

Curriculum Vitae

Notarization. I have read the following and certify that this *curriculum vitae* is a current and accurate statement of my professional record.

Signature _____

Date _____

Personal Information

Mont, Eusabia Victoria
0141C Lefrak Hall, University of Maryland, College Park, MD 20742
301-405-4237
emont@umd.edu <https://hesp.umd.edu/facultyprofile/Mont/Eusebia>

Academic Appointments at UMD
Department of Hearing and Speech Sciences
Associate Clinical Professor (2019 – Present)
Assistant Clinical Professor (2013 – 2019)
Lecturer (2012-2013)

Other Employment

2012 - Director of Rehabilitation, Flagship Rehabilitation, Washington, DC
2011-2012 - Speech Pathologist, Ergo Rehabilitation Solutions, Washington, DC
2006-2011 – Owner, BellMont Speech-Language Partners, Largo, MD
2009-2010 - Speech Pathologist, PPR Healthcare Staffing, Washington, DC
2000-2005 – Speech Pathologist, Prince George’s County Public Schools

Educational Background

2004 California State University, Northridge California
M.S. Communication Sciences and Disorders
2000 Hampton University, Hampton, Virginia
B. A. Communication Sciences and Disorders

Continuing Education

See Appendix A for Continuing Education Units

Professional Certifications, Licenses, and Memberships

American Speech-Language and Hearing Association Certificate of Clinical Competence (ASHA, CCC-SLP), Certification #12071398

State of Maryland Department of Health and Mental Hygiene License for Speech-Language Pathologists, MD State License #05216

(2019) Maryland Speech-Language and Hearing Association, Chair, Multicultural Affairs Committee, Maryland Speech-Language and Hearing Association

Certified Compton PESL Accent Modification Trainer

RESEARCH, SCHOLARLY, CREATIVE AND/OR PROFESSIONAL ACTIVITIES

Refereed Journals

Hamilton, M., **Mont, E. V.**, & McLain, C. (2018). Deletion, omission, reduction: Redefining the language we use to talk about African American English. *Perspect ASHA SIGs*, 3 (SIG 1), 107–117. doi: 10.1044/persp3.SIG1.107

Research Activities

(2018-ongoing) Mont, E. (Aug. 1, 2018-July 31, 2021) “Cultural and Linguistic Diversity Emphasis Program Outcomes Assessment.”

(2016-2018) Assisted in developing informational session for local school-system leadership, designed assessment training protocols for project assessors, and supervised administration and scoring of project assessments in the Baltimore, Maryland community.

Project:

Edwards, J. (Principal Investigator) & Taboada Barber, A., Haring, J., Silverman, R. (Co-Investigators). IES Goal 3. (Aug. 1, 2017-July 31, 2021). “A randomized control trial of Toggle Talk.” (\$3,247,480 in total costs). grant # R305A170139

(2013-2015) Pilot Study - Impact of a telepractice model on the supervisory process
[Informational Link](#)

Grants

Internal

Title: An Innovative Approach to Blended Clinical Instruction

Source: University of Maryland – Office of the Provost

Total award: \$73, 659.00

Dates: 07/01/2020-09/01/2020

Role: PI

Conferences, Workshops, and Talks

Invited Presentations

Eusebia Mont (2021, April). Anti-racist course design. College of Education Secondary Program, University of Maryland, College Park. College Park, MD.

Eusebia Mont (2021, February). Infusing diverse perspectives into courses. Advance PTK Symposium, University of Maryland, College Park. College Park, MD.

Eusebia Mont (2020, October). Allyship: Creating authentic connections. Learning to Talk Lab, University of Maryland, College Park. College Park, MD.

Eusebia Mont (2020, October). Microaggressions in the workplace. Learning to Talk Lab, University of Maryland, College Park. College Park, MD.

Eusebia Mont (2020, December). Infusing diverse perspectives into CSD courses. Department of Communication Sciences and Disorders, University of Massachusetts, Amherst. Amherst, MA.

Eusebia Mont (2020, August). Anti-racist teaching practices. St. Patrick's Catholic School. Silver Spring, MD.

Eusebia Mont (2019, June). Treatment and diagnostic considerations for multicultural and bilingual populations. Speech-Language Pathology Summer Institute annual conference. Waynesboro, VA.

Eusebia Mont (2018, July). Cultural Considerations: Selecting intervention materials for pediatric patients. American Speech-Language Hearing Association Connect annual conference. Baltimore, MD.

Eusebia Mont (2018, July). Multicultural issues relevant to speech-language Pathology. American Speech-Language Hearing Association Connect annual conference, Baltimore, MD.

Eusebia Mont (2009-2012) Parent Education Workshop for parents of children with communication disorders, specifically Autism, at Prince George's Community College Pediatric Developmental Clinic. Topics include: 1) understanding your child's IEP, 2) facilitating and eliciting language in the home, and 3) having open and productive dialogue with service providers

Refereed Presentations

Eusebia Mont (2020, April). Clinical diversity training programs: Lasting change or short-term gain? Council of Academic Programs in Communication Sciences and Disorders annual convention, New Orleans, LA. (Conference cancelled due to COVID-19)

Eusebia Mont (2019, November). A program model: creating a pre-service clinical diversity training program. American Speech-Language Hearing Association annual convention, Orlando, FL.

Eusebia Mont (2019, April). A program model: Creating a pre-service clinical diversity program. Council of Academic Programs in Communication Sciences and Disorders annual convention, San Diego, CA.

Eusebia Mont (2018, November). Cultural competence training: a student perspective. American Speech-Language Hearing Association annual convention, Boston, MA.

Eusebia Mont (2018, April), Multicultural Issues Relevant for Communication Disorders. Maryland Speech-Language Hearing Association annual convention, Baltimore, MD

Eusebia Mont (2016, November). From concept to classroom: creating a culturally competent undergraduate course. American Speech-Language Hearing Association annual convention, Philadelphia, PA.

Eusebia Mont (2015, May). Cultural competence in undergraduate education: A case study on how to make it happen. National Conference on Race & Ethnicity in American Higher Education annual convention, Washington, DC.

Workshops

Literacy development in at-risk populations (2015-2016): co-training M1 and M2 students at Georgetown University Medical School to address literacy needs of non and emergent readers living at the District of Columbia General Family Shelter

Communication Partner Training (2014): a training program for caregivers of persons with Aphasia to improve communication in the natural environment

Talks/ Guest Lectures

Research Institute for Scholars in Education (Project RISE) (2019): Speech and language development in children

Business Communication (2018): Lecture to Master's students in BUAC784 to examine stress and intonation patterns of American English; evaluate how differences in communication can impact how one's message is received

Developing cultural self-awareness (2017): Lecture to students in HESP417 to analyze personal perceptions, beliefs and stereotypes and describe how these factors may influence clinical treatment outcomes

Cultural Competence (2016): Lecture to students in HESP413 to examine individual cultural beliefs and level of self-awareness with regard to negotiating cross-cultural situations

Introduction to Communication Disorders (2014): Lecture to students in EDSP211 to explore various aspects of communication disorders; etiology, diagnostics and treatment

Completed Creative Works

Websites

[Cultural-Diversity Emphasis Program](#)

[Accent Modification Program](#)

Media

Eusebia (2021, January): SLP Makes a Mission of CSD Diversity. The ASHA Leader. [Article Link](#)

Eusebia Mont (2019): Voice of America's "Learning English" online series. [Article link](#)

Research Fellowships, Prizes and Awards

Provost's Excellence Award for Professional Track Faculty, Excellence in Service (2019); total award amount: \$1000

Cultural Competence Course Development Project (2014), Office of Diversity & Inclusion, University of Maryland, College Park, Maryland; total award amount: \$3000

Teaching, Extension, Mentoring, and Advising

Course	Title	No. of Semesters	Average Enrollment
HESP 400	Speech and Language Development in Children	3	21
HESP 403	Introduction to Phonetic Science	1	40
HESP 415	Principles and Methods in Speech Pathology	10	20
HESP 617	Multicultural Issues in Communication and Communication Disorders	3	15
HESP 648A	Clinical Practice in Speech Pathology: Diagnostic Procedures	24	8
HESP 648B	Clinical Practice in Speech Pathology: Therapeutic procedures	24	25
Seminar Topics related to HESP648B			
Cultural Diversity in Speech-Language Pathology			
Writing Individualized Education Plans in Schools			
Individuals with Disabilities Education Act (IDEA): Impact on service delivery in public school			
Administering Language Screenings to school-age and early intervention populations			
Teaching social language skills to children with Autism			
Effective group therapy planning for children with Autism			
Utilizing a Telepractice Model for Therapy Intervention			
Administering the Oral Mechanism Exam			
HESP603	Cultural-Linguistic Diversity Emphasis Program	8	8
Seminar Topics related to HESP603			
Ethnographic interviewing techniques			
Multicultural material selection			
Cultural perceptions, attitudes and beliefs			
Resolving cultural miscommunications in professional settings			
Presentation of diversity related topics on resumes and during interviews			

Course or Curriculum Development

HESP617: Multicultural Issues in Communication and Communication Disorders.
[Syllabus link](#)

HESP603: Cultural and Linguistic Diversity Emphasis Program. [Syllabus link](#)

Major Programs Established

Director: [Cultural-Linguistic Diversity Emphasis Program \(CLD-EP\), Hearing and Speech Sciences](#)

Leader: [The CLD-EP Mentorship Network](#)

Leader: [Accent Modification Program, Hearing and Speech Sciences](#)

Leader: Telepractice Program, Hearing and Speech Sciences

Advising:

Research or Clinical

Master's degree candidacy paper reader

Dana Kilonsky, (2014), *Effects of strengthening exercises and devices on remediation of dysphagia in stroke patients*, completed

Elaine Davis, (2014), *Dysphagia management in the public-school system: efficacy of treatment in increasing nutrition levels*, completed

Sarah Odorisio, (2014), *The effects of constraint induced language therapy compared to multi-modality aphasia therapy on language and quality of life outcomes in chronic Broca's Aphasia*, completed

Michelle Fazio, (2014), *Efficacy of telepractice therapy to word finding disorders in Non-Fluent Aphasia*, completed

Merena Gettmann, (2014), *Comparing the benefits of rTMS and gesture therapy for individuals with Anomia*, completed

Janessa Pope, (2015), *Effects of underlying deficits in theory of mind on language ability in verbal children with Autism Spectrum Disorders*, completed

Kendra Smith, (2015), *Physiological and functional changes in swallowing related to the menopausal transition in women*, completed

Jennifer Hopping, (2017), *Long-term effects of daily process journaling and the delaying of late-onset Alzheimer's disease*, completed

Katheryn Patchan, (2017), *The Impact of premorbid musical aptitude on the efficacy of Melodic Intonation Therapy*, completed

Sara Cournoyer, (2017), *An investigation of the effects of Semantic Feature analysis on Word retrieval in Primary Progressive Aphasia*, in progress

Audry Tafoya, (2017), *Perceptual judgment of accents by speech-language pathology students: Does language experiences matter for accent modification assessment?*

Clare Corbett, (2021), *Rapid syllable transition treatment for childhood apraxia of speech via telepractice.*

Jessica Yao, (2021), *Reminiscence Therapy in different languages for bilinguals with dementia*

Emily Zeller, (2021), *Teacher attitudes and outcomes: Harsher discipline of Black students presenting with behaviors associated with language disorders as compared to white peers.*

Other Advising Activities

Rosa Lemus and Margaret Featherstone (2018), Building Bilingual Resources & Strengthening Professional Skills Through the Founding of a Graduate-Undergraduate Student Organization, poster session, American Speech-Language Association annual convention

Margaret Featherstone and Rosa Lemus, (2017-2018) co-Academic Advisor to Cultural Leadership Initiative Student Organization (CLISO)

(2013- 2017) Academic Adviser to National Black Association for Speech-Language and Hearing (NBASLH)

Contribution to Learning Outcomes Assessment

(2016-2019) Graduate Learning Outcome Assessment; Cultural and Linguistic Diversity – Emphasis Program

(2015) Competencies for clinical practice in speech-language pathology

Committees, Professional & Campus Service

Campus Service

(2021) Kirwan Undergraduate Teaching Award Committee

(2013-2017) Campus IT Accessibility Committee

(2017) Campus and Community Engagement, Office of Community Engagement

College Service

(2020) Professional Track Faculty (PTK) Excellence Award Selection Committee

(2013-2017) BSOS Task Force for Online and Blended Learning

Departmental Service

(Fall, 2021) Admissions Committee

(2021) APT/AEP Promotion Policies Committee

(2015-Present) Chair, Diversity Committee

(2019-Present) Maryland Cochlear Implant Center of Excellence (MCICE) speech-language services coordinator; MCICE Summer Program

(2019) Departmental course development; Diversity Syllabus Audit

(2019) Opportunity Gap Department Climate Committee

(2018-2019) Maryland Cochlear Implant Center of Excellence (MCICE) Clinical Committee

(2018-2019) Center for Young Children Speech-Language Pathology services, Coordinator

(2012-2019) Coordinator, Community-based speech-language screenings

(2012-Present) Graduate Orientation week

(2017) Faculty Search Committee, Assistant Clinical Professor, Audiology

(2016) Faculty Search Committee, Assistant Clinical Professor, Audiology

(2016) Chair, Faculty Search Committee, Assistant Clinical Professor; LEAP Preschool, Speech-Language Pathology

Professional Service

(2018) Reviewer - The Goal of Tele-AAC: Augmentative and Alternative Communication Through Telepractice, Plural Publishing

(2017) Reviewer – Goal Writing for the Speech-Language Pathologist and Special Educator, Jones & Bartlett Learning

(2015) American Speech-Language-Hearing Association (ASHA) Minority Student Leadership Scholarship Program application reviewer

(2014) American Speech-Language Hearing Association (ASHA) Students to Empowered Professionals (S.T.E.P.) Mentor

(2018) Maryland Speech-Language-Hearing Association's Multicultural Affairs Committee, Recording Secretary

Non-Research Presentations

Dysphagia Management in Long Term Care (2011): Lisner Louise- Dickson - Hurt Home, Washington, District of Columbia. Topics include: maintaining quality of life through proper dysphagia management

Dysphagia Management: Collaboration with the Kitchen (2009): Saint Thomas Moore Nursing and Rehabilitation Center, Hyattsville, Maryland. Topics include: understanding dysphagia management and collaborative practices between kitchen staff and speech-language pathologists to improve quality of life for long-term care residents

Introduction to Rehabilitation: In-service for New Hires (2009): Saint Thomas Moore Nursing and Rehabilitation Center, Hyattsville, Maryland. Topics include: orientation to rehabilitation services for all newly hired Registered Nurses, Licensed Practical Nurses and Certified Nursing Assistants

Using Classroom Accommodations and Modifications with Speech-Language Impaired Students (2008): Prince George's County Public Schools, Maryland. Topics include: specific training to use a variety of classroom tools and materials to support students with communication disorders in K-12 populations

Memory and Attention: Physical and Occupational Therapy with Cognitively Impaired Patients (2007) Grant Park Care Center, Washington, District of Columbia. Topics include: multidisciplinary work to improve clinical treatment outcomes for persons with attention and memory deficits in long-term care rehabilitation settings

Appendix A

Continuing Education

(2017) Emphatic Clinicians: Helping Graduate Students Learn to "UNselfie" and Deliver Compassionate, Connected Patient Care

(2017) Increasing Diversity in Hearing and Speech Programs

(2017) Negative Course Evaluations and the Scholarship of Teaching and Learning (SoTL)

(2017) Engaging Undergraduate Students in Interactive Learning Experiences

(2016) TLTC Launch: Teaching Backwards: Learning Outcomes & Course Design

- (2016) TLTC Launch: 101 Active Learning Techniques you can try tomorrow
- (2016) Do Written Reflections Improve Clinical Education in Group Supervision Experiences?
- (2016) Strategies to Consider When Developing a University Course on Multicultural Considerations in Communication Disorders
- (2016) SLP Graduate Students' Perceptions of Cultural Competency Experiences
Faculty Perspectives of Student-Faculty Collaborative Course Design
- (2016) Calibration of Clinical Faculty in Assessing Clinical Skills Across Continuum of Graduate Education
- (2016) Talleres y Terapia - Community-Based Clinical Education for Bilingual Spanish-English Student Clinicians
- (2016) Development of Critical Thinking Through Personal Reflections
Graduate Student Stress: Interpersonal & Cultural Factors Contributing to Stress Levels in CSD
- (2016) Innovations in Clinical Education: Teaching Outside of the Box
An Investigation into Supervision Techniques to Support Introverted CSD Students
- (2016) Using Student Self-Ratings to Meet Student Learning Outcomes in University Communication Sciences & Disorders Coursework
- (2016) Effective Supervision: Perspectives of Supervisees in the Trenches
- (2016) Applying Principles of 'Mindfulness' in Public School Settings & Clinical Training Programs
- (2014) Speech Telepractice Training, Waldo County General Hospital, Belfast, ME
- (2015) Reading: Critical Elements of Assessment and Instruction, International Dyslexia Association
- (2013) Certified Compton PESL Accent Modification Trainer
- (2012) Children who struggle to Speak: The Kauffman Speech to Language Protocol
- (2011) The Dysphagia Patient
- (2007) PROMPT for Restructuring Oral Muscular Phonetic Targets

(2006) Sara Johnson Talk Tools

(2005) Dysphagia Training

(2000) Feeding & Swallowing Disorders in the Schools

(2000) Lindamood-Bell Verbalizing & Visualizing Program