

## Curriculum Vitae

Notarization. I have read the following and certify that this *curriculum vitae* is a current and accurate statement of my professional record.

Signature     *Madelen Simonds*    

Date     May 20, 2026    

### **I. Personal Information**

#### IA. Name and Contact Information

Simonds, Madelen Militza  
0141 LeFrak Hall, University of Maryland, College Park, MD 20742  
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#### IB. Academic Appointments at UMD

Department of Hearing and Speech Sciences (HESP), Faculty Assistant (2025 – Present)  
Accessibility and Disability Service, Disability Specialist (2024 – 2025)

#### IC. Administrative Appointments at UMD

#### ID. Other Employment

Life Time, Kids Academy, Gaithersburg, MD  
    Kids Academy Supervisor (2024-2026)

Washington Grove Elementary School, Gaithersburg, MD  
    Bilingual Speech-Language Pathologist (2021-2024)  
    Two-Way Immersion School, Montgomery County Public Schools

Pediatric Development Center, Rockville, MD  
    Bilingual Speech-Language Pathologist (2020-2021)

Saint James' Children's School, Potomac, MD  
    Lead Preschool Teacher (2010-2016)

IE. Educational Background

George Washington University	2020	M.A.	Speech-Language Pathology
University of Maryland	2015	B.S.	Family Science
Ryerson University	2012	A.A.S.	Early Childhood Education

IF. Continuing Education

In current compliance with ASHA certification and MDSBESPA license requirements.

IG. Professional Certifications, Licenses, and Memberships

Autism Diagnostic Observation Schedule, 2<sup>nd</sup> Ed. (ADOS-2) – Clinical Training  
University of Maryland, Autism Research Consortium

American Speech-Language and Hearing Association Certificate of Clinical  
Competence (ASHA, CCC-SLP), ASHA Certification #14363708

State of Maryland Department of Health and Mental Hygiene License for Speech-  
Language Pathologists, MD State License #10952

II. **Research, Scholarly, Creative and/or Professional Activities**

**Grants, Funding, Awards and Honors**

[Launch UMD Crowdfunding campaign](#) – Fundraised \$12,075 for the Neurodiversity  
Autism Transition Services (NATS) SIGNA Lab to launch an initiative preparing  
autistic and neurodivergent students for long-term career success and internships.  
(Awardees: Dow-Burger, K., **Simonds, M.**, Hari-Prasad, A., & Batten, M.; Award  
period: November – December 2025; funding total \$12,075K.

III. **Teaching, Mentoring, and Advising**

III.A. Courses Taught

HESP 648B Clinical Practice in Speech: Therapeutic Procedures

III.B. Teaching Innovations - Instructional Workshops and Seminars Established

Dow-Burger, K., **Simonds, M.**, Hari Prasad, A., & Batten, M. (2025).  
Co-created the Lab for Autism and Neurodiversity Employment (LANE)  
pilot group for former SIGNA members through the HESP clinic at  
UMD, designing and facilitating individual, group, and study hall sessions  
focusing on employment readiness to support neurodivergent individuals

transitioning from college to the workforce.

III.C. Advising

III.D. Mentorship

Mentored post-baccalaureate and master's students in Speech-Language Pathology and Psychology, guiding the supervision and delivery of HESP clinical programs, including SIGNA, PEERS®, and EFFECT.

IV. **Service and Outreach**

IV.A. Editorships, Editorial Boards and Reviewing Activities

IV.B. Committees, Professional & Campus Service

Consultant for the University of Maryland Department of Resident Life, providing guidance and training to resident assistants during summer orientation programs on supporting autistic and neurodivergent students living in residence halls (2025 – Present).

Consultant for the University of Maryland Accessibility and Disability Service, collaborating with ADS specialists and counselors to enhance support practices for autistic and neurodivergent students in higher education settings (2024 – Present).

University of Maryland celebration of Henson Day featuring themes of creativity, imagination, and inspiration across campus. The HESP NATS program hosted a tent with interactive activities to demonstrate ways the University of Maryland community can support neurodivergent individuals through educational and collaborative experiences. These activities provided information on how people with different communication styles and ways of thinking can work toward greater mutual understanding (October 2025).

University of Maryland 9th Annual Self-Care Fair during Mental Health Awareness Week, planned by the campus Mental Health Coalition. The HESP NATS program organized interactive, collaborative events to educate the campus community about mental health and self-care strategies for emotional wellbeing, particularly for neurodivergent students, with a focus on wellness, self-care, and reducing stigma and barriers associated with mental illness and mental health treatment (October 2025).

IV.C. External Service and Consulting

IV.D. Non-Research Presentations

#### IV.E.

##### Media Contributions

Contributor to newsletters from the Neurodiversity & Autism Transition Services (NATS) program at UMD, providing updates on programs, events, advocacy initiatives, autism employment, and other neurodiversity-related news to UMD/HESP alumni, donors, campus affiliates, faculty, and staff, regional and national affiliates, SIGNA members, and parents/caregivers (2025 – Present).

The University of Maryland Behavioral and Social Sciences website - BSOS Feature | Launch UMD Project Helps Empower Neurodivergent Terps for the Workforce <https://bsos.umd.edu/featured-content/launch-umd-project-helps-empower-neurodivergent-terps-workforce> (November 2025).

#### IV.F.

##### Community & Other Service

Board member of Potomac Plaza Terraces (PPT); provided governance, oversight, and guidance to support PPT's community operations and resident well-being (2018-2020).

Founder of PPT's Social Committee; organized events and initiatives to foster resident engagement, strengthen community ties, and enhance cooperative culture (2018-2020)