: completion of a jurisprudence online orientation.   |
| 32. New Mexico          | X*   |    |                     | <a href="http://www.rld.state.nm.us/boards/Speech_Language_Pathology_Audiology_and_Hearing_Aid_Dispensing_Practices.aspx">http://www.rld.state.nm.us/boards/Speech_Language_Pathology_Audiology_and_Hearing_Aid_Dispensing_Practices.aspx</a><br>Note: Passage of a Jurisprudence Exam   |
| 33. New York            | X*   |    |                     | <a href="http://www.op.nysed.gov/prof/slpa/">http://www.op.nysed.gov/prof/slpa/</a>  |
| 34. North Carolina      | X*   |    |                     | <a href="https://ncboeslpa.org/">https://ncboeslpa.org/</a>  |
| 35. North Dakota        | X*   |    |                     | <a href="https://www.ndsbe.com/">https://www.ndsbe.com/</a>  |

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| 36. Ohio                       | X* |   |   | <a href="https://shp.ohio.gov/">https://shp.ohio.gov/</a>   |
| 37. Oklahoma                   | X* |   |   | <a href="https://www.ok.gov/obespa/">https://www.ok.gov/obespa/</a>   |
| 38. Oregon                     | X* |   |   | <a href="https://www.oregon.gov/BSPA/pages/index.aspx">https://www.oregon.gov/BSPA/pages/index.aspx</a>   |
| 39. Pacific Territories (Guam) | X* |   |   | ( <a href="https://www.asha.org/Advocacy/state/info/Guam/">https://www.asha.org/Advocacy/state/info/Guam/</a><br>(information about other Pacific Territories is not available)   |
| 40. Pennsylvania               | X* |   |   | <a href="https://www.dos.pa.gov/ProfessionalLicensing/BoardsCommissions/Speech-Language%20Pathology%20and%20Audiology/Pages/default.aspx#.VjOljuLD9Fo">https://www.dos.pa.gov/ProfessionalLicensing/BoardsCommissions/Speech-Language%20Pathology%20and%20Audiology/Pages/default.aspx#.VjOljuLD9Fo</a>     |
| 41. Puerto Rico                |    |   | X | <a href="https://www.asha.org/Advocacy/state/info/Puerto-Rico/">https://www.asha.org/Advocacy/state/info/Puerto-Rico/</a>   |
| 42. Rhode Island               | X* |   |   | <a href="https://health.ri.gov/licenses/detail.php?id=241">https://health.ri.gov/licenses/detail.php?id=241</a>   |
| 43. South Carolina             | X* |   |   | <a href="https://llr.sc.gov/psych/">https://llr.sc.gov/psych/</a>   |
| 44. South Dakota               | X* |   |   | <a href="https://dss.sd.gov/licensingboards/psych/psych.aspx">https://dss.sd.gov/licensingboards/psych/psych.aspx</a>   |
| 45. Tennessee                  | X* |   |   | <a href="https://www.tn.gov/health/health-program-areas/health-professional-boards/psychology-board/psych-board/about.html">https://www.tn.gov/health/health-program-areas/health-professional-boards/psychology-board/psych-board/about.html</a><br>Note: Passage of a jurisprudence exam                  |
| 46. Texas                      | X  |   |   | <a href="http://www.tsbep.texas.gov/index.php">http://www.tsbep.texas.gov/index.php</a><br>Note: Passage of a jurisprudence exam  |
| 47. Utah                       | X* |   |   | <a href="https://dopl.utah.gov/psych/index.html">https://dopl.utah.gov/psych/index.html</a>   |
| 48. U.S. Virgin Islands        |    |   | X | US Virgin Islands does not have a licensing board; information can be found at this site:<br><a href="https://www.asha.org/Advocacy/state/info/U-S--Virgin-Islands/">https://www.asha.org/Advocacy/state/info/U-S--Virgin-Islands/</a>  |
| 49. Vermont                    | X* |   |   | <a href="https://sos.vermont.gov/audiologists/">https://sos.vermont.gov/audiologists/</a>   |
| 50. Virginia                   | X* |   |   | <a href="http://www.dhp.virginia.gov/Boards/aslp/">http://www.dhp.virginia.gov/Boards/aslp/</a>   |
| 51. Washington                 |    | X |   | <a href="https://www.doh.wa.gov/LicensesPermitsandCertificates/ProfessionsNewReneworUpdate/HearingandSpeechServices">https://www.doh.wa.gov/LicensesPermitsandCertificates/ProfessionsNewReneworUpdate/HearingandSpeechServices</a><br>Note: Completion of four clock hours in AIDS education and training. |
| 52. West Virginia              | X* |   |   | <a href="https://www.wvspeechandaudiology.com/">https://www.wvspeechandaudiology.com/</a><br>Note: Passage of a jurisprudence exam  |
| 53. Wisconsin                  | X* |   |   | <a href="https://dsps.wi.gov/pages/BoardsCouncils/HearingSpeech/Default.aspx">https://dsps.wi.gov/pages/BoardsCouncils/HearingSpeech/Default.aspx</a>   |
| 54. Wyoming                    | X* |   |   | <a href="https://speech.wyo.gov/">https://speech.wyo.gov/</a>   |