

Curriculum Vitae

Notarization. I have read the following and certify that this *curriculum vitae* is a current and accurate statement of my professional record.

Signature *Candace Nuzzo Michiels, MA, CCC-SLP* Date 5/15/26

I. PERSONAL INFORMATION

UID, Last Name, First Name, Middle Name, Contact Information

106947643
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Academic Appointments at UMD

(2025, August – 2026, May). *Faculty Assistant*. BSOS-Hearing & Speech Sciences.
(2024, August – 2025, May). *Faculty Assistant*. BSOS-Hearing & Speech Sciences.
(2023, August – 2024, May). *Faculty Assistant*. BSOS-Hearing & Speech Sciences.
(2021, November – 2022, May). *Faculty Assistant*. BSOS-Hearing & Speech Sciences.
(2020, November – 2021, November). *Faculty Assistant*. BSOS-Hearing & Speech Sciences.
(2020, January – 2020, June). *Faculty Assistant*. BSOS-Hearing & Speech Sciences.
(2016, June – 2016, October). *General Assistant*. BSOS-Hearing & Speech Sciences.

Other Appointments

(2014, August – 2016, May). *Graduate Assistant*. BSOS-Hearing & Speech Sciences.

Other Employment

(2025, January – Present). *Speech-Language Pathologist (Independent Contractor)*. HY 5 Speech Therapy, LLC, Hyattsville, MD
(2018, April – 2020, June). *Speech-Language Pathologist (Independent Contractor)*. Capitol Kids Therapy, Washington, DC
(2017, September – 2018, March). *Speech-Language Pathologist*. The Connections Therapy Center, Lanham, MD
(2016, June – 2017, June). *Speech-Language Pathologist (Clinical Fellowship)*. The Ivymount School, Rockville, MD

Educational Background

(2016). *MA, Speech-Language Pathology*. University of Maryland - College Park, College Park, MD, United States.

(2006). *BA, magna cum laude, English. Minor, Italian*. Georgetown University, Washington, DC.

Continuing Education and Training (Selected)

In current compliance with ASHA certification, State of Maryland, and Washington, DC licensure requirements for continuing education (approximately 10 CE hours/year.) Complete list of continuing education courses available here: [Candace Nuzzo Michiels - Continuing Education](#)

(2016; 2021; 2025). American Speech-Language Hearing Association (ASHA) Annual Convention

(2025, January). University of Maryland Autism Research Consortium (UMARC) – “Is This Autism?” Training

(2021, January). University of Maryland Autism Research Consortium (UMARC) – “Virtual Autism Diagnostic Observation Schedule Second Edition (ADOS-2) Clinic Ready Training”

(2020, November). UCLA PEERS – “Program for the Education and Enrichment of Relational Skills (PEERS®) for Adolescents” Certified

(2019, October). Talk Tools – OPT: Clinical Implications for Tongue Thrust and Lips

(2019, May). Expressions Therapy – Cycles for Phonology and Let's Hear It For R!

(2019, March). UMD Symposium: Supervision, Telepractice, Drugs, and Professional Leadership

(2018, April). The PROMPT Institute – Introduction to PROMPT: Technique

Professional Certifications, Licenses, and Memberships

(2017 – Present) American Speech-Language-Hearing Association Certificate of Clinical Competence in Speech-Language Pathology (ASHA CCC-SLP). **Certification # 14201920**

(2016 – Present) American Speech-Language-Hearing Association (ASHA), Member.

(2017 – Present) Maryland State License in Speech-Language Pathology. **License # 08516**

(2017 – Present) Washington, DC, License in Speech-Language Pathology. **License # SLP001199**

(2013 – 2014) Washington, D.C. Speech-Language-Hearing Association (DCSHA), Member

II. RESEARCH, SCHOLARLY, CREATIVE AND/OR PROFESSIONAL ACTIVITIES

Conferences, Workshops, and Talks

Invited Talks

Dow-Burger, K., **Nuzzo Michiels, C.** (2025). *The Neurodiversity & Autism Transition Services (NATS) SIGNA Program: The Benefits and Barriers of a Comprehensive Neurodiversity Student Support Program at the University of Maryland*. Kennedy Krieger Institute - Pathways to Young Adulthood Clinic.

Dow-Burger, K., **Nuzzo Michiels, C.**, Lewis, S. (2025). *Developing a Culture of Belonging for Neurodiverse Students*. University of Maryland Annual PTK Symposium 2025.

Dow-Burger, K., **Nuzzo Michiels, C.** (2021). *Executive Function, Social Interaction, and Self-Advocacy Treatment Strategies to Support Autistic and Neuro-divergent Students in Higher Education*. Continuing Education Presentation to UMD Counseling Center.

Referred Poster

Nuzzo Michiels, C., Newman, R., Bernstein Ratner, N. (2016). *Girl Power: The Female Advantage in Language Development From 7-24 Months & Why It Matters*. American Speech-Language Hearing Association (ASHA) Annual Convention.

Awards and Honors

(2026). 1st Award for Continuing Education (ACE). American Speech-Language Hearing Association.

(2016). Meritorious Poster Submission ("Girl Power: The Female Advantage in Language Development From 7-24 Months & Why It Matters"). ASHA Annual Convention.

(2016). Student Research Travel Award. ASHA Annual Convention.

(2016). Outstanding SLP Graduate Student. University of Maryland Commencement.

III. TEACHING, EXTENSION, AND ADVISING

Courses Taught

(2026, Spring). HESP396 0101 SIGNA Undergraduate Peer Mentor Clinical Practicum, 10 enrolled.

(2026, Spring). HESP397 0101 SIGNA Undergraduate Peer Coach Clinical Practicum, 4 enrolled.

(2025, Fall). HESP396 0101 SIGNA Undergraduate Peer Mentor Clinical Practicum, 12 enrolled.

(2025, Fall). HESP397 0101 SIGNA Undergraduate Peer Coach Clinical Practicum, 5 enrolled.

(2025, Fall) HESP499 0301 TOPICS IN HESP, 1 enrolled.

(2025, Spring). HESP396 0101 SIGNA Undergraduate Peer Mentor Clinical Practicum, 8 enrolled.

(2025, Spring). HESP397 0101 SIGNA Undergraduate Peer Coach Clinical Practicum, 5 enrolled.

(2024, Fall). HESP396 0101 SIGNA Undergraduate Peer Mentor Clinical Practicum, 10 enrolled.

(2024, Fall). HESP397 0101 SIGNA Undergraduate Peer Coach Clinical Practicum, 5 enrolled.

Teaching Innovations

Course or Curriculum Development

Dow-Burger, K., **Nuzzo Michiels, C.**, & Edwards-Thro, S. (2024 – 2025). NATS Social Interaction Group Network for All (SIGNA) individual and group intervention re-design to support neuro-affirming teaching methods, as well as address identity management, self-advocacy, autism and ADHD inertia, and conflict resolution that results from the Double Empathy problem.

Advising: Research or Clinical

Undergraduate: Undergraduate Student Clinical Supervision (SIGNA Peer Coach and Peer Mentor Clinical Practicum)

(2021, Spring) Peer Coach (5 students), and Peer Mentor (9 students)

(2021, Fall) Peer Coach (5 students), and Peer Mentor (8 students)

(2022, Spring) Peer Coach (5 students), and Peer Mentor (10 students)

Master's: MA-SLP Graduate Student Clinical Supervision (Hearing and Speech Clinic)

(2025, Spring) HESP 648B (Clinical Practice in Speech: Therapeutic Procedures), 1 student.

(2024, Fall) HESP 648B (Clinical Practice in Speech: Therapeutic Procedures), 1 student.

(2024, Spring) HESP 648A (Clinical Practice in Speech: Diagnostic Procedures), 3 students.

(2023, Fall) HESP 648A (Clinical Practice in Speech: Diagnostic Procedures), 4 students.

IV. SERVICE AND OUTREACH

Committees, Professional & Campus Service

Campus Service – Department

(2025, October). NATS table volunteer. [Self-Care Fair for Mental Health Awareness Week](#)

(2025, September). NATS table volunteer. [Henson Day](#)

External Service and Consulting

Community Engagements, Local, State, National, International

(2025, August – Present). St. Jerome Academy. Member, Parent Volunteer Corps.

(2022, October – Present). St. Jerome Child Center. Board Member, Parent Advisory Board.

Media Contributions

Digital Media

(2022 – Present). Contributor and co-editor of the Neurodiversity and Autism Transition Services (NATS) semi-annual [digital newsletters](#) to update UMD donors, UMD/HESP alumni, campus affiliates, HESP department, local/regional/national affiliates, UMD students, current and former SIGNA members, and parents/caregivers regarding events and program news related to SIGNA, autism employment, advocacy, and other relevant topics.

(2026). Contributor to Neurodiversity and Autism Transition Services (NATS) [10th Anniversary video](#) project.