

Curriculum Vitae

Notarization. I have read the following and certify that this *curriculum vitae* is a current and accurate statement of my professional record.

Signature *Lisa Rickard, AuD, CCC-A*

Date 01/2022

Personal Information

Rickard, Lisa R
UID #111642847
1552 Hugo Circle, Silver Spring, MD 20906
lrickard@umd.edu

Academic Appointment

Assistant Clinical Professor **9/2010-present**

Professional Experience

University of Maryland, College Park **9/2010-present**

Clinic and Classroom Teaching

- Employed progressive clinical education methods to promote critical thinking, collaborative learning, and independent decision making in doctor of audiology students.
- Provided evidence-based, person-centered diagnostic and rehabilitative audiology services to patients across the lifespan.
- Developed protocol for initiation of central auditory processing diagnostic evaluations at UMD Hearing and Speech Clinic.
- Designed and delivered graduate-level student clinician seminars on clinical and professional topics.
- Redesigned and taught undergraduate class on clinical procedures and methods.
- Taught graduate-level class in counseling in communication disorders.

Outreach

- Initiated audiology graduate student participation in the Geriatric Assessment Interdisciplinary Team (GAIT) project. The GAIT project introduces graduate and professional health and social science students to comprehensive geriatric assessment and the fundamentals of interprofessional collaboration through both didactic and clinical sessions.
- Established connection with the Center for Interprofessional Education at the University of Maryland Medical School. Audiology and SLP graduate students from the University of Maryland College Park campus participated in the annual Student IPE Day at UMMC from 2017-2020.
- Facilitated participation of doctor of audiology students in the University of Maryland Baltimore Aging in Place Program in West Baltimore. Students from multiple allied health disciplines participate in a real-world setting at Mount Clare House--a residential

high rise for low-income medically underserved individuals--with a goal of increasing interprofessional collaboration and outreach to meet the needs of residents in this senior housing community.

- Involved doctor of audiology students in The President's Clinic at UMMC, a weekly interprofessional clinic attended by students representing medicine, dentistry, pharmacy, social work, nursing, nutrition and pediatrics. Students engage in problem-solving on behalf of patients and families and collaborate in care and service delivery.
- Developed a partnership between UMD Department of Hearing and Speech Sciences, several hearing aid manufacturers, and the Jewish Social Services Agency in Rockville, MD to provide hearing aids for Holocaust Survivors. To date over 150 Survivors have been fit with hearing aids.
- Advanced existing relationships with local adult-living communities. Services include a hearing assistive technology center, provision of one-on-one and group counseling regarding optimal use of amplification and communication repair strategies, and delivery of a student-led five-part series on Living with Hearing Loss.

University of Massachusetts, Amherst

7/2006-8/2010

Clinical Educator/Audiologist

- Provided clinical instruction to doctor of audiology students.
- Provided evidence-based diagnostic and rehabilitative services to patients across the lifespan.
- Proposed a tinnitus assessment and management protocol to add to current clinic services and marketed these services to local healthcare providers.
- Planned and coordinated a multi-professional tinnitus education seminar for individuals interested in learning about how to manage their tinnitus. Professionals from otolaryngology, psychology, and audiology were represented. Marketed the event to the general public, current clinic patients, and other healthcare professionals in the community.
- Developed and conducted weekly graduate-level student clinician seminars on diagnostic procedures and professional issues.
- Created clinic marketing materials such as brochures, newsletters, website content.
- Conducted outreach activities such as "lunch and learn" to promote the Center to local healthcare providers and community organizations.
- Guest lectured to graduate and undergraduate students on topics related to patient-centered care and effective clinician-patient interaction.

Educational Background

Doctor of Audiology University of Florida, Gainesville, FL, USA	6/2010
Master of Science Audiology Hahnemann University, Philadelphia, PA, USA	6/1986
Bachelor of Science Communication Disorders Pennsylvania State University, State College, PA, USA	3/1981

Certificates

Graduate-Level Certificate: Management of Online/Distance Education **2014**
University of Maryland University College, College Park, MD

Continuing Education

Central Auditory Processing Disorders (CAPD) 2019 **2019**
ASHA Online Conference

American Speech Language Hearing Association Convention **2016**
Philadelphia, PA

Fifth Biennial Audiology Teaching Conference **2013**
“The Art and Science of Clinical Teaching: Classroom to Clinic”
University of Pittsburgh

American Speech Language Hearing Association Convention **2012**
Atlanta, GA

Maintenance of state licensure in Audiology and **1986-present**
Certificate of Clinical Competence in Audiology from the
American Speech Language Hearing Association (ASHA) by
Obtaining at least 30 hours of continuing education every three-year cycle

Professional Certifications, Licenses, Memberships

Certificate of Clinical Competence
American Speech Language Hearing Association (ASHA)

Maryland State Licensure in Audiology

American Speech Language Hearing Association (member)

Publications

Rickard, L. (2017). The ICF: Person-Centered Care for Clinical Decision Making. *Audiology Connections*, <http://asha.org/aud>

Teaching at University of Maryland

Courses Taught	Number of Semesters	Average Enrollment
HESP 649A	21	8

Clinical practicum-audiology		
HESP 615 Counseling in Communication Disorders	4	20
HESP 417 Principles and Methods in Speech Pathology/Audiology	10	45
HESP 416 Principles and Methods in Audiology	4	10
HESP 499 Independent Study	1	1
HESP 386 Experiential Learning	1	1

Service at University of Maryland

HESP Student Emergency Fund Committee-chair		2021-present
HESP Graduation Committee-chair		2012-2017
HESP Graduation Committee-member		2018-2019
HESP Teaching/Awards Committee		2011-present
HESP Merit Review Committee		2014
BSOS Dean's Task Force on Distance Education and MOOCS		2013
HESP Tenure-track and Clinical Faculty Search Committees-member (Four separate searches)		2014-present

Outside Committees

Person Centered Outcomes Research Institute (PCORI) Cycle 2 research reviewer- Treatment Options for Age-Related Hearing Loss	2019
Interprofessional Education Subgroup of the University System of Maryland Healthcare Workforce Working Group (member) <ul style="list-style-type: none">● Group charged by Dr. Jay Perman, president of UMB, to outline the challenges and opportunities for scaling and coordinating IPE within/across the entire University System of Maryland.	2017-2018
ASHA Working Group on AuD Student Readiness (Chair)	2017-2018
American Speech Language Hearing Association Ad hoc Committee on Audiology Education (member)	2015-2016
Council for Clinical Certification (CFCC) American Speech Language Hearing Association (member)	2014-2016

Reviewing Activities

Chapter Reviews	2017
Robb, M.P. (pre-publication) <i>A Guide to Communication Sciences and Disorders, Third Edition</i> San Diego: Plural Publishing. Chapters: <ul style="list-style-type: none">● Communication Disorders and the Professions● Augmentative and Alternative Communication● Hearing Disorders● Auditory Rehabilitation	

Subject Matter Expert/Reviewer ASHA Portal Page on Documentation in Audiology	2016
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Presentations/Webinars

The Impact of Hearing Loss on Senior Living Residents' Cognitive Burden and Quality of Life	2/2021
The Impact of Aging, Hearing Loss and Cognitive Burden on Health Literacy in Older Adults	9/2020

