

Curriculum Vitae

Notarization. I have read the following and certify that this *curriculum vitae* is a current and accurate statement of my professional record.

Signature  MA, CCC-SLP

Date 5/26/2026

I. PERSONAL INFORMATION

111975709, Batten, Mairin Jean (née Meltvedt)

Department of Hearing and Speech Sciences
LeFrak 0141B, 7251 Preinkert Dr., College Park, MD 20742
Phone: 301-405-9520
mbatten@umd.edu
<https://hesp.umd.edu/facultyprofile/batten/mairin>
Personal Website: www.hy5speech.com

Academic Appointments at UMD

(2024, August-Present) Faculty Assistant, Department of Hearing and Speech Sciences

Other Appointments

(2025, August-2025, December) Instructor of Record, Office of Extended Studies
(2024, October-2024, December) Instructor of Record, Office of Extended Studies

Other Employment

(2018, October-Present) Private Practice Owner and Speech-Language Pathologist, HY 5 Speech, LLC
(2023, Nov- 2024, Aug) Speech-Language Pathologist, International Diagnostic Solutions
(2018, Oct-2023, Jun) Speech-Language Pathologist, SpeechKids, LLC
(2018, Oct-2023, Jun) Speech-Language Pathologist, Ellis Therapeutics, LLC
(2016, Apr-2018, Sep) Staff Speech-Language Pathologist, The HSC Pediatric Center
(2014, Jul-2016, Apr) Staff Speech-Language Pathologist, Univ. of Maryland Medical Center

Educational Background

(2014) M.A., University of Maryland, College Park

(2009) B.S., University of California, Davis
Honors Distinction, AmeriCorps Education Grant Recipient

Continuing Education

In current compliance with ASHA certification and MD and DC SLP license requirements

Notable Trainings and Conference Attendance

- UMCP/TLTC: Digital Accessibility Spring Cleaning Retreat, In Person, January 9, 2026
- American Speech-Language and Hearing Association Annual Convention, 3-day conference, November 2025, Washington D.C.
- The Neurodiversity at Work Research Conference, 2-day conference, May 2025, Pittsburgh, PA
- ADOS-2 Clinical Training, 1.3 CEUs, May 2025, Online
- Is This Autism?, 1.1 CEUs, January 2025, Online
- The Equity Series (Bright Ideas Media), 0.8 CEUs, December 2023, Online
- University of Maryland, School of Social Work: Pyramid Model Training for Preschool Classrooms - Module 1: Building Relationships and Creating Supportive Environments, 6 hours, August 2023, Online
- Speech Sound Disorders in Preschoolers, 0.5 CEUs, December 2021, Online
- Teletherapy reBOOT: Navigating a New Era, 0.7 CEUs, March 2021, Online
- The Hanen Center "More Than Words" Certified Instructor Course, 2.2 CEUs, April 2018, MD
- Language Acquisition through Motor Planning (LAMP), 0.8 CEUs, October 2017, MD
- University of Maryland Rehab Network: Clinical Instructor Course, 0.6 CEUs, September 2016, MD
- Introduction to PROMPT: Technique, 1.8 CEUs, May 2017, MD
- The Systematic Oral Sensory (SOS) Approach to Feeding, 2.85 CEUs, April 2017, NY
- The Hanen Center "It Takes Two To Talk" Certified Instructor Course, 2.2 CEUs, March 2017, D.C.
- The AEIOU Systematic Approach to Feeding, 1.6 CEUs, July 2016, MD
- Picture Exchange Communication System (PECS) Level 1, 1.3 CEUs, April 2016, D.C.

Professional Certifications, Licenses, and Memberships

(2025-Present) University of Maryland Autism Research Consortium-Affiliate

(2025-Present) "Course Design Practitioner" meta-credential, University of Maryland's Teaching and Learning Transformation Center.

(2018-Present) District of Columbia Department of Health License for Speech-Language Pathologists, DC License # SLP001315

(2015-Present) State of Maryland Department of Health and Mental Hygiene License for Speech-Language Pathologists, MD State License #07766

(2015-Present) American Speech-Language Association Certificate of Clinical Competence (ASHA-CCC SLP), ASHA Certification #14087319

II. RESEARCH, SCHOLARLY, CREATIVE AND/OR PROFESSIONAL ACTIVITIES

Conferences, Workshops, and Talks

Refereed Presentations & Posters

- **Batten, M.**, Custer, T., Zalieckas, C., Ferrell, L., Stewart, J., Custer, J. (2016, November). Oral Feeding in the PICU: Development of an evidence-based clinical guideline for multi-disciplinary care teams. Poster presented at the American Speech-Language-Hearing Association Annual Convention, Philadelphia, PA.
- **Meltvedt, M.**, Macari, S., Shic, F., Chawarska, K., & Coffman, M. (2011, May). Look at this! Spontaneous social communication in toddlers with ASD, DD, and TD during solitary object exploration task. Poster presented at the International Meeting for Autism Research, San Diego, CA.
- Coffman, M., Shic, F., **Meltvedt, M.**, Bradshaw, J., & Chawarska, K. (2011, May). Where's Wendy? Toddlers with ASD exhibit limited attentional capture by faces. Poster presented at the International Meeting for Autism Research, San Diego, CA.

Other Research / Scholarship / Creative Activities

(2016) *University of Maryland Medical Center*. Developed an oral feeding guideline for PICU nurses and physicians by conducting an extensive literature review and collaborating with the pediatric rehabilitation and PICU medical teams to determine appropriate recommendations.

(2013-2014) *University of Maryland, Department of Hearing and Speech Sciences*. Collected and recorded data on Avoidance Reduction Therapy for Stuttering (ARTS®) including gathering and coding of speech samples, scoring of assessments, and organizing of data. Trained and supervised undergraduate researchers and collaborated with research team to improve lab procedures.

(2009-2011) *Yale Child Study Center*. Assisted Dr. Katarzyna Chawarska with research studies on the typical and atypical development in visual social cognition during early childhood. Administered standardized assessments and wrote clinical report segments. Conducted eye tracking experiments, trained co-workers, and troubleshoot database and protocol problems.

Grants, Funding, Awards and Honors

[Launch UMD Crowdfunding campaign](#) – Fundraised \$12,075 for the Neurodiversity & Autism Transition Services (NATS) SIGNA Lab to launch an initiative preparing autistic and neurodivergent students for long-term career success and internships. Awardees: Dow-Burger, K., Simonds, M., Hari-Prasad, A., & **Batten, M.**; Award period: November – December 2025; funding total \$12,075.

III. TEACHING, EXTENSION, AND ADVISING

Courses Taught

(2026, Spring) HESP 120 FC01, 34 enrolled
(2025, Fall) HESP 120 FC01, 35 enrolled
(2024, Fall) HESP 120 0101 and FC01, 60 enrolled
(2024, Fall) HESP 389, 8 enrolled

Teaching Innovations

(September 2025 – Present) Dow-Burger, K., Simonds, M., Hari Prasad, A., & **Batten, M.** NATS Social Interaction Group Network for All (SIGNA) Lab for Autism and Neurodiversity Employment (LANE) individual, group intervention, and study hall to develop customized employment readiness workshops, partner with inclusive employers for internships and job shadowing, provide peer mentorship and coaching and create research-informed tools to support neurodivergent success in the workplace.

(January 2025- Present) **Batten, M.** Program instructor for the Social Interaction Group Network for University of Maryland Students with Autism (SIGNA).

(January 2025- Present) **Batten, M.** Program instructor of UMD PEERS® for Teens (The Program for the Education and Enrichment of Relational Skills).

(January 2025- Present) **Batten, M.** Program instructor for the Executive Function for Effective Cognitive Transformation (EFFECT)

Advising: Research or Clinical

Undergraduate

Undergraduate Student Clinical Supervision (HESP 418B: Clinical Practice in Speech-Language Pathology and Audiology; Speech Pathology Option)

(Spring 2025). Clinical supervisor for two HESP Undergraduates.

(Spring 2025). Clinical supervisor for one HESP Undergraduate.

Master's

MA-SLP Graduate Student Clinical Supervision (HESP 648B: Clinical Practice in Speech: Therapeutic Procedures)

(Spring 2026). Clinical supervisor for 6 students.

(Fall 2025). Clinical supervisor for 1 student.

(Summer 2025). Clinical supervisor for 3 students.

(Spring 2025). Clinical supervisor for 1 student.

(Fall 2024). Clinical supervisor for 6 students.

Professional and Extension Education

Lectures and Invited Talks

(2026, January) **Batten, M.** "Navigating Young Adult: UMD Teen Programs". Invited talk, Kennedy Krieger Institute.

Mentoring and Advising (Undergraduate and Others)

(2026). **Batten, M.** Participated in the HESP Mini Networking Event, providing discussion and support to undergraduate and graduate students interested in careers in Speech-Language Pathology.

(2026). Ortiz, J. & **Batten, M.** Served as second reader for a HESP MA graduate student candidacy paper. Supported topic planning, organization, resources, and editing of papers.

(2025-Present). **Batten, M.** Mentored three undergraduate students interested in a career in speech language pathology. Provided observation opportunities, discussion, and support with career planning.

IV. SERVICE AND OUTREACH

Committees, Professional & Campus Service

Campus Service – Department

(2026-Present) Co-coordinate outplacement positions for HESP MA-SLP graduate students with the clinic director.

(2025-Present) Support department presence at Maryland Day by volunteering at tabling events for HESP, NATS, and UMARC.

(May 2026) Served as Marshal for BSOS Spring Commencement on May 22, 2026.

(April 2026) Assisted with planning and day-of coordination of SIGNA's 10-Year Anniversary Event held on April 10, 2026.

(2024) Completed a full cleaning and re-organization of the HESP Clinic's LEAP (Language-Learning Early Advantage Program) classroom over a period of two weeks.

Campus Service – Other

(2024-Present) Active engagement in the BSU-UMD Social Justice Alliance, including attendance at community forums, educational seminars, and community volunteer service events.

Inter-institutional and Regional

(May 2026) Planned and facilitated a continuing education workshop for University of Maryland Autism Research Consortium, "Supporting Autistic People with Relationships, Sexuality, and Intimacy".

(May 2025) Facilitated a continuing education workshop for University of Maryland Autism Research Consortium, *Autism Diagnostic Observation Schedule- 2nd Edition (ADOS-2) Clinical Training*.

(January 2025) Facilitated a continuing education workshop for University of Maryland Autism Research Consortium, "Is This Autism".

Community Engagements, Local, State, National, and International

(April 2026) Served as volunteer for the BSOS Community Forum: "What should we build together? Research and technology to power autistic futures" held on April 15, 2026.

(2021-Present) Serve as a volunteer for Life After Release in Prince George's County, a nonprofit dedicated to supporting those currently or previously incarcerated. Provide administrative support to the Community Outreach and create social media content to promote events and fundraising.

(2022-2024) Served as President of the Board and Secretary of the Board at College Park Nursery School in College Park, MD. Provided organizational leadership through governance, policy development, compliance oversight, and board administration.

Media Contributions

Digital Media

(2026). Contributor to Neurodiversity and Autism Transition Services (NATS) 10th Anniversary video project.

Print Media

(2025 – Present). Contributor and co-editor of the Neurodiversity and Autism Transition Services (NATS) semi-annual newsletters to update UMD alum donors, UMD/HESP alumni, campus affiliates, HESP department, local/regional/national affiliates, UMD students, current and former SIGNA members, and parents/caregivers regarding events and program news related to SIGNA, autism employment, advocacy, and other relevant topics.