

## Curriculum Vitae

Notarization. I have read the following and certify that this *curriculum vitae* is a current and accurate statement of my professional record.

Signature     *Madelen Simonds*                        Date     February 01, 2026    

### **I. Personal Information**

#### I.A. Name and Contact Information

Simonds, Madelen Militza  
0141 LeFrak Hall, University of Maryland, College Park, MD 20742  
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#### I.B. Academic Appointments at UMD

Department of Hearing and Speech Sciences (HESP), Faculty Assistant (2025 – Present)  
Accessibility and Disability Service, Disability Specialist (2024 – 2025)

#### I.C. Administrative Appointments at UMD

#### I.D. Other Employment

Life Time, Kids Academy, Gaithersburg, MD  
    Kids Academy Supervisor (2024-2026)

Washington Grove Elementary School, Gaithersburg, MD  
    Bilingual Speech-Language Pathologist (2021-2024)  
    Two-Way Immersion School, Montgomery County Public Schools

Pediatric Development Center, Rockville, MD  
    Bilingual Speech-Language Pathologist (2020-2021)

Saint James' Children's School, Potomac, MD  
    Lead Preschool Teacher (2010-2016)

#### I.E. Educational Background

George Washington University	2020	M.A.	Speech-Language Pathology
University of Maryland	2015	B.S.	Family Science
Ryerson University	2012	A.A.S.	Early Childhood Education

I.F. Continuing Education

In current compliance with ASHA certification and MDSBESPA license requirements.

I.G. Professional Certifications, Licenses, and Memberships

Autism Diagnostic Observation Schedule, 2<sup>nd</sup> Ed. (ADOS-2) – Clinical Training  
University of Maryland, Autism Research Consortium

American Speech-Language and Hearing Association Certificate of Clinical  
Competence (ASHA, CCC-SLP), ASHA Certification #14363708

State of Maryland Department of Health and Mental Hygiene License for Speech-  
Language Pathologists, MD State License #10952

**II. Research, Scholarly, Creative and/or Professional Activities**

**III. Teaching, Mentoring, and Advising**

III.A. Courses Taught

HESP 648B Clinical Practice in Speech: Therapeutic Procedures

III.B. Teaching Innovations - Instructional Workshops and Seminars Established

Dow-Burger, K., **Simonds, M.**, Hari Prasad, A., & Batten, M. (2025).  
Co-created the Lab for Autism and Neurodiversity Employment (LANE) pilot  
group for former SIGNA members through the HESP clinic at UMD, designing  
and facilitating individual, group, and study hall sessions focusing on employment  
readiness to support neurodivergent individuals transitioning from college to the  
workforce.

III.C. Advising

III.D. Mentorship

Mentored post-baccalaureate and master's students in Speech-Language  
Pathology and Psychology, guiding the supervision and delivery of HESP clinical

programs, including SIGNA, PEERS®, and EFFECT.

**IV. Service and Outreach**

IV.A. Editorships, Editorial Boards and Reviewing Activities

IV.B. Committees, Professional & Campus Service

IV.C. External Service and Consulting

IV.D. Non-Research Presentations

IV.E. Media Contributions

Contributor to newsletters from the Neurodiversity & Autism Transition Services (NATS) program at UMD, providing updates on programs, events, advocacy initiatives, autism employment, and other neurodiversity-related news to UMD/HESP alumni, donors, campus affiliates, faculty, and staff, regional and national affiliates, SIGNA members, and parents/caregivers (2025 – Present).

IV.F. Community & Other Service

Board member of Potomac Plaza Terraces (PPT); provided governance, oversight, and guidance to support PPT's community operations and resident well-being (2018-2020).

Founder of PPT's Social Committee; organized events and initiatives to foster resident engagement, strengthen community ties, and enhance cooperative culture (2018-2020).