**Curriculum Vitae**

Notarization. I have read the following and certify that this *curriculum vitae* is a current and accurate statement of my professional record.

Signature\_\_ Date: May 15, 2025\_\_

**Personal Information**

1. UID nratner, Ratner, Nan Bernstein

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1. Academic Appointments at UMD

 Department of Hearing and Speech Sciences, Assistant Professor (1983-1989)

 Department of Hearing and Speech Sciences, Associate Professor (1989-1999)

 Department of Hearing and Speech Sciences, Professor (1999 – present)

 Chair (1993 - 2014)

 Distinguished University Professor (2025-)

1. Administrative Appointments at UMD

 Chairman, Department of Hearing and Speech Sciences (1993-2014)

1. Other employment

1982 - 1983 Howard University

 Visiting Assistant Professor,

 Department of Communication Sciences

1978 - 1982 Boston College

 Instructor, Department of Special Education

1978 - 1982 University of Massachusetts, Boston

 (formerly Boston State College)

 Instructor, Depts. of Psychology and Special Education

1980 - 1982 Bridgewater State College, MA

 Instructor, Department of Communication Disorders

1977 - 1981 Tufts University

 Director, Forensics Program

 Intercollegiate Varsity Debate Coach

 Instructor, Experimental College

1977 - 1978 Child Development Center, Brockton, MA

 Director, Speech and language services

1977 - 1978 Southeast Massachusetts Head Start, Brockton, MA

 Director, Speech and language services

1. Educational Background

 Boston University 1982 Ed.D. Applied Psycholinguistics

 Temple University 1976 M.A. Speech-Language Pathology/Audiology

 Tufts University 1974 B.A. Child Study/Linguistics

1. Continuing Education:
	1. In current compliance with ASHA certification and MDSBESPA license requirements
	2. ASHA ACE (Award for Continuing Education): 5 awards in the past 10 years
2. Professional Certifications, Licenses and Memberships

II. **Research, Scholarly and Creative and/or Professional Activities (BOLD** indicates student mentees)

A. Books

A.1. Books Authored:

Bloodstein, Oliver & Nan Bernstein Ratner (2007). *A Handbook on Stuttering (6th edition)*. Clifton Park, NY: Thomson Delmar. ISBN: 9781418042035 | 141804203X

Bloodstein, Oliver, Nan Bernstein Ratner & Shelley B. Brundage (2021). *A Handbook on Stuttering (7th edition).* San Diego, CA: Plural. ISBN13: 978-1-63550-317-3

Gillam, S., Bernstein Ratner, N., Dostel, H., Bowers, L. (in preparation). *Guide to Narrative Language 2.0: Procedures for Assessment.* Pro-Ed.

 A.2. Books Edited

 1. Berko Gleason, Jean and Nan Bernstein Ratner (Eds.) (1993). *Psycholinguistics*. NY: Harcourt, Brace Jovanovich.

1.1. Berko Gleason, Jean and Nan Bernstein Ratner (Eds.) (1998) *Psycholinguistics (2nd edition)*. Austin: HBJ. ISBN: 9780534610357

1.2. Berko Gleason, Jean and Nan Bernstein Ratner (Eds.) (1999) *Psycholinguistics, 2nd edition (Spanish edition)*. McGraw-Hill-Espana.

1.3. Berko Gleason, Jean and Nan Bernstein Ratner (Eds.) (2000) *Psycholingwistyka*. Gdansk: Gdanskie Wydawnictwo Psychologiczne - Gdansk Psychological Publishers

2. Bernstein Ratner, Nan (Guest issue editor) (1993). Stuttering and parent-child interaction. *Seminars in Speech and Language, 14* (3). NY: Thieme.

3. Bernstein Ratner, Nan (Guest issue editor) (1993). Communicative disorders and parent-child interaction. *Seminars in Speech and Language, 14* (4). NY: Thieme.

4. Bernstein Ratner, Nan & E. Charles Healey (Eds.) (1999). *Stuttering research and treatment: bridging the gap*. Mahwah, NJ: Lawrence Erlbaum. ISBN: 9780805824599

5. Lise Menn & Nan Bernstein Ratner (Eds.) (2000). *Methods for studying language production*. Mahwah, NJ: Lawrence Erlbaum. ISBN: 9780805830347

6. Bernstein Ratner, Nan & John Tetnowksi (Eds.) (2006). *Current issues in stuttering research and practice*. Mahwah, NJ: Lawrence Erlbaum. ISBN-13: 978-0805852011

8. Berko Gleason, Jean and Nan Bernstein Ratner (Eds.) (2008). *The development of language (7th edition)*. Boston: Allyn & Bacon.

8.1. Berko Gleason, Jean and Nan Bernstein Ratner (Eds.) (2012). *The development of language (8th edition).* Boston: Allyn & Bacon. ISBN-13: 987-0-13-261238-8

8.2 Berko Gleason, Jean and Nan Bernstein Ratner (Eds.) (2016). *The development of language (9th edition).* Boston: Allyn & Bacon. ISBN-13: 978-0134161143

 8.2.1. Berko Gleason, Jean and Nan Bernstein Ratner (Eds.) 2025) Η ΑΝΑΠΤΥΞΗ ΤΗΣ ΓΛΩΣΣΑΣ (*The development of language (9th edition*)). Greek edition. Athens: Patakis Publishers.

8.3 Berko Gleason, Jean and Nan Bernstein Ratner (Eds.) (2023). *The development of language (10th edition)*. Plural Publishing.

 II. B. Chapters

1. Bernstein Ratner, Nan (1987). The phonology of parent-child speech. In K. Nelson & A. van Kleeck (Eds.) *Children's language: Volume 6*. Hillsdale, NJ: Erlbaum (159-174).

2. Bernstein Ratner, Nan (1988). Atypical language development. In J. Berko Gleason (ed.) *The development of language (2nd ed.).* Columbus: C.C. Merrill (369-406).

 2.1 Bernstein Ratner, Nan (1993). Atypical speech and language development. In J. Berko Gleason (Ed.) *The development of language. (3rd ed.).* Columbus: Charles Merrill Co. (37-45)

 2.2 Bernstein Ratner, Nan (1997). Atypical language development. In J. Berko Gleason (ed.) *The development of language. (4th ed.).* Boston: Allyn & Bacon (348-397).

 2.3 Bernstein Ratner, Nan (2001). Atypical speech and language development. In J. Berko Gleason (Ed.) *The development of language (5th ed.)*. Boston: Allyn & Bacon.

 2.4 Bernstein Ratner, Nan (2005). Atypical speech and language development. In J. Berko Gleason (Ed.) *The development of language (6th ed.).* Boston: Allyn & Bacon.

 2.5 Bernstein Ratner, Nan (2008). Atypical speech and language development. In J. Berko Gleason & N. Bernstein Ratner (eds.) *The development of language (7th ed*.). Boston: Pearson.

 2.6 Bernstein Ratner, Nan (2012). Atypical speech and language development. In J. Berko Gleason & N. Bernstein Ratner (eds.) *The development of language (8th ed.*). Boston: Pearson. (pp 266-328)

 2.7 Bernstein Ratner, Nan (2016). Atypical communication development. In J. Berko Gleason & N. Bernstein Ratner (eds.) *The development of language (9th ed.*). Boston: Pearson.

 2.8. Bernstein Ratner, Nan & Torrington Eaton, Catherine (2023). Atypical communication development. In J. Berko Gleason & N. Bernstein Ratner (eds.) *The development of language (10th ed.)*Plural Publishing.

3. Bernstein Ratner, Nan (1993). Phonological analysis of child speech. In J. Sokolov & C. Snow (Eds.) *Handbook of research in language development using CHILDES*. Hillsdale, NJ: Erlbaum (324-372)

4. Bernstein Ratner, Nan & Jean Berko Gleason (1993). An orientation to psycholinguistic research. In Berko Gleason & Bernstein Ratner (Eds.) *Psycholinguistics*. NY: Harcourt, Brace Jovanovich (1-41).

 4.1. Bernstein Ratner, Nan and Berko Gleason, J. (1998). An orientation psycholinguistics: what do language users know? In Gleason & Ratner, 2nd ed., op.cit.(1-41).

5. Berko Gleason, Jean & Nan Bernstein Ratner (1993). Language acquisition. In Berko Gleason & Bernstein Ratner, (Eds.) *Psycholinguistics*. NY: Harcourt-Brace(301-345)

 5.1. Gleason, Jean Berko and Bernstein Ratner, Nan (1998). Language acquisition. In Gleason & Ratner, 2nd ed., op.cit. (347-408).

6. Bernstein Ratner, Nan (1996). From Signal to Syntax - But what is the nature of the signal? In J. Morgan & K. Demuth (Eds). *From signal to syntax: bootstrapping from speech to grammar in early acquisition.* Hillsdale, NJ: Erlbaum (35-150).

7. Bernstein Ratner, Nan (1997). Stuttering: a psycholinguistic perspective. In R. Curlee & G. Siegel (Eds.) *Nature and treatment of stuttering: new directions (2nd ed.*). Needham, MA: Allyn & Bacon (99-127).

8. Bernstein Ratner, Nan (1997). Linguistic behaviors at the onset of stuttering. In W. Hulstijn, H.F.M. Peters, and P. van Lieshout (Eds.) *Speech production: motor control, brain research and fluency disorders.* Amsterdam: Elsevier (585-594).

9. Fromkin, V. & Bernstein Ratner, Nan (1998). Speech production. In Gleason & Ratner, 2nd ed., op.cit. (309-346).

10. Bernstein Ratner, Nan & E.C. Healey (1999). Bridging the gap between research and practice in stuttering: an overview. In Ratner & Healey (Eds.) *Stuttering research and practice: bridging the gap*. Mahwah, NJ: Erlbaum (1-12).

11. Bernstein Ratner, Nan (2000). Elicited imitation and other methods for the analysis of trade-offs between speech and language skills in children. In L. Menn & N. Bernstein Ratner (Eds.) *Methods for the study of language production*. Mahwah, NJ: Erlbaum (291-312).

12. Bernstein Ratner, Nan and Lise Menn (2000). In the beginning was the Wug: insights into language production from nonsense word paradigms. In L. Menn & N. Bernstein Ratner (Eds.) *Methods for the study of language production*. Mahwah, NJ: Erlbaum (1-26).

13. Bernstein Ratner, Nan (2001). The phonology of early stuttering: some reasons why there isn’t one. In H. Bosshardt, J.S. Yaruss and H.F.M. Peters (eds). *Fluency disorders: theory, research, treatment and self-help*. Nijmegen: Nijmegen University Press (203-205).

14. Bernstein Ratner, N., **S. Miles, M.K. Lotto & S. Silverman** (2001). Parents and early stuttering. In H. Bosshardt, J.S. Yaruss and H.F.M. Peters (eds). *Fluency disorders: theory, research, treatment and self-help*. Nijmegen: Nijmegen University Press (549-551).

15. Bernstein Ratner, Nan & **Becky Rooney** (2001) How accessible is the lexicon in motherese? *Approaches to Bootstrapping: Phonological, lexical, syntactic and neurophysiological aspects of early language acquisition. Vol. I.* Amsterdam/Philadelphia: John Benjamins. (71-79).

16. Bernstein Ratner, Nan (2004). Fluency. In B. Goldstein (ed.). *Language Development: a focus on the Spanish-English speaker.* Baltimore, MD: Brookes. (287-310)

 a. (2011). Fluency. In B. Goldstein (ed.) *Language Development: a focus on the Spanish-English speaker (2nd ed.)*. Baltimore, MD: Brookes.

 b. Bernstein Ratner, N. & Byrd, C. (2021). Fluency. In B. Goldstein (ed.) Language development: Spanish-English speakers (3rd ed.). Baltimore: Brookes. (349-380) ISBN-13: 978-1681253992

17. Bernstein Ratner, N. (2005). Treating children with concomitant problems. In R. Lees (ed.) *The treatment of stuttering in the young school aged child*. London: Whurr. (pp. 161-175).

18. Bernstein Ratner, N. & Guitar, Barry (2006). Treatment of very early stuttering and parent-administered therapy: the state of the art. In Bernstein Ratner & Tetnowski (Eds.) *Current issues in stuttering research and practice*. Mahwah, NJ: Erlbaum. (pp. 99-124).

19. Bernstein Ratner, N. & John Tetnowski (2006). Stuttering treatment in the new millennium: changes in the traditional parameters of clinical focus. In Bernstein Ratner & Tetnowski (Eds.) *Current issues in stuttering research and practice*. Mahwah, NJ: Erlbaum. (pp. 1-16).

20. Berl, M., Moore, E., Vaidya, C., Gioia, G., Bernstein Ratner, N. & W. Gaillard (2006). Auditory comprehension of language in young children. In D. Riva, I. Rapin & G. Zardini (eds.) *Language: normal and pathological development: Remembering Elizabeth Bates*. Montrouge, FR: John Libbey Eurotext (pp 51-60).

21. Hall, Nancy**, Wagovich, Stacy** & Bernstein Ratner, Nan (2007). Language considerations in childhood stuttering. In E. Conture & R. Curlee (eds.) *Stuttering and related disorders of fluency (3rd ed)*. NY: Thieme.(pp.153-167)

22. **Tsai, Peitzu, Brundage, Shelley**, Lim, Valerie and Bernstein Ratner, Nan (2010). Linguistic analysis of bilingual stuttering: concepts and methods. In P. Howell & J. Van Borsel (eds.). *Fluency disorders and language diversity*. Taylor & Francis.

23. Bernstein Ratner, Nan (2013). Fluency in late talkers. In L. Rescorla & P. Dale (eds.) *Late talkers: from theory to practice*. Baltimore: Brookes (pp 129-144).

24. Bernstein Ratner, N. & B. MacWhinney (2019). TalkBank resources for psycholinguistic analysis and clinical practice. In Antonio Pareja-Lora, María Blume, Barbara C. Lust and Christian Chiarcos (eds). *Development of Linguistic Linked Open Data Resources for Collaborative Data-Intensive Research in the Language Sciences.* Cambridge, MA: MIT Press. Pp 131-150. ISBN: 9780262536257

25. Paul, R., Bernstein Ratner, N., Korytowska, M. & Leydon, C. (2020). Communication sampling procedures. In *Introduction to Clinical Methods for Communication Disorders, 4th edition*, R. Paul & E. Simmons (eds.). Baltimore: Brookes. Pp 113-158. ISBN-13: 978-1681253787

26. Bernstein Ratner, N. (2020). Treating the whole child and family: lessons learned from the Palin Centre Stuttering Treatment Programme. In E. Kelman & A. Millard. *Palin Parent-Child Interaction Therapy for Early Childhood Stuttering* (2nd ed.). London: Routledge.

27. Hall, N., Garbarino, J. & Bernstein Ratner, N. (2022). Language and phonological considerations. In Zebrowski, T., Anderson, J., and Conture, E. (eds.) *Stuttering: Characteristics, Assessment and Treatment*. NY: Thieme.

28. Zukowski, A. & N. Bernstein Ratner (2023). Putting words together: comprehension and production of morphology and syntax in the preschool years. In J. Berko Gleason & N. Bernstein Ratner (eds.) *The development of language (10th ed).* Plural Publishing.

II. B. 3. Encyclopedia entries

1. Gleason, Jean Berko & Bernstein Ratner, Nan (1997). Psycholinguistics. In G. Adelman & B. H. Smith (Eds.) *Encyclopedia of Neuroscience*. Amsterdam: Elsevier Science (CD-ROM)
2. Gleason, Jean Berko & Bernstein Ratner, Nan (1999). Psycholinguistics. In G. Adelman & B. H. Smith (Eds.) *Encyclopedia of Neuroscience, 2nd ed.* Amsterdam: Elsevier Science (CD-ROM).
	1. Bernstein Ratner, Nan & Gleason, Jean Berko (2003). Psycholinguistics. In G. Adelman & B. H. Smith (Eds). *Encyclopedia of Neuroscience, 3rd ed.* Amsterdam: Elsevier Science (CD-ROM).
	2. Bernstein Ratner, Nan & Gleason, Jean Berko (2016). Psycholinguistics. In G. Adelman & B.H. Smith (eds). *Encyclopedia of Neuroscience and Biobehavioral Psychology, 4th ed.* Amsterdam: Elsevier Science (CD-ROM). <http://dx.doi.org/10.1016/B978-0-12-809324-5.01894-0>
3. Bernstein Ratner, Nan (2010). First Language Acquisition. In McGraw, B., Peterson, P. & Baker, E. (eds.) *The International Encyclopedia of Education, 3rd Ed*. NY: Elsevier. ISBN-13: 978-0080448930
4. Bernstein Ratner, Nan (2014). Stuttering. In P. Brooks, V. Kempe & J. Geoffrey Golson (eds). *Encyclopedia of Language Development*. London: Sage Publishers. ISBN: 9781452258768
5. Bernstein Ratner, Nan, Erica Lescht & Carly Rosvold (2024). FluencyBank. In H. Nesi and P. Milin (eds.) *International Encyclopedia of Language and Linguistics, 3rd Edition.* Elsevier. Hardback ISBN: 9780323955041; eBook ISBN: 9780443222863
6. Bernstein Ratner, Nan (in press). Stuttering and disfluency. In H. Nesi and P. Milin (eds.) *International Encyclopedia of Language and Linguistics, 3rd Edition*. Elsevier.

II.B.6. Other:

Bernstein Ratner, Nan (2013). What is stuttering? *The Explainer*: *Favorite topics from The Conversation.* Collingwood, VIC: CSIRO Publishing. ISBN: 9781486300501

IIC. Refereed Journals

II.C.1. Refereed Journal Articles **(students, mentees in bold)**

1. Bernstein, Nan (1981). Are there constraints on childhood dysfluency? *Journal of Fluency Disorders, 6*, 341-350. https://doi.org/10.1016/0094-730X(81)90021-8

2. Bernstein Ratner, Nan (1983). How we talk to children: its theoretical and clinical implications. *Journal of the National Student Speech, Language and Hearing Association, 11 (1)*, 57-74.

 3. Bernstein Ratner, Nan and Ronnie B. Wilbur (1984). Another look at memory strategies in the deaf. *Journal of Visual Verbal Languages, 4* (2), 55-63. <https://doi.org/10.1080/23796529.1984.11674385>

4. Bernstein Ratner, Nan (1984). Patterns of vowel modification in mother-child speech. *Journal of Child Language, 11* (3), 557-578. (a) doi:10.1017/S030500090000595X

5. Bernstein Ratner, Nan (1984). Phonological rule usage in mother-child speech. *Journal of Phonetics, 12* (3), 245-254. (b)

6. Bernstein Ratner, Nan & **Arlene Luberoff** (1984). Cues to post-vocalic voicing in mother-child speech. *Journal of Phonetics, 12* (3), 285-289.

7. Bernstein Ratner, Nan & Clifton Pye (1984). Higher pitch in babytalk is not universal: acoustic evidence from Quiche Mayan. *Journal of Child Language, 11* (3), 515-522.

8. Bernstein Ratner, Nan (1985). Dissociations between vowel durations and formant frequency characteristics. *Journal of Speech and Hearing Research, 28* (3), 255-264. doi: 10.1044/jshr.2802.255. PubMed PMID: 4010255.

9. Bernstein Ratner, Nan & Mercedes Benitez (1985). Linguistic analysis of a bilingual stutterer. *Journal of Fluency Disorders, 10* (4), 211-219. doi:10.1016/0094-730X(85)90011-7

10. Bernstein Ratner, Nan (1986). Durational cues which mark clause boundaries in mother-child speech. *Journal of Phonetics, 14* (2), 303-309.

11. Bernstein Ratner, Nan & **Catherine C. Sih** (1987). The effects of gradual increases in sentence length and complexity on children's dysfluency. *Journal of Speech and Hearing Disorders, 52* (3), 278-287. PMID: 3455450

12. **Stephenson-Opsal, Deborah** & Nan Bernstein Ratner (1988). Maternal speech rate modification and childhood stuttering. *Journal of Fluency Disorders, 13* (1), 49-56. [https://doi.org/10.1016/0094-730X(88)90027-7](https://doi.org/10.1016/0094-730X%2888%2990027-7)

13. Bernstein Ratner, Nan (1988). Patterns of parental vocabulary selection in speech to young children. *Journal of Child Language, 15* (3), 481-492.

14. Bernstein Ratner, Nan (1988). On terminology in stuttering research: reply to Quesal. *Journal of Speech and Hearing Disorders, 53* (3), 350-51.

15. **Brundage, Shelley** & Nan Bernstein Ratner (1989). The measurement of stuttering frequency in children's speech. *Journal of Fluency Disorders, 14* (3), 351-358. [https://doi.org/10.1016/0094-730X(89)90015-6](https://doi.org/10.1016/0094-730X%2889%2990015-6)

16. Bernstein Ratner, Nan (1992). Measurable outcomes of instructions to change maternal speech style to children. *Journal of Speech and Hearing Research, 35*, 14-20. PMID: 1735963; https://doi.org/10.1044/jshr.3501.14

17. Bernstein Ratner, Nan (1993). Maternal input and unusual phonological behavior in a child: a case study and its implications. *Journal of Child Language, 20* (1), 191-198. doi: 10.1017/s0305000900009193. PMID: 8454682.

18. Bernstein Ratner, Nan (1993). Parents, children and fluency. *Seminars in Speech and Language, 14* (3), 238-250. DOI: 10.1055/s-2008-1064174

19. **Hemmer, Virginia Hoey** & Nan Bernstein Ratner (1994). Phonological and linguistic performance of twins discordant for otitis media. *Journal of Communication Disorders, 27* (2), 91-106.

20. Bernstein Ratner, Nan, **Betsy Parker & Paige Gardner** (1993). Joint book reading as a language scaffolding activity for communicatively impaired children. *Seminars in Speech and Language, 14* (4), 294-313.

21. Bernstein Ratner, Nan (1995). Treating the stuttering child with concomitant grammatical or phonological disorder. *Language, Speech and Hearing Services in Schools, 26* (2), 180-186. https://doi.org/10.1044/0161-1461.2602.180

22. Bernstein Ratner, Nan (1995). Language complexity and stuttering in children. *Topics in Language Disorders, 15* (3), 32-47. https://doi.org/10.1097/00011363-199505000-00005

23. Rescorla, Leslie & Nan Bernstein Ratner (1996). Phonetic profiles of typically developing and language-delayed toddlers. *Journal of Speech and Hearing Research, 39*, 153-165. PMID: 8820707

24. Bernstein Ratner, Nan, **Becky Rooney** & Brian MacWhinney (1996). Analysis of stuttering using CHILDES and CLAN. *Clinical Linguistics and Phonetics, 10* (3), 169-187. https://doi.org/10.3109/02699209608985170

25. **Silverman, Stacy** & Nan Bernstein Ratner (1997). Stuttering and syntactic complexity in adolescence. *Journal of Speech and Hearing Research, 40* (1), 95-106. PMID: 9113862

26. Bernstein Ratner, Nan (1997). Leaving Las Vegas: clinical odds and individual outcomes. *American Journal of Speech-Language Pathology, 6* (2), 29-33.

27. Bernstein Ratner, Nan (1997). Response to Curlee & Yairi. *American Journal of Speech-Language Pathology, 6* (4), 86-88.

28. **Pharr, Aimee Baird**, Nan Bernstein Ratner & Leslie Rescorla (2000). Syllable structure development of toddlers with Specific Expressive Language Impairment (SLI-E). *Applied Psycholinguistics, 21*, 429-449.

29. **Bonelli, Phyllis, Maria Dixon**, Nan Bernstein Ratner & Mark Onslow (2000). Pre- and post-treatment characteristics of adult-child interactions of Lidcombe stuttering program participants. *Clinical Linguistics and Phonetics, 14 (6), 427-446.* https://doi.org/10.1080/026992000415868

30. Bernstein Ratner, Nan & Stacy Silverman (2000). Parental perceptions of children’s communicative development at stuttering onset. *Journal of Speech Language and Hearing Research, 43*, 1252-1263. PMID: 11063245

31. Bernstein Ratner, Nan (2000). Performance or capacity, the DCM model still requires definitions and boundaries it doesn’t have. *Journal of Fluency Disorders, 25*, 337-346.

32. **Miles, Stephanie** & Bernstein Ratner, Nan (2001). Language input to children at stuttering onset. *Journal of Speech, Language and Hearing Research, 44*, 1116-1130. PMID: 11708531

33. Onslow, M., Ratner, N., & Packman, A. (2001). Changes in linguistic variables during operant, laboratory control of stuttering in children*. Clinical Linguistics and Phonetics,15* (8), 651-662. https://doi.org/10.1080/02699200110076331

34. **Boscolo, B**., Bernstein Ratner, N. & Rescorla, L. (2002). Fluency characteristics of children with a history of Specific Expressive Language Impairment (SLI-E). *American Journal of Speech-Language Pathology, 11*, 41-49.

35. Silverman, S. and Ratner, N. (2002). Measuring lexical diversity in children who stutter: application of vocd. *Journal of Fluency Disorders, 27* (4), 1-16. doi: 10.1016/s0094-730x(02)00162-6. PMID: 12506447

36. Bernstein Ratner, N. (2004). Caregiver-child interactions and their impact on children’s fluency: implications for treatment. *Language, Speech and Hearing Services in Schools, 35*, 45-56. doi: 10.1044/0161-1461(2004/006). PMID: 15049419.

37. **Berman Hakim, H**. and Ratner, N. (2004). Nonword repetition abilities of children who stutter. *Journal of Fluency Disorders, 29*, 179-199. doi: 10.1016/j.jfludis.2004.06.001. PMID: 15458830. \*\*\***Named one of the 50th most influential articles of the past 50 years by the *Journal of Fluency Disorders***\*\*\*

38. Rescorla, L., Bernstein Ratner, N. & Jusczyk, P. (2005) Relationships between the Language Development Survey (LDS) and the MacArthur Communicative Development Inventory: Words and Sentences (CDI: WS). *American Journal of Speech-Language Pathology, 14,* 156-163. doi: 10.1044/1058-0360(2005/016). PubMed PMID: 15989390.

39. Bernstein Ratner, N. (2005). Evidence-based practice in stuttering: some questions to consider. *Journal of Fluency Disorders, 30*, 163-188. doi: 10.1016/j.jfludis.2005.04.002. doi: 10.1044/0161-1461(2006/029).PMID: 15961152

40. Bernstein Ratner, N. (2005). Is phonetic complexity a useful construct in stuttering? *Journal of Fluency Disorders, 30*, 337-341. https://doi.org/10.1016/j.jfludis.2005.09.002

PMID: 16226308.

41. Bernstein Ratner, N. (2005). Evidence and logic: response to Ingham*. Language, Speech and Hearing Services in Schools, 36*, 157-159. doi: 10.1044/0161-1461(2005/016). PMID: 27764508.

42. Bernstein Ratner, N., Newman, R., Jusczyk, P., Jusczyk, A-M. & **Dow, K**. (2006).

Infants' early ability to segment the conversational speech signal predicts later language development. *Developmental Psychology, 42*, 643-655; doi: 10.1037/0012-1649.42.4.643.PMID: 16802897

43. Nail-Chiwetalu, B. & Bernstein Ratner, N. (2006). Information literacy for speech-language pathologists: a key to evidence-based practice. *Language, Speech and Hearing Services in Schools, 37*, 157-167. doi: 10.1044/0161-1461(2006/018). PMID: 16837439.

44. Bernstein Ratner, N. (2006). Response to Attanasio. *Journal of Fluency Disorders, 31*, 155.

45. Bernstein Ratner, N. (2006). Setting the stage: some thoughts about evidence-based practice. *Language, Speech and Hearing Services in Schools, 37*, 1-11.

46. Newman, R. & Bernstein Ratner, N. (2007). The role of selected lexical

factors on confrontation naming accuracy, speed and fluency in adults who do and do not stutter. *Journal of Speech, Language and Hearing Research, 50*, 196-213. doi: 10.1044/1092-4388(2007/016).  PMID: 17344559

47. Wagovich, S. & Bernstein Ratner , N. (2007). Frequency of verb use in young children who stutter. *Journal of Fluency Disorders, 32*, 79-94. doi: 10.1016/j.jfludis.2007.02.003.  PMID: 17499123

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101. **Burns, M**. & Bernstein Ratner, N. (2023). It’s just that simple: Parental language complexity in early childhood stuttering. In Wagovich, S. (Ed.) Proceedings of the World Congress on Stuttering and Cluttering.

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103. **Francois, I**., Lapka, S., Berstein Ratner, N., & Mills, M. T. (2023). Assessing for developmental language disorder in the context of African American English. *Evidence-based Practice Reviews, 16*, 1-8.

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109. Chang, S.-E., …… & Bernstein Ratner, N. (2025) Stuttering: Our current knowledge, research opportunities, and ways to address critical gaps *Neurobiology of Language*. <https://doi.org/10.1162/nol_a_00162>

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Ratner, N. (in review) Pseudo-psycholinguistic behavior of large language

Models. *Journal of Statistical Analysis of Textual Data.*

111. Bernstein Ratner, N., MacWhinney, B. & Yang, J.S. (in review). Developmental Sentence Scoring: a psychometric update. *American Journal of Speech-Language Pathology.*

112. Bernstein Ratner, N. & S. B. Brundage (in review). Evidence-based practice in stuttering 20 years late: some questions to consider. *Journal of Fluency Disorders*.

113. Harden, B.J., Martoccio, T., Shin, S.Y., Ramirez, A., Jacome, A., Romeo, R., Bernstein Ratner, N., & Berlin, L. (in review). Mother and toddler language among Latine families: A randomized trial of Attachment and Biobehavioral Catch-up. *Child Development.*

114. **Burns, Madison** & Nan Bernstein Ratner (in review). It’s not that simple: parental language in early childhood stuttering. *Journal of Speech, Language and Hearing Research.*

115. **Alexander, Platrina, Carly Rosvold**, Jose Ortiz, Eliza Thompson & Nan Bernstein Ratner (in review). A comparative study of Developmental Sentence Scoring (DSS) and Black English Sentence Scoring (BESS) in AAE language sample analysis. *Seminars in Speech and Language.*

116**. Rosvold, Carly** & Nan Bernstein Ratner (in review). Can stuttering on content versus function words predict stuttering persistence in young children? *Journal of Speech, Language and Hearing Research.*

117. Treleaven, S., Bernstein Ratner, N. & Chang, S.E. (in review). Expressive language growth among young Children Who Do and Do Not Stutter. *AJSLP*.

II. C. 3. Perspectives, Opinions and Letters

II. C. 4. Other

II. D. Published Conference Proceedings

II. D. 1. Refereed Conference Proceedings

1. Bernstein Ratner, Nan (1995). Stuttering and language. In H.F. M. Peters, C.W. Starkweather & H-G. Bosshardt (Eds). *Proceedings of the First World Congress on Fluency Disorders*, Nijmegen: University Press (87-92).
2. Bernstein Ratner, Nan (1998). Linguistic and perceptual characteristics of children at stuttering onset. In E. Charles Healey & H. F. M. Peters (eds.) *Proceedings of the Second World Congress on Fluency Disorders*. Nijmegen, The Netherlands: Nijmegen University Press (3-6).
3. Newman, Rochelle & Bernstein Ratner, Nan (2007). Factors that affect naming in adults and children who stutter. In J. Au-Yeung (ed.) *Proceedings of the Fifth World Congress on Fluency Disorders* (pp. 136-140).
4. Bernstein Ratner, Nan & Frank Wijnen (2007). The Vicious Cycle: Linguistic encoding, self-monitoring and stuttering. In J. Au-Yeung (ed.) *Proceedings of the Fifth World Congress on Fluency Disorders* (pp 84-90).
5. Brundage, S., Bernstein Ratner, N., **Wu, Catherine** & E. Hoff (2016). Accuracy of parent diagnosis of stuttering in bilingual children. *Proceedings of the Eighth World Congress on Fluency Disorders*.
6. **Godsey, Allison** & Bernstein Ratner, N. (2022). All in Good Time: A Preliminary Study of Parent-Child Turn Taking in Early Stuttering. In Wagovich, S. (ed.). *Proceedings of the World Congress on Stuttering and Cluttering.*
7. **Burns, Madison** & Bernstein Ratner, N. (2022). It’s just that simple: parent-child language interaction in early stuttering. In Wagovich, S. (ed.) *Proceedings of the World Congress on Stuttering and Cluttering.*

II. E. Conferences, Workshops and Talks

II. E. 1. Keynotes – invited (past 10 years)

1. Stuttering 2016: Updates on the Nature and Treatment of Fluency Disorders, Brutten Symposium, University of Central Florida, January, 2016.
2. Psycholinguistics of stuttering. Bégaiement et Disfluences : de la théorie à la Clinique. Louvain la neuve. April, 2017.
3. Research and clinical ramifications of the stuttering-language interface. Illinois Speech and Hearing Association Annual Convention, February, 2018.
4. Setting the stage for thought and action and Evidence-Based Early Communication Intervention age 0-3: Children’s Play, Learning & Development. Danish Speech and Hearing Association (ALF). Nyborg, Denmark, March 2019.
5. At the interface between language and stuttering. Stotteren: Wetenschap en Klinische Praktijk. Jubileunsymposium. Erasmus Medical Center, October, 2019.
6. The future of data sharing in fluency research. International Conference on Stuttering, Rome, October 2021 (moved to virtual platform).
7. Distinguished Scholar Keynote: Clinical implications of recovery from childhood stuttering. Fifth Clinical Croatian Symposium on Stuttering. October, 2022.
8. Issues in treating stuttering in young children. NIDCD Workshop: Stuttering: Our current knowledge, research opportunities and ways to address critical gaps. (virtual) June, 2023
9. Oxford Stuttering and Cluttering Conference – “First Contact: changing the message to parents of children who stutter”, September 2025, Oxford University, UK.
10. Stuttering Therapy at ASHA's Centennial: Past Influences, Present Practices, and Future Directions (with Farzan Irani and Hope Gerlach-Houck), ASHA Centennial Convention, Washington, DC., November 2025.

II. E.2. Invited talks (past 10 years)

1. Challenges facing young children who are not eligible for cochlear implants. American Association for the Advancement of Science, San Jose, February, 2015.
2. Atypical language development. University of Southern California program in Hearing and Communication Neuroscience, March, 2015.
3. Mentoring new faculty for tenure and promotion, Council of Academic Programs in Communication Sciences and Disorders, Newport Beach, April, 2015.
4. Using the CHILDES Archive and TalkBank Tools to Inform Clinical Decision Making in Developmental Language Disorders/ Linguistics Society of America, Workshop on the Development of Linguistic Linked Open Data (LLOD) Resources for Collaborative Data Intensive Research in the Language Sciences, Chicago, July, 2015.
5. Relevant research updates for parents of children who stutter. Camp Speak NOW, Temple University, July, 2015.
6. Assessment and treatment of childhood fluency disorders (with V. Sisskin). Seventeenth annual Fullerton fluency conference, CSU Fullerton, October, 2015.
7. Is it stuttering? Seminar (with C. Byrd, K. Scaler Scott & V. Sisskin. ASHA annual convention, Denver, CO, November 2015.
8. Fluency Disorders and Language Skills: Clinical and Research Evidence (with J. Campbell). ASHA annual convention, Denver, CO, November, 2015.
9. Stuttering 2016: Updates on the Nature and Treatment of Fluency Disorders, Brutten Symposium, University of Central Florida, January, 2016
10. Bridging our mandates: reconciling EBP and patient centered care. Council of Academic Programs in Communication Disorders, San Antonio, March-April, 2016.
11. Stuttering updates 2016. Temple University Communiversity Conference, June, 2016.
12. Stuttering updates 2016. CLAN workshop. Both at: MacKay Medical College; Chung Shan Medical University; National Taiwan University of Nursing and Health Sciences, Taipei/Taichung, Taiwan, May 2016.
13. Evidence-Based Practice for Stuttering: Navigating the Fluency Frontier and Beyond. (with Anne Bothe Marcotte, Craig Coleman and Marilyn Nippold). American Speech, Language Hearing Association annual convention, Philadelphia, November, 2016.
14. Achieving career priorities. American Speech, Language and Hearing Association Pathways to Success workshop, June 2017.
15. Improving your language sample analysis skills. Maryland Speech, Language Hearing Association, January, 2019.
16. CHILDES and FluencyBank: Language Science Kumbaya. Language emergence: competition, usage and analysis. Symposium honoring the impact of Brian MacWhinney on language research. Carnegie-Mellon University, June, 2019.
17. The importance of databanking for stuttering research and clinical practice. International Congress on Stuttering, Rome, October 2021.
18. Research updates in stuttering (with Gerald Maguire, Eric Jackson & Naomi Rogers), Friends conference, Denver, July 2021.
19. Using FluencyBank in your clinical practice. Stuttering Foundation, May 2022.
20. Bilingualism Round Table. American Board of Specialists in Fluency and Fluency Disorders, September, 2022.
21. Effective treatments for childhood stuttering. Distinguished Scholar Presentation. Fifth Croatian Clinical Symposium on Stuttering, October, 2022.
22. Re-evaluating advisement to parents of young children who stutter. National Stuttering Association, July, 2023.
23. CLAN workshop. Pre-conference Oxford Dysfluency Conference, September, 2023.
24. How to write a successful proposal for the American Academy for the Advancement of Science meetings. Section Z (Linguistics) Virtual. April 12, 2024.
25. Evidence-based practice and practice-based evidence: updates. Certified European Fluency Specialists (CESS), April 2024.
26. Successful grant writing (with Shelley Brundage) NIDCD R15 Funding workshop, World Congress on Stuttering and Cluttering, May 2024.
27. Publication and career success (with Shelley Brundage). NIDCD R15 Funding workshop. World Congress on Stuttering and Cluttering, May 2024.
28. What’s in a name? How the ICD and DCM have (re)classified stuttering. American Board of Stuttering, Cluttering and Fluency Disorders Roundtable, November, 2024.
29. Updates in theory and practice in stuttering. Cal State Monterey Bay, November 2024.
30. Predicting outcomes of early childhood stuttering: current status of research and therapy forecasting (with Robin Jones, Vanderbilt University). Invited session, ASHA annual convention, Seattle, December 2024.
31. (with Brian MacWhinney, CMU). How TalkBank can be used to support multilingual and multicultural service delivery. International Association of Communication Sciences and Disorders (IALP) webinar, April, 2025.
32. Updates for parents (Friends one-day workshop, San Francisco, April 2025 (see outreach)
33. Updates on stuttering: Best Practices. Stanford University Hospital Speech-Language Pathology Unit, May, 2025
34. What we are learning about parent-child interactions and stuttering. National Stuttering Association Research “Blitz”, May, 2025.
35. Re-examining the evidence base for stuttering intervention in young children (with Shelley Brundage); American Board of Stuttering, Cluttering and Fluency Disorders annual conference, June 8-9, 2025. (Virtual)
36. Language and stuttering: research updates and clinical ramifications (with Shelley Brundage). American Board of Stuttering, Cluttering and Fluency Disorders annual conference, June 8-9, 2025. (Virtual)
37. Comparing SALT, SUGAR and CLAN for language sample analysis. Teaching Language Science Symposium. Vanderbilt University, June 13-14, 2025.

II. E. 3. Refereed presentations.

1. Bernstein, Nan & Saeeda Jeje (1978, October). Higher pitch in babytalk: are these Trix just for kids? Third annual Conference on Language Development, Boston.
2. Bernstein, Nan (1979, November). Syntax and stuttering. American Speech, Language and Hearing Association annual convention, Atlanta. (Abs.) Asha, 21 (9), 796.
3. Bernstein, Nan & Ronnie B. Wilbur (1979, November). Another look at reading and memory strategies in the deaf. American Speech, Language and Hearing Association annual convention, Atlanta. (Abs.) Asha, 21 (9), 779.
4. Bernstein, Nan (1981, April). Phonological modifications in mother-child speech. Society for Research in Child Development, Boston.
5. Bernstein Ratner, Nan & Pye, Clifton (1983, October). Some prosodic and paralinguistic aspects of Quiche Mayan babytalk. Eighth annual Conference on Language Development, Boston.
6. Bernstein Ratner, Nan (1983, November). Stages of vowel clarification in mother- child speech. American Speech, Language and Hearing Association annual convention, Cincinnati. (Abs.) Asha, 25 (10), 109.
7. Bernstein Ratner, Nan (1983, November). Patterns of phonological rule usage in mother-child speech. American Speech, Language and Hearing Assn. annual convention, Cincinnati. (Abs.) Asha, 25 (10), 109.
8. Bernstein Ratner, Nan (1983, November). Increased vowel precision in the absence of increased duration. American Speech, Language and Hearing Association annual convention, Cincinnati. (Abs.) Asha, 25 (10), 77.
9. Bernstein Ratner, Nan & Mercedes Benitez (1983, November). An analysis of a bilingual stutterer. American Speech, Language and Hearing Association annual convention, Cincinnati. (Abs.) Asha, 25 (10), 66.
10. Bernstein Ratner, Nan (1984, July). Some possible constraints and non-constraints on the nature of phonological input to language-learners. Third International Congress for the Study of Child Language, Austin.
11. Bernstein Ratner, Nan & **Arlene Luberoff** (1984, November). Cues to post-vocalic voicing in mother-child speech. American Speech, Language and Hearing Association annual convention, San Francisco. (Abs.) Asha, 26 (10), 76.
12. **Luberoff, Arlene** & Nan Bernstein Ratner (1984, November). The VOT distinction in mother-child speech. American Speech, Language and Hearing Association annual convention, San Francisco. (Abs.) Asha, 26 (10), 178.
13. Snow, Catherine & Nan Bernstein Ratner (1984, November). Talking to children: therapy is also social interaction. American Speech, Language and Hearing Association annual convention, San Francisco. (Continuing education short course). (Abs.) Asha, 26 (10), 169.
14. Bernstein Ratner, Nan (1985, November). Cues which mark clause boundaries in mother-child speech. American Speech, Language and Hearing Association annual convention, Washington, D.C. (Abs.) Asha, 27 (10), 182.
15. Bernstein Ratner, Nan & **Janice Corazza** (1985, November). Lexical specificity in mothers' and fathers' speech to young children. American Speech, Language and Hearing Association annual convention, Washington, D.C. (Abs.) Asha, 27 (10), 119.
16. **Hines, Kathleen** & Nan Bernstein Ratner (1985, November). A phonological analysis of a Wernicke's aphasic's neologisms and paraphasias. American Speech, Language and Hearing Association annual convention, Washington, D.C. (Abs.) Asha, 27), 190.
17. **Corazza, Janice** & Nan Bernstein Ratner (1986, October). When stand is sand but sick is stick: an acoustic analysis of an unusual articulation pattern. Eleventh Annual Conference on Language Development, Boston.
18. **Sih, Catherine** & Nan Bernstein Ratner (1986, November). Fluency characteristics of normal and stuttering children's elicited imitations. American Speech, Language and Hearing Association annual convention, Detroit. (Abs.) Asha, 28 (10), 71.
19. **Stephenson-Opsal, Deborah** & Nan Bernstein Ratner (1986, November). Maternal speech rate and stuttering. American Speech, Language and Hearing Association annual convention, Detroit. (Abs.) Asha, 28 (10), 71.
20. Bernstein Ratner, Nan (1987, July). Patterns of paternal and maternal vocabulary selection in speech to young children. Fourth Congress of the International Association for the Study of Child Language, Lund, Sweden.
21. **Andrews, Valerie** & Nan Bernstein Ratner (1987, November). Patterns of maternal and paternal response to language-learners' verbalizations. American Speech, Language and Hearing Association annual convention, New Orleans. (Abs.) Asha, 29 (10), 135.
22. **Brundage, Shelley** & Nan Bernstein Ratner (1987, November). Two predictors of stuttering frequency in children's spontaneous speech. American Speech, Language and Hearing Association annual convention. (Abs.) Asha, 29 (10),75.
23. **Hargadon, Helen** & Nan Bernstein Ratner (1987, November). Phonological process analysis of Spanish-speaking children's articulation. American Speech, Language and Hearing Assn. annual convention, New Orleans. (Abs.) Asha, 29 (10), 86.
24. Bernstein Ratner, Nan & **Shelley Brundage** (1988, November). How should the fluency of children's speech be measured? American Speech, Language and Hearing Association annual convention, Boston. (Abs.) Asha, 30 (10), 180.
25. Bernstein Ratner, Nan. (1988, November). Acoustic analysis of normal, functionally-misarticulated, apraxic and dysarthric children's speech. American Speech, Language and Hearing Association annual convention, Boston. (Abs.) Asha, 30 (10), 190.
26. **Hughes, M**. & Nan Bernstein Ratner. (1989, November). Phonological processes in the speech of Down syndrome adults. American Speech, Language and Hearing Association annual convention, St. Louis. (Abs.) Asha, 31 (10), 64.
27. **Corazza, Janice** & Nan Bernstein Ratner. (1989, November). Lexical categorization tendencies of Down syndrome and non-handicapped children. American Speech, Language and Hearing Association annual convention, St. Louis. (Abs.) Asha, 31 (10), 67.
28. Bernstein Ratner, Nan. (1990, July). Maternal input and unusual phonological behavior. Fifth International Congress for the Study of Child Language, Budapest.
29. Bernstein Ratner, Nan. (1990, July). Acoustic characteristics of normal and articulation-impaired children's speech. Fifth International Congress for the Study of Child Language, Budapest, Hungary
30. Bernstein Ratner, Nan (1990, November). Measurable outcomes of instructions to modify parent-child interactions. American Speech, Language and Hearing Association annual convention, Seattle. (Abs.) Asha, 32 (10).
31. **Cover, Bonnie** & Nan Bernstein Ratner (1990, November). A phoneme frequency analysis of mother-child speech. American Speech, Language and Hearing Association annual convention, Seattle. (Abs.) Asha, 32 (10).
32. Meyers, Susan & Nan Bernstein Ratner (1990, November). Parent-child verbal interaction and stuttering: research and therapeutic implications. American Speech, Language and Hearing Association annual convention, Seattle. (Abs.) Asha, 32 (10).
33. Bernstein Ratner, Nan (1991, October). Phonetic inventories 13-25 months: environmental and linguistic considerations. Boston University Conference on Language Development.
34. **Sullivan, Kimberly** & Nan Bernstein Ratner (1991, Nov.) Maternal input and children's phonetic tendencies. American Speech, Language and Hearing Assn. annual convention, Atlanta. (Abs.) Asha, 33 (10), 157.
35. **Sullivan, Kimberly** & Nan Bernstein Ratner (1991, Nov.) Phonetic and conversational growth in children's speech: 13-25 months. American Speech, Language and Hearing Assn. annual convention, Atlanta. (Abs.) Asha, 33 (10), 157.
36. **Hoey, Virginia** and Nan Bernstein Ratner (1991, Nov.) Speech-language profiles of twins discordant for otitis media. American Speech, Language and Hearing Assn. annual convention, Atlanta. (Abs.) Asha, 33 (10), 168.
37. Schwartz, Howard, Patricia Zebrowski, Janice Westbrook, Nan Bernstein Ratner, Martin Adams, Ellen Kelly, June Campbell, Rebekah Pindzola and Edward Conture (1991, Nov.) Childhood stuttering: tough questions, experts respond. American Speech, Language and Hearing Assn. annual convention, Atlanta. (Abs.) Asha, 33 (10), 72.
38. Nan Bernstein Ratner, **Paige Gardner** and **Betsy Parker** (1992, Nov.) The use of joint bookreading with language-impaired children. American Speech, Language and Hearing Assn. annual convention, San Antonio. (Abs.) Asha, 34 (10).
39. Nan Bernstein Ratner (1993). Acoustic-phonetic characteristics of CDS: phonological and grammatical consequences. The Signal to Syntax Conference, Brown University, February. (Funded by NSF)
40. **Virginia Hoey Hemmer** & Nan Bernstein Ratner (1993, July). Communicative development in twins discordant for otitis media. Sixth International Congress for the Study of Child Language, Trieste, Italy.
41. Nan Bernstein Ratner & **Becky Rooney** (1993, November). Cues to structure in mother-child speech: locating nouns. American Speech, Language and Hearing Assn. Annual convention, Anaheim. (Abs.) Asha, 35 (10).
42. Nan Bernstein Ratner & **Becky Rooney** (1993, November). Segmentation of the input signal: a problem with potential solutions. American Speech, Language and Hearing Assn. Annual convention, Anaheim. (Abs.) Asha, 35 (10).
43. Nan Bernstein Ratner (1994, August). Language and stuttering. First World Congress on Fluency Disorders, Munich, Germany. (Abs.) Journal of Fluency Disorders, 19, 219.
44. **Becky Rooney** & Nan Bernstein Ratner (1994, November). Computer-assisted fluency analysis using CLAN. American Speech, Language and Hearing Assn. Annual convention, New Orleans. (Note: from 1994-1997, ASHA stopped publishing abstracts for the national convention in their periodicals).
45. **Stacy Silverman** & Nan Bernstein Ratner (1994, November). Linguistic complexity and stuttering in adolescents. American Speech, Language and Hearing Assn. annual convention, New Orleans.
46. Rescorla, Leslie, Nan Bernstein Ratner & Julie Roberts (1995, December). Phonological and lexical development in late talkers. American Speech, Language and Hearing Assn. annual convention, Orlando.
47. Nan Bernstein Ratner, Edward Conture, Hans-Georg Bosshardt, Anthony Caruso and Luc DeNil (1995, December). Linguistic and motor approaches to stuttering: exploring unification. American Speech, Language and Hearing Assn. annual convention, Orlando.
48. **Aimee Pharr**, Leslie Rescorla and Nan Bernstein Ratner (1995, December). Phonetic preferences of normal and specific expressive language delayed toddlers. American Speech, Language and Hearing Assn. annual convention, Orlando.
49. **Stacy Silverman** & Nan Bernstein Ratner (1995, December). Effects of linguistic complexity on the fluency of adolescent stutterers and nonstutterers. American Speech, Language and Hearing Assn. annual convention, Orlando.
50. Nan Bernstein Ratner (1996, June). Linguistic behaviors at the onset of stuttering. Third International Conference on Speech Motor Control and Stuttering, Nijmegen, The Netherlands.
51. Nan Bernstein Ratner, Grace Yeni-Komshian and **Kristin Lotto** (1996, July). Linguistic risk factors in early stuttering. Sixth International Congress for the Study of Child Language, Istanbul, Turkey.
52. Nan Bernstein Ratner (1997, August). Linguistic behaviors at the onset of stuttering. Second International Fluency Association Congress. San Francisco.
53. Nan Bernstein Ratner (1997, August). Panel discussion: linguistic and motor determinants of stuttering. Second International Fluency Association Congress, San Francisco.
54. **Stacy Silverman**, Nan Bernstein Ratner & Marilyn Newhoff (1997, November). Linguistic complexity in the spontaneous language of adolescents who stutter. American Speech, Language and Hearing Association annual convention, Boston. (Abs. ASHA Leader, 2 (15), 111.)
55. **Aimee Baird Pharr**, Nan Bernstein Ratner & Leslie Rescorla (1997, November). Syllable shape preferences of children with Specific Expressive Language Impairment. American Speech, Language and Hearing Association annual convention, Boston. (Abs. ASHA Leader, 2 (15), 129.)
56. Martin Adams, Anthony Caruso, Diane Hill, Ellen Kelly, A. Mallard, Mark Onslow, Nan Bernstein Ratner, C. Woodruff Starkweather and J. Scott Yaruss (1997, November). Parents and childhood stuttering: their role in onset and treatment. American Speech, Language and Hearing Association annual convention, Boston. (Abs. ASHA Leader, 2 (15), 130.)
57. June Campbell, Tom Crowe, E. Charles Healey, Peter Ramig, Nan Bernstein Ratner, C. W. Starkweather, J. Scott Yaruss and Patricia Zebrowski (1997, November). Office hours ‘97: More questions and answers about stuttering. American Speech, Language and Hearing Association Annual convention, Boston. (Abs. ASHA Leader, 2 (15), 131.)
58. Bernstein Ratner, Nan (1997, November). Linguistic and self-monitoring skills at the onset of stuttering. American Speech, Language and Hearing Association Annual convention .
59. **Maria Dixon, Phyllis Bonelli**, Mark Onslow & Nan Bernstein Ratner (1998, November). Meta-analysis of operant stuttering treatment mechanisms: rate and latency changes. American Speech, Language and Hearing Association annual convention, San Antonio. (Abs. ASHA Leader, 3 (16), 126).
60. **Phyllis Bonelli, Maria Dixon**, Mark Onslow & Nan Bernstein Ratner (1998, November). Meta-analysis of operant stuttering treatment mechanisms: linguistic changes. American Speech, Language and Hearing Association annual convention, San Antonio. (Abs. ASHA Leader, 3 (16), 127).
61. Bernstein Ratner, Nan & **Stacy Silverman** (1998, November). Lexical diversity in children’s speech at stuttering onset. American Speech, Language and Hearing Association annual convention, San Antonio. (Abs. ASHA Leader, 3 (16), 127).
62. Bernstein Ratner, Nan & **Stacy Silverman** (1999, June). Linguistic performance of children at stuttering onset and parental beliefs: an evaluation of the Demands and Capacities Model of stuttering. Symposium on Research in Child Language Disorders, University of Wisconsin, Madison.
63. Bernstein Ratner, Nan & **Stacy Silverman** (1999, July). Interactions among language, self-monitoring and fluency at the onset of stuttering. Eighth International Congress for the Study of Child Language, San Sebastian, Spain.
64. Onslow, Mark & Nan Bernstein Ratner (1999, November). Linguistic responses to RCTO therapy for childhood stuttering. American Speech-Language-Hearing Assn. annual convention, San Francisco. (Abs. Asha, 41 (5), 84).
65. **Miles, Stephanie** & Nan Bernstein Ratner (1999, November). Parental input to children at the onset of stuttering. American Speech-Language-Hearing Assn. annual convention, San Francisco. (Abs. Asha, 41 (5), 81).
66. **Razzak, Lailaa** & Nan Bernstein Ratner (1999, November). Auditory feedback responses of young fluent and stuttering children. American Speech-Language-Hearing Assn. annual convention, San Francisco. (Abs. Asha, 41 (5), 89).
67. **Hodge, Ginny**, Leslie Rescorla & Nan Bernstein Ratner (1999, November). Fluency in toddlers with SLI: a preliminary investigation. American Speech-Language-Hearing Assn. annual convention, San Francisco. (Abs. Asha, 41 (5), 81).
68. Bernstein Ratner, Nan, **Stephanie Miles** and **Stacy Silverman** (2000, August). Parents and early stuttering. Third World Congress on Fluency Disorders, Nyborg, Denmark.
69. Bernstein Ratner, Nan (2000, August). The phonology of early stuttering: some reasons why there isn’t one. Third World Congress on Fluency Disorders, Nyborg, Denmark.
70. **Lotto, Mary Kate** & Nan Bernstein Ratner (2000, November). Maternal speech rate at stuttering onset. American Speech-Language-Hearing Assn. Annual convention, Washington, D. C.
71. **Boscolo, Brian** & Nan Bernstein Ratner (2000, November). Fluency in 9-year olds with histories of SLI-E and typically-developing peers. American Speech-Language-Hearing Assn. Annual convention, Washington, D. C.
72. **Silverman, Stacy** & Nan Bernstein Ratner (2000, November). VOCD: A new measurement of lexical diversity. American Speech-Language-Hearing Assn. Annual convention, Washington, D. C.
73. **Silverman, Stacy** & Nan Bernstein Ratner (2000, November). Measuring lexical diversity in children who stutter: Application of VOCD. American Speech-Language-Hearing Assn. Annual convention, Washington, D. C.
74. **Cabrera, Vanessa** & Nan Bernstein Ratner (2000, November). Stuttering patterns in the two languages of a bilingual child. American Speech-Language-Hearing Assn. Annual convention, Washington, D. C.
75. Cordes, Anne, Barry Guitar, Stephen Hood, Robert Quesal, Nan Bernstein Ratner & J. Scott Yaruss (2000, November). Educator’s Forum: Academic training in stuttering and other fluency disorders. American Speech-Language-Hearing Assn. Annual convention, Washington, D. C.
76. Bernstein Ratner, Nan (2001, June). Linkages among linguistic, articulatory and fluency development in early development. Fourth International Speech Motor Conference, Nijmegen, The Netherlands.
77. **Irgens Rollison, K**., Nan Bernstein Ratner, Peter Jusczyk & Katie Nuckel (2001, June). Patterns of phonological selection and avoidance in late-talking toddlers. Twenty-first Annual Symposium on Research in Child Language Disorders, Madison, WI.
78. **Irgens Rollison, K**., Nan Bernstein Ratner, Peter Jusczyk and Katie Nuckel (2001, November). Selection and avoidance in the early lexicons of late talkers. American Speech-Language-Hearing Assn. Annual convention, New Orleans. Abs: ASHA Leader, 6 (15), 155.
79. Bernstein Ratner, Nan and Leslie Rescorla (2002, July). Linkages between fluency and language ability in typically developing children and children with SLI-E. Joint meeting of the IX International Congress for the Study of Child Language and Symposium on Research in Child Language Disorders, Madison, Wisconsin.
80. **Berman Hakim, Haya** and Nan Bernstein Ratner (2002, July). Nonword repetition in stuttering and typically developing children. Joint meeting of the IX International Congress for the Study of Child Language and Symposium on Research in Child Language Disorders, Madison, Wisconsin.
81. **Berman Hakim, Haya** and Nan Bernstein Ratner (2002, Nov.) Phonological and prosodic encoding in children who stutter. American Speech, Language and Hearing Assn. annual convention, Atlanta.
82. Bernstein Ratner, Nan, Rochelle Newman and Ann Marie Jusczyk (2002, Nov.) Potential perceptual predictors of expressive vocabulary at 24 months. American Speech, Language and Hearing Assn. annual convention, Atlanta.
83. **Silverman, Stacy** and Nan Bernstein Ratner (2002, Nov.). Use of GAP verbs in young children who stutter. American Speech, Language and Hearing Assn. annual convention, Atlanta.
84. Nail-Chiwetalu, B. & Bernstein Ratner, N. (2003, November). Fostering information literacy. American Speech, Language and Hearing Assn. annual convention, Chicago.
85. **McGinty, A**., Haarman, H. Bernstein Ratner, N. & Frattali, C. (2003, November). Effect of prefrontal cortex damage on text integration abilities. American Speech, Language and Hearing Association annual convention, Chicago.
86. Ingham, Janis, Bernstein Ratner, N., Manning, W. & Finn, P. (2003, November). Pathways to fluency. American Speech-Language and Hearing Association Annual Convention, Chicago.
87. Bernstein Ratner, Nan, R. Newman, **K. A. Dow**, Jusczyk & P. Jusczyk (2004, October). Infant speech segmentation ability predicts later language development. Twenty-ninth annual Boston University Conference on Language Development.
88. Kamhi, A., Justice, L. & Bernstein Ratner, N. (2004, November). Combining research and reason to make treatment decisions. American Speech-Language and Hearing Association Annual Convention, Philadelphia.
89. Schuele, M., Bernstein Ratner, N., Hadley, P., Jakielski, K. & Vander Woude, J. (2004, November. Getting bit early: mentoring undergraduates in research experiences. American Speech-Language and Hearing Association Annual Convention, Philadelphia.
90. **Ter Avest, J., Hill, M.** Newman, R. & Bernstein Ratner, N. (2004, November). Infant perceptual performance and later lexical profiles during narrative tasks. American Speech-Language and Hearing Association Annual Convention, Philadelphia.
91. **Matthews, J.-J., Ichile, I.,** Newman, R. & Bernstein Ratner, N. (2004, November). Mothers’ and Fathers’ speech varies by race and SES. American Speech-Language and Hearing Association Annual Convention, Philadelphia.
92. **Gutowski, L., Hill, M**., Newman, R. & Bernstein Ratner, N. (2004, November). Relationships between early infant segmentation skills and later narrative ability. American Speech-Language and Hearing Association Annual Convention, Philadelphia.
93. Rispoli, M. & Bernstein Ratner, N. (2004, November). Psycholinguistics growing up: how sentence production mechanisms develop. American Speech-Language and Hearing Association Annual Convention, Philadelphia.
94. Newman, R., Bernstein Ratner, N. (2005, July). Infant perceptual performance predicts later language development. International Association for the Study of Child Language, Berlin.
95. **Gutowski, L.**, Berl, M., Bernstein Ratner, N. & Gaillard, W. (2005, November). Narrative abilities in children with epilepsy and their typically-developing peers. American Speech-Language and Hearing Association Annual Convention, San Diego.
96. Newman, R. & Bernstein Ratner, N. (2005, November). Frequency and phonological neighborhood effects on lexical retrieval in stutterers. American Speech-Language and Hearing Association Annual Convention, San Diego.
97. **Lugo-Neris, M., Fisher, J.** & Bernstein Ratner, N. (2005, November). Narrative analysis of Spanish-English bilingual and monolingual second grade children. American Speech-Language and Hearing Association Annual Convention, San Diego.
98. Nail-Chiwetalu, B. & Bernstein Ratner, N. (2005, November). Finding the evidence: information-seeking behaviors of speech-language pathologists. American Speech-Language and Hearing Association Annual Convention, San Diego.
99. Bernstein Ratner, N. & F. Wijnen (2006, July). The Vicious Cycle: Linguistic Encoding, Self- Monitoring and Stuttering. Fifth International Fluency Association Congress, Dublin, July.
100. Newman, Rochelle & N. Bernstein Ratner (2006, July). Factors that Affect Naming in Adults and Children who Stutter. Fifth International Fluency Association Congress, Dublin, July.
101. **Strekas, A., King, L.,** Weber, D., Berl, M., Gaillard, W. & N. Bernstein Ratner (2006, November). Language function in epilepsy: effects of hemispheric focus and chronicity. American Speech-Language and Hearing Association Annual Convention, Miami.
102. **King, L., Strekas, A.,** Weber, D., Berl, M., Gaillard, W. & N. Bernstein Ratner (2006, November). Expressive language skills of children with recent-onset epilepsy. American Speech-Language and Hearing Association Annual Convention, Miami.
103. **Strekas, A., King, L.,** Weber, D., Berl, M., Gaillard, W. & N. Bernstein Ratner (2006, November). An investigation of chronic epilepsy in children: language profiles. American Speech-Language and Hearing Association Annual Convention, Miami.
104. **King, L., Strekas, A**., Newman, R. & N. Bernstein Ratner (2006, November). Developmental effects of lexical factors on confrontational-naming accuracy and speed. American Speech-Language and Hearing Association Annual Convention, Miami.
105. Berl, M., Rosenberger, L,. Moore, E., Yarger, L., Weber, D., Bernstein Ratner, N., Gioia, G., Vaidya, C. & Gaillard, W. (2006). Persistent immature recruitment of language neural networks in left temporal lobe epilepsy. American Epilepsy Society (AES), San Diego. Epilepsia, Vol. 47, S4, 2006, 81.
106. **Strekas, A., Bienstock, J., Riffanacht, A.,** Weber, D., Berl, M., Gaillard, W.D. & N. Bernstein Ratner (2007, November). The narrative abilities of children with localization-related epilepsy. American Speech-Language and Hearing Association Annual Convention, Boston.
107. **Bienstock, J., Riffanacht, A., Strekas, A**., Weber, D., Berl, M., Gaillard, W.D. & N. Bernstein Ratner (2007, November). Nonspecific terminology in the narratives of children with epilepsy. American Speech-Language and Hearing Association Annual Convention, Boston.
108. Newman, R. & N. Bernstein Ratner (2007, November). Frequency and neighborhood effects on lexical retrieval in children who stutter. American Speech-Language and Hearing Association Annual Convention, Boston.
109. Menyuk, P., Donahue, M., Watson, L., Bernstein Ratner, N., Langdon, H., Prinz, P. & Strand, K. (2007, November). (R)Evolutions in linkages between research on language development and disabilities. American Speech-Language and Hearing Association Annual Convention, Boston.
110. Bernstein Ratner, N. (2008, July). Perceptual and productive sensitivities to native phonology that facilitate language acquisition. XI Congress of the International Association for the Study of Child Language, Edinburgh.
111. **Strekas, A.,** Newman, R. & Nan Bernstein Ratner (2008, October). The role of selected lexical factors on confrontation naming accuracy and speed in children. Boston University Conference on Language Development.
112. **Strekas, A., Synnestvedt, A**., Berl, M., Weber, D., Gaillard, W. & Bernstein Ratner, N. Listener judgments of narratives produced by children with and without epilepsy. (2008, November). American Speech-Language and Hearing Association Annual Convention, Chicago.
113. **Synnestvedt, A., Strekas, A**., Rosenberger, L., Gaillard, W. & Bernstein Ratner, N. Syntactic complexity of narratives produced by children with focal epilepsy. (2008, November). American Speech-Language and Hearing Association Annual Convention, Chicago.
114. **Tsai, Pei-Tzu** & Bernstein Ratner, Nan (2009, August). Bilingual stuttering: methodology and findings. Sixth International Fluency Association World Congress, Rio de Janeiro, Brazil.
115. **Bauman, J.,** Hall, N., Wagovich, S., Weber-Fox, C. & Bernstein Ratner, N. (2009, August). Comparing syntax and morphology between CWS and CWNS: new findings. Sixth International Fluency Association World Congress, Rio de Janeiro, Brazil.
116. Bernstein Ratner, N. & Maguire, G. (2009, August). Stuttering and the ICD-9/10: A debate within our profession. Sixth International Fluency Association World Congress, Rio de Janeiro, Brazil.
117. **Synnestvedt, Anna**, Newman, R., & Bernstein Ratner, N. (2009, November). Infant Speech Processing Abilities and Later Syntactic Skills in Preschool. Thirty-fourth Annual Boston University Conference on Language Development, Boston.
118. **Freedman, Hallie**, R. Newman & N. Bernstein Ratner (2009, November). Maternal speech to 7-month old infants. American Speech, Language Hearing Association Annual Convention, New Orleans.
119. **Synnestvedt, Anna**, R. Newman & N. Bernstein Ratner (2009, November). Relation of infant speech perception to syntactic complexity in pre-school. American Speech, Language Hearing Association Annual Convention, New Orleans.
120. **Bauman, Jessica**, N. Hall, S. Wagovich, C. Weber-Fox & N. Bernstein Ratner (2009, November). Irregular past tense use in CWS and CWNS: gender analysis. American Speech, Language Hearing Association Annual Convention, New Orleans.
121. **Tsai, Pei-tzu,** N. Bernstein Ratner, V. Lim & M. Lincoln. (2009, November). Stuttering in bilingual speakers: patterns in English and Mandarin. American Speech, Language Hearing Association Annual Convention, New Orleans.
122. **Theresa Walker**, & N. Bernstein Ratner (2009, November). Language characteristics of children with right- and left-hemisphere focal epilepsy. American Speech, Language Hearing Association Annual Convention, New Orleans.
123. **Kerry McColgan,** R. Newman & N. Bernstein Ratner (2009, November). Vowel clarification in infant-directed maternal speech. American Speech, Language Hearing Association Annual Convention, New Orleans.
124. **McColgan, Kerry**, N. Bernstein Ratner & R. Newman (2010, April). Longitudinal analysis of vowels in infant-directed speech. Acoustical Society of America annual meeting, Baltimore.
125. **McCammon, Jenesia** & N. Bernstein Ratner (2010, April). Palatalization rule usage in infant-directed speech. Acoustical Society of America annual meeting, Baltimore.
126. **Synnestvedt, Anna**, N. Bernstein Ratner & R. Newman (2010, April). Voice onset time in infant-directed speech at 7.5 and 11 months. Acoustical Society of America annual meeting, Baltimore.
127. **Tsai, Pei-tzu** & N. Bernstein Ratner (2010, November). Semantic and phonological encoding in adults who stutter. American Speech, Language Hearing Association Annual Convention, Philadelphia.
128. **Michael, Sarah** & N. Bernstein Ratner (2010, November). Verb comprehension and use in Down syndrome. American Speech, Language Hearing Association Annual Convention, Philadelphia.
129. **McColgan, Kerry** & N. Bernstein Ratner (2010, November). Does variability in maternal speech clarity impact expressive language outcomes? American Speech, Language Hearing Association Annual Convention, Philadelphia.
130. **Lindenger, Danielle** & N. Bernstein Ratner (2010, November). Question use in infant-directed speech. American Speech, Language Hearing Association Annual Convention, Philadelphia.
131. **McCammon, Jenesia** & N. Bernstein Ratner (2010, November). Palatalization in infant-directed speech. American Speech, Language Hearing Association Annual Convention, Philadelphia.
132. **Synnestvedt, Anna** & N. Bernstein Ratner (2010, November). Voice-Onset-Time in infant-directed and adult-directed speech. American Speech, Language Hearing Association Annual Convention, Philadelphia.
133. **Woodyatt, Jaclyn** & N. Bernstein Ratner (2010, November). Fluency of infant-directed speech: characteristics and determinants. American Speech, Language Hearing Association Annual Convention, Philadelphia.
134. Byrd, Courtney, Sheng, Li, & N. Bernstein Ratner (2010, November). False memory in children with SLI and children who stutter. American Speech, Language Hearing Association Annual Convention, Philadelphia.
135. **Waked, Arifi** & N. Bernstein Ratner (2010, November). Age of L1 exposure & L2 learning in deaf students. American Speech, Language Hearing Association Annual Convention, Philadelphia.
136. Newman, Rochelle & N. Bernstein Ratner (2010, November). Early predictors of later language development. American Speech, Language Hearing Association Annual Convention, Philadelphia.
137. **Steinberg, Mara**, N. Bernstein Ratner, W.D. Gaillard & M. Berl (2010, November). Fluency and speech rate in epilepsy: correlations with fMRI profiles. American Speech, Language Hearing Association Annual Convention, Philadelphia.
138. Drayna, Dennis, De Nil, Luc, Smith, Anne and Nan Bernstein Ratner (2011, February). From Freud to fMRI: unraveling the mysteries of stuttering. American Association for the Advancement of Science (AAAS) convention, Washington, DC.
139. Wijnen, Frank, Nan Bernstein Ratner, **Mara Steinberg**, Cecile McKee, Dana McDaniel, Merrill Garrett, Matthew Rispoli & Pamela Hadley (2011, July). Fluency as a marker of expressive language development skill in children. Symposium. International Association for the Study of Child Language, Montreal, July.
140. Shenker, R. & Nan Bernstein Ratner (2011, November). Problem-Solving Language Factors That Impede Generalization in Fluency Treatment. American Speech, Language and Hearing Association Annual Convention, San Diego, November.
141. **Tsai, Peitzu** & Nan Bernstein Ratner, (2011, November). Word Production & Dual-Task Processing in Adults Who Stutter. American Speech, Language and Hearing Association Annual Convention, San Diego, November.
142. **Miller, Anna**, Dougherty, Lea & Nan Bernstein Ratner (2011, November). Does Maternal Depression Affect How Children Benefit from Child-Directed Speech? American Speech, Language and Hearing Association Annual Convention, San Diego, November.
143. **Royster, Christina**, Rochelle Newman & Nan Bernstein Ratner (2011, November). "Meow" or "Kitty"? Mothers' Onomatopoeia, Naming, & Child Language Growth. American Speech, Language and Hearing Association Annual Convention, San Diego, November.
144. **Eaton, Catherine**, Rochelle Newman & Nan Bernstein Ratner (2011, November). Speech Sound Discrimination in Infants at Risk for Phonological Disorder. American Speech, Language and Hearing Association Annual Convention, San Diego, November.
145. Dale, P., Hoff, E., Rescorla, L. & Bernstein Ratner, N. (2012) Late in any language: finding children at risk worldwide. American Association for the Advancement of Science annual convention, Vancouver, February.
146. **Tsai, Peitzu** & Nan Bernstein Ratner (2012, July). Effects of the central bottleneck on word encoding in adults who stutter. World Congress on Fluency Disorders, Tours.
147. **Steinberg, M**., Nan Bernstein Ratner, Madison Berl & William Gaillard (2012, July). Fluency patterns in narratives of children with localization-related epilepsy. World Congress on Fluency Disorders, Tours.
148. **Lippitt, Kaitlyn**, Nan Bernstein Ratner & Allen Braun (2012, July). Linguistic functions of typical disfluencies. World Congress on Fluency Disorders, Tours.
149. **Woodyatt, Jaclyn**, Nan Bernstein Ratner, Shelley Brundage & Rochelle Newman (2012, July). Relationships among disfluency, vocabulary diversity and utterance length. World Congress on Fluency Disorders, Tours.
150. Sisskin, V., **Wasilus, S**. & Nan Bernstein Ratner (2012, July). Remediation of atypical disfluency in Asperger’s Syndrome. World Congress on Fluency Disorders, Tours.
151. **Miller, A**. & N. Bernstein Ratner (2012, November). The impact of maternal depression on child-directed speech. American Speech-Language-Hearing Association Annual Convention, Atlanta.
152. **Lippitt, K**., N. Bernstein Ratner & A. Braun. (2012, November). “Um” and “uh”: stumbles, brainblocks or something else? American Speech-Language-Hearing Association Annual Convention, Atlanta.
153. Blumstein, S., Fridriksson, J., Thompson, C. & N. Bernstein Ratner (2013, February). Teaching the brain to speak again: new frontiers in stroke recovery. American Association for the Advancement of Science Annual Conference, Boston.
154. Dow-Burger, K., N. Bernstein Ratner, F. Roth (2013, July). The understanding and use of accommodations for instruction and assessment, ASHA Schools Conference.
155. **Hartman, Kelly**, N. Bernstein Ratner & R. Newman (2013, November). The relationship between maternal speech clarity and infant language outcomes. ASHA Annual Convention, Chicago.
156. **Sampson, Julia**, N. Bernstein Ratner & R. Newman (2013, November). Maternal VOT in infant- and adult-directed speech: characteristics and possible effects on infant language development. ASHA Annual Convention, Chicago.
157. **Eaton, Catherine** & N. Bernstein Ratner (2013, November). The role of executive functions in typical and atypical preschoolers’ speech sound development. ASHA Annual Convention, Chicago.
158. **Lippitt, Katelyn, T. Howell,** H.M. Chow, S. Liu, M. Healy, M. Kirvega, C. Cabrera, N. Bernstein Ratner & A. Braun (2013, November). Meet the neighbors: stuttering and phonological neighborhood density of rapid spontaneous word-generation responses. ASHA Annual Convention, Chicago.
159. **Poland, Jenna, K. Hartman**, R. Newman & N. Bernstein Ratner (2013, November). It bears repeating: profiles of mothers’ talk to toddlers that may facilitate language development. ASHA Annual Convention, Chicago.
160. **Gerhold, Kayla**, N. Bernstein Ratner, R. Newman, & T. Wood (2013, November). Phonological inventories of toddlers at risk for Autism Spectrum Disorder and typically-developing peers. ASHA Annual Convention, Chicago.
161. **Howell, Timothy, K. Lippitt,** H. M. Chow, S. Liu, M. Healey, M. Krivega, C. Cabrera, N. Bernstein Ratner & A. Braun (2013, November). Rapid word naming by adults who do and do not stutter: lexical frequency characteristics. ASHA Annual Convention, Chicago.
162. MacWhinney, B., Brundage, S., Bernstein Ratner, N. & le Normande, M.-T. (2014, July). Using large corpora to improve clinical practice. International Association for the Study of Child Language, Amsterdam.
163. Tsuje, R., Newman, R., Rowe, M. & Bernstein Ratner, N. (2014, July). Big data in child language acquisition: Chances and challenges. International Association for the Study of Child Language, Amsterdam.
164. **Hartman, K., Sampson, J**., Newman, R. & Bernstein Ratner, N. (2014, July). Vowel clarity in infant-directed speech and language outcomes. International Association for the Study of Child Language, Amsterdam.
165. **Sampson, J., Hartman, K**., Newman, R. & Bernstein Ratner, N. (2014, July). Patterns of VOT in infant-directed speech that are associated with language outcomes at 24 months. International Association for the Study of Child Language, Amsterdam.
166. Brundage, S., **Woodyatt, Jaclyn**, Newman, R. & Bernstein Ratner, N. (2014, July). Disfluencies in the input: correlations with child language outcomes. International Association for the Study of Child Language, Amsterdam.
167. **Lippitt, K.,** Chow, H. M., Mattay, G., Bernstein Ratner, N. & A. Braun. (2014, November). What the Brain Says: Neurological Underpinnings & Behavioral Functions of “Um” & “Uh”. American Speech, Language and Hearing Annual Convention, Orlando. \*\* **Lippitt** was PROGENY AWARD WINNER for poster.
168. Caron, Cecile (EHS Student), Bernstein Ratner, N. & Newman, R. (2014, November). Repeat After Me: Do Short Utterances in “Motherese” Help Infants Learn Language? American Speech, Language and Hearing Annual Convention, Orlando.
169. **Eaton, Catherine, Poland, Jenna** & Nan Bernstein Ratner (2014, November). Speech Sound Disorder & Expressive Vocabulary: Is There a Relationship? American Speech, Language and Hearing Association Annual Convention, Orlando.
170. Brundage, S. & Nan Bernstein Ratner (2014, November). Using Free Computer Utilities to Compute & Analyze Stuttering Events. American Speech, Language and Hearing Association Annual Convention, Orlando.
171. **Eisner, Amanda** & Nan Bernstein Ratner (2014, November). Fathers’ Input to Language-Delayed Children: Do These Fathers Know Best? American Speech, Language and Hearing Annual Convention, Orlando. \*\* **Eisner** was PROGENY AWARD WINNER.
172. **Gerhold, Kayla**, N. Bernstein Ratner & R. Newman (2014, November). Predicting Language Outcomes at 2 Years: Can Vocalization Rate in Infancy Help? ”American Speech, Language and Hearing Annual Convention, Orlando.
173. **Cleveland, Rachel**, V. Sisskin & Nan Bernstein Ratner (2014, November). In Another Voice: A Case Study of Code Switching Intervention for Prosody in Asperger Syndrome. American Speech, Language and Hearing Annual Convention, Orlando.
174. Chow, Ho Ming, Liu, Siyuan, Krivega, M., **Lippitt, K.**, Bernstein Ratner, N. & Braun, A. (2014, November) Multifocal White-Matter Abnormalities in People Who Stutter. American Speech, Language and Hearing Annual Convention, Orlando.
175. **Howell, T**., Curzio, E., Giannotto, K., Bernstein Ratner, N. & Dougherty, L. (2014, November). Maternal Depression & Child Language Skills: Results From a Cued Naming Task. American Speech, Language and Hearing Annual Convention, Orlando.
176. Brundage, S., Bernstein Ratner, N., **Wu, C**. & Hoff, E. (2015, July) Does bilingualism elevate stuttering risk: Methodological concerns and research results. Eighth World Congress on Fluency Disorders, Lisbon, Portugal.
177. **Bauman, J.,** Hall, N., Wagovich, S., Weber, C. & Bernstein Ratner, N. (2015, July). Comparison of MLU, DSS and IPSYN in preschool-aged CWS. Eighth World Congress on Fluency Disorders, Lisbon, Portugal.
178. **Steinberg Lowe, M**., Bernstein Ratner, N., Berl, M. & Gaillard, WD (2015, July). Neuroimaging correlates of fluency in typical and atypically developing children. Eighth World Congress on Fluency Disorders, Lisbon, Portugal.
179. Brundage, S., Bernstein Ratner, N., Wu, C. & Hoff, E. (2015, November) Does bilingualism elevate stuttering risk? ASHA annual convention, Denver, CO
180. **Yeom, L.,** Bernstein Ratner, N., Chow, HM & Braun, A. (2015, November). Are some language measures inappropriate with people who stutter? ASHA annual convention, Denver, CO. \*\* **Yeom** was DISTINGUISHED POSTER AWARD.
181. **Poland, J.,** Newman, R., & Bernstein Ratner, N. (2015, November). Maternal recasting improves child language outcomes. ASHA annual convention, Denver, CO
182. **Lescht, E.,** Bernstein Ratner, N., Chow, HM & Braun, A. (2015, November). Long term memory for language in adults who stutter. ASHA annual convention, Denver, CO
183. **Howell, T**. & Nan Bernstein Ratner (2015, November). Lexicalization of nouns and verbs in people who do and do not stutter. ASHA annual convention, Denver, CO
184. **Wilson, K**., N. Bernstein Ratner & C. Worthington (2015, November). Treatment outcomes for Childhood Apraxia of Speech (CAS). ASHA annual convention, Denver, CO
185. Chow, H-M, Spray, G., Bernstein Ratner, N., & Chang, S-E (2015, November). Speech-language developmental trajectories may predict persistent developmental stuttering during childhood. ASHA annual convention, Denver, CO
186. **Raneri, D**., N. Bernstein Ratner & R. Newman (2015, November). Slow down, Mommy, I’m learning! Speech rate and language outcomes. ASHA annual convention, Denver, CO
187. **Schottenfeld, S**., Bernstein Ratner, N., Chow, HM & Braun, A. (2015, November). People who stutter display diminished syntactic complexity in narrative speech. ASHA annual convention, Denver, CO
188. **Gerhold, K.,** Newman, R. & Bernstein Ratner. N. (2015, November). Early phonological predictors of toddler language outcomes. ASHA annual convention, Denver, CO
189. Hillis, A., Duffy, J. Josephs, K., & Lin, F. & Bernstein Ratner, N. (2016, February). At a loss for words or losing your mind? New views of language problems in aging. American Association for the Advancement of Science, Washington, DC. (Session organizer and moderator)
190. Newman, R., Lehav, A., Liebold, L. & Bernstein Ratner, N. (2016, February). I Can’t Hear Myself Think! Noise and the Developing Brain from Infancy to Adulthood. American Association for the Advancement of Science, Washington, DC. (Session organizer and moderator)
191. A. Cristia, M. Soderstrom, et al. (2016, May). Child-Directed Speech is not Intrinsically Easier to Segment than Adult-Directed Speech, XX Biennial International Conference of Infant Studies. New Orleans.
192. R. Newman & N. Bernstein Ratner (2016, May). How input and processing skills combine to affect child language outcomes. XX Biennial International Conference of Infant Studies, New Orleans.
193. **Erica Lescht**\*, Ho Ming Chow, Siyuan Liu & N. Bernstein Ratner (2016, November). Lexical retrieval and long-term memory in Adults who Stutter. American Speech-Language-Hearing Association annual convention, Philadelphia. \*\* **Lescht** was Research Mentoring Pair Award Winner.
194. **Tiara Booth**\*, Rochelle Newman & N. Bernstein Ratner (2016, November). Who framed babytalk? Seven month old infants benefit from maternal repetition. American Speech-Language-Hearing Association annual convention, Philadelphia. \*\* **Booth** was PROGENY award winner.
195. Rachel Rosner, N. Bernstein Ratner & Samira Anderson (2016, November). Auditory brainstem encoding of stop consonants in infants and pace of later language development. American Speech-Language-Hearing Association annual convention, Philadelphia.
196. **Courtney Luckman**, Ho Ming Chow & N. Bernstein Ratner (2016, November). When the object is sentence assembly, PWS and fluent peers may differ in task difficulty. American Speech-Language-Hearing Association annual convention, Philadelphia.
197. **Candace Nuzzo Michiels**\*, Rochelle Newman & N. Bernstein Ratner (2016, November). The female advantage in language development from 7-24 months and why it matters. American Speech-Language-Hearing Association annual convention, Philadelphia. \*\* **Nuzzo Michiels** was winner of distinguished student poster and travel award.
198. **Allison Catalano**, N. Bernstein Ratner & R. Solomon (2016, November). Language outcomes of the PLAY Project home consultation RCT for ASD. American Speech-Language-Hearing Association annual convention, Philadelphia.
199. Ashley Darcy Mahoney, J. Stapel-Wax, A. Weldon, B Williams, B. Fitzgerald, K. Moore & N. Bernstein Ratner (2016, November). Talk with Me, Baby: Georgia’s language nutrition strategy. American Speech-Language-Hearing Association annual convention, Philadelphia.
200. Nan Bernstein Ratner, Brian MacWhinney, Anne-Lise LeClerq, et al. (2017, July) FluencyBank: studying typical and disordered speech fluency across languages and contexts. XXI Congress of the International Association for the Study of Child Language, Lyon, France.
201. **Jenna Poland**, Nan Bernstein Ratner & Rochelle Newman. (2017, July). Why it helps to say it again: the beneficial effects of maternal recasting and expansion. XXI Congress of the International Association for the Study of Child Language. Lyon, France.
202. **Tim Howell** & Nan Bernstein Ratner (2017, September). Phoneme monitoring provides insights into grammatical processing of Adults who Stutter. 11th Oxford Dysfluency Conference, Oxford.
203. Nan Bernstein Ratner & Brian MacWhinney (2017, September). FluencyBank: an open-access resource for fluency research and teaching. 11th Oxford Dysfluency Conference, Oxford.
204. Nan Bernstein Ratner, Brian MacWhinney & Davida Fromm (2017, December) FluencyBank Utilities for Clinical Assessment of Children & Adults Who Stutter. ASHA Annual Convention, Los Angeles.
205. Nan Bernstein Ratner, Davida Fromm & Brian MacWhinney (2017, November). Child Language Sample Analysis (LSA): How to Make it Faster, More Accurate & More Informative! ASHA Annual Convention, Los Angeles.
206. **Erica Lescht** & Nan Bernstein Ratner (2017, November). Does Mode of Expression Impact Memory Skills in Adults Who Stutter? ASHA Annual Convention, Los Angeles.
207. **Julianne Garbarino** & Nan Bernstein Ratner (2017, November). Internal State Language Production by High School & College Students with High Functioning Autism. ASHA annual convention, Los Angeles.
208. **Julianne Garbarino** & Nan Bernstein Ratner (2017, November) Differential Analysis of Disfluency Types Produced by Teens/Young Adults With & Without ASD. ASHA Annual Convention, Los Angeles.
209. Nan Bernstein Ratner & Davida Fromm (2017, November). Teaching with Talkbank: Grand Rounds, Clinical Samples, Student Assignments & More! ASHA Annual Convention, Los Angeles.
210. Nicholas Palomares, Benjamin Munson, Adrienne Hancock & Nan Bernstein Ratner. (2018, Feb) Gender in Translation: How Speech Communicates Sex, Gender Identity, and Sexuality. American Association for the Advancement of Science Annual Meeting, Austin, TX.
211. Bernstein Ratner, N. & Chang, S-E. (2018, July). NIH workshop: maximizing grant success. Joint World Congress on Fluency Disorders, Hiroshima, Japan.
212. Hurwitz, H., Bradberry, A., Scaler-Scott, K. & Bernstein Ratner, N. (2018, July). Uniting PWS, PWC, family and researcher perspectives on the important research questions in fluency disorders: a forum. Joint World Congress on Fluency Disorders, Hiroshima, Japan.
213. Bernstein Ratner, N. (2018, July). FluencyBank: free multi-lingual fluency and language resources for clinicians and researchers. Joint World Congress on Fluency Disorders, Hiroshima.
214. Bernstein Ratner, N. & Chang, S-E. (2018, July). NIH Bursary workshop Junior researcher forum: How to maximize success in academic employment, promotion and tenure. Joint World Congress on Fluency Disorders, Hiroshima.
215. Brundage, S. & N. Bernstein Ratner (2018, July). Relationships Between Maternal Disfluencies, Language Complexity, and Child Language Outcomes. Joint World Congress on Fluency Disorders, Hiroshima.
216. **Lescht, E., Stockbridge, M**. & N. Bernstein Ratner (2018, July). Lexical retrieval and story retelling in adults who do and do not stutter. Joint World Congress on Fluency Disorders, Hiroshima.
217. Bernstein Ratner, N., Fromm, D. & MacWhinney, B. (2018, November). Using Free TalkBank Software for Children's Fluency & Language Assessment. ASHA annual convention, Boston.
218. Bernstein Ratner, N., Fromm, D. & MacWhinney, B. (2018, November). Assessing Fluency & Language in Children Who May Stutter: New Diagnostic Tools. ASHA annual convention, Boston.
219. **Luckman, C.,** Hall, N., Wagovich, S., Weber, C., Choo, A. L., Johnson, K., & N. Bernstein Ratner (2018, November). Lexical diversity in Children who Stutter. ASHA annual convention, Boston.
220. **Lescht, E., Stockbridge, M.** & N. Bernstein Ratner (2018, November). Effects of lexical & phonological factors on word retrieval in Adults who Stutter. ASHA annual convention, Boston.
221. **Jordan Hulse, Taylor Baron, Lea Marucci, Brittany Davis, Julianne Garbarino** & Nan Bernstein Ratner (2018, November) Eyes Test predicts figurative language comprehension for high school/college students with & without Autism. ASHA annual convention, Boston.
222. **Julianne Garbarino, Einat Korman** & Nan Bernstein Ratner (2018, November). Complexity of written & spoken persuasive narratives of teens/young adults with & without Autism. ASHA annual convention, Boston.
223. **Pamela Dominguez, Julianne Garbarino** & Nan Bernstein Ratner (2018, November). Locational, Syntactic, Temporal & Phonological Properties of Atypical Disfluencies Produced by Teens/Young Adults. ASHA Annual Convention, Boston. \*\* Dominguez was PROGENY winner.
224. Liz Gomez & Nan Bernstein Ratner (2018, November). An Advocacy Checklist for Parents of Children Who Stutter. ASHA annual Convention, Boston.
225. Aimee Dietz, Jon Brumberg, Cathy Binger & Nan Bernstein Ratner (2019, February).Talking without Speaking: Overcoming Communication Challenges with Technology. American Association for the Advancement of Science Annual Meeting, Washington, DC.
226. Courtney Overton, Valencia Perry, Veronica Builes Carmona & Nan Bernstein Ratner (2019, November). How long is long enough? Utilizing LSA to detect preschool language disorders. ASHA annual convention, Orlando.
227. Courtney Overton, Valencia Perry, Veronica Builes Carmona & Nan Bernstein Ratner (2019, November). One size doesn’t fit all: an analysis of language sampling measures among preschool children. ASHA annual convention, Orlando.
228. **Julianne Garbarino** & Nan Bernstein Ratner (2019, November). Um… I’ll explain: filled pause and discourse marker use by speakers with and without autism. ASHA annual convention, Orlando.
229. **Einat Korman, Julianne Garbarino** and Nan Bernstein Ratner (2019, November). I’m not convinced: SLPs need logic-based analysis to assess persuasive writing of individuals with autism. ASHA annual convention, Orlando.
230. **Sarah Elazar, Julianne Garbarino** and Nan Bernstein Ratner (2019, November). Does late language emergence impact the frequency of parental recasting? ASHA annual convention, Orlando. \*\* Elazar is PROGENY winner.
231. Veronica Builes Carmona, **Sandra Guevara,** Nan Bernstein Ratner & Erika Hoff (2019, November). Hard to keep your heritage: language attrition in Spanish-English bilingual preschoolers over a single year. ASHA annual convention, Orlando.
232. **Lydia Curdts**, Nan Bernstein Ratner & Richard Solomon (2019, November). Investigating the effects of parental question input to children with ASD enrolled in PLAY intervention. ASHA annual convention, Orlando.
233. **Julia Lescht** and Nan Bernstein Ratner (2019, November). Measuring disadvantage in language assessment: comparing children’s language sample scores across dialects of American English. ASHA annual convention. \*\* Lescht is HS PROGENY winner,
234. **Pamela Dominguez, Julianne Garbarino,** Nan Bernstein Ratner & Richard Solomon (2019, November). Expressive language outcomes of an RCT comparing DIR/Floortime with treatment-as-usual for preschoolers with autism. ASHA annual convention. \*\* Dominguez is PROGENY winner for second time out of LanguageFluency Lab.
235. **Julianne Garbarino** and Nan Bernstein Ratner (2019, November). Making evaluations easier: combined child fluency and language assessment using free FluCalc and KidEval software. ASHA annual convention.
236. **Kimberly Harrity, Brinley Farrall, Caroline Hammond** & Nan Bernstein Ratner(2019) "Stranger Things": Parents and strangers demonstrate uniquely different fine-tuning to children with late language emergence. ASHA annual convention, Orlando.
237. **Lee, Victoria** & Nan Bernstein Ratner (2020). Negative language input and later language outcomes. ASHA annual convention, San Diego. (Convention canceled)
238. **Rain, Avery, Ferrier, Sarah** & Nan Bernstein Ratner. (2020). Use and effectiveness of multimodal communication initiations with children with Autism Spectrum Disorders. ASHA annual convention, San Diego. (Convention canceled)
239. **Rosvold, Carly, Garbarino, Julianne** & Nan Bernstein Ratner (2020). Does the number of available toys impact lexical diversity scores in language sample analysis? ASHA annual convention, San Diego (Convention canceled)
240. **Lescht, Erica, Garbarino, Julianne** & Nan Bernstein Ratner (2020). Computer software for clinical assessment of fluency and child language sample analysis. ASHA annual convention, San Diego (Convention canceled)
241. Bernstein Ratner, Nan. (2021, January). The Voices Project: using FluencyBank to prepare student clinicians. Oxford Dysfluency Conference.
242. **Julianne Garbarino**, N. Hsu, B. MacWhinney & N. Bernstein Ratner (2021, January). Language and fluency profiles of CWS, late talkers and typically-developing peers. Oxford Dysfluency Conference.
243. **Courtney Luckman**, S. Wagovich, C. Weber & N. Bernstein Ratner (2021, January). Gender differences in lexical diversity and lexical skills of children who stutter. Oxford Dysfluency Conference.
244. Bernstein Ratner, Nan. (2021, January). Free software for fluency and expressive language analysis for research and clinical practice. Oxford Dysfluency Conference.
245. **Julianne Garbarino, Pamela Dominguez**, & N. Bernstein Ratner (2021, January). Psycholinguistics of word-final repetitions. Oxford Dysfluency Conference.
246. **Einat Korman** & N. Bernstein Ratner (2021, January). Let me count the ways: How we measure nonword repetition in CWS matters. Oxford Dysfluency Conference.
247. N. Hsu, **J. Garbarino**, B. MacWhinney &N. Bernstein Ratner (2021, January). Fluency and language profiles in bilingual children, children who stutter and typical peers. Oxford Dysfluency Conference.
248. Bernstein Ratner, N. (2021, July). Rethinking the way we use language sample analysis for research and clinical purposes. International Association for the Study of Child Language, IASCL, online.
249. Overton, C., **Lee, V**. & Bernstein Ratner, N. (2021, July). Detecting disorder: different language sample analysis measures for different ages? International Association for the Study of Child Language, IASCL, online.
250. **Lee, J.**, Huang, Y-T., Garbarino, J. & Oppenheimer, K. (2021, July). The role of decontextualized language in predicting disfluency in Children Who Stutter. ASHA Connect.
251. **Jessica Lee**, Yi Ting Huang, **Julianne Garbarino**, Nan Bernstein Ratner, & Kathleen Oppenheimer (2021, November). Decontextualized language as a predictor of disfluency in preschool Children who Stutter. ASHA Annual Convention, Washington, DC. (\*\* Lee is PROGENY award winner).
252. **Christina Kim**, Nan Bernstein Ratner & Ning Hsu (2021, November).Patterns of recasting in speech to children who did and did not recover from stuttering. ASHA Annual Convention, Washington, DC.
253. **Carly Rosvold, Julianne Garbarino** & Nan Bernstein Ratner. (2021, November). Word Play: Is Children's Expressive Language Diversity Impacted by Toy Availability? ASHA Annual Convention, Washington, DC.
254. Ho Ming Chow, Emily Garnett, Nan Bernstein Ratner, & Soo-Eun Chang (2021, November). Brain activity during the preparation & production of continuous speech in Children with Persistent Stuttering. ASHA Annual Convention, Washington, DC. (\*\*Chow is meritorious poster award recipient).
255. **Allison Godsey** & Nan Bernstein Ratner (2021, November). It's About Time: Parent-Child Turn-Taking in Early Stuttering. ASHA Annual Convention, Washington, DC. (\*\*Godsey is PROGENY award winner)
256. **Victoria Lee** & Nan Bernstein Ratner (2021, November). Impact of Negative Parental Language on Children's Language Development. ASHA Annual Convention, Washington, DC.
257. **Daniella Otorola**, Ning Hsu, Nan Bernstein Ratner, **Camila Lopez,** & **Einat Korman** (2021, November). The Relationship between language experience and performance on language assessments in Typically-Developing Spanish-English Bilingual Children. ASHA Annual Convention, Washington, DC.
258. Meg Cychosz, Jan R. Edwards, Nan Bernstein Ratner, **Catherine Torrington Eaton** & Rochelle S. Newman (2021, December). Disentangling acoustic measures from lexical statistics in child-directed speech. Acoustical Society of America, Seattle.
259. **Carly Rosvold** & Nan Bernstein Ratner (2022, May). Re-evaluating the content-function “Shift” from child to adult Stuttering. Joint World Congress on Stuttering and Cluttering, Montreal. \*\* Rosvold is NIDCD R13 travel award recipient.
260. **Allison Godsey** & Nan Bernstein Ratner (2022, May). All in good time: parent-child turntaking in early stuttering. Joint World Congress on Stuttering and Cluttering, Montreal. \*\* Godsey is NIDCD R13 travel award recipient. In Proceedings, to appear.
261. **Madison Burns** & Nan Bernstein Ratner (2022, May). It’s just that simple: parental language complexity in early childhood stuttering. Joint World Congress on Stuttering and Cluttering, Montreal. \*\* Burns is NIDCD R13 travel award recipient. In Proceedings, to appear.
262. Faroqui Shah, Y., **Lynch, Raina,** and Nan Bernstein Ratner (2022, October). Uh…hmm…disfluencies as a window into lexical and syntactic deficits in aphasia. Academy of Aphasia, Philadelphia.
263. Brundage, S., N. Bernstein Ratner, JS Yaruss, et al. (2022, November). Consensus guidelines for assessing stuttering. Annual ASHA Convention, New Orleans.
264. Fromm, Davida, Nan Bernstein Ratner & Brian MacWhinney (2022, November). Teaching with TalkBank: New and improved tools to augment clinical education**.** Annual ASHA Convention, New Orleans.
265. **Rosvold, Carly** & Nan Bernstein Ratner (2022, November). Keeping an Open Mind: Assessing the content-function "shift" from Children to Adults Who Stutter. Annual ASHA Convention, New Orleans.
266. **Godsey, Allison** & Nan Bernstein Ratner (2022, November). Taking the time: Parent-child turn-taking in early stuttering. Annual ASHA Convention, New Orleans.
267. **Brooke Shaw, Carly Rosvold** & Nan Bernstein Ratner (2022, November).  How do CSD university faculty differentiate between AAE and language disorders in children?  Annual ASHA Convention, New Orleans.
268. **Breanna Echols, Carly Rosvold** & Nan Bernstein Ratner (2022, November). How do practicing Speech-Language Pathologists differentiate between AAE and language disorders?  ASHA Annual Convention, New Orleans.
269. Pearson, Barbara Zurer, Bernstein Ratner, Nan & **Rosvold, Carly** (2023, November). Adapting open-access Developmental Sentence Scoring (DSS) for Children who Speak African-American English. ASHA Annual Convention, Boston. (\*\*\*Rosvold was RMPTA awardee)
270. **Godsey, Allison** & Nan Bernstein Ratner (2023, November). Only time will tell: Parent-child turn-taking in early stuttering. ASHA Annual Convention, Boston. (\*\*\*Godsey was both PROGENY and RMPTA awardee)
271. **Ahluwalia, Seetal** & Nan Bernstein Ratner. (2023, November). Stuttering or not? Analysis of language proficiency effects on fluency assessment. ASHA Annual Convention, Boston. (\*\*\*Ahluwalia was PROGENY awardee)
272. Bernstein Ratner, Nan (2023, November). The strengths and weaknesses of preschool language sample analysis: Maximizing our yield. ASHA Annual Convention, Boston.
273. **Rosvold, Carly** & Bernstein Ratner, N. (2024, May).Shifting Perspectives: Do Children and Adults Systematically Stutter on Different Types of Words? World Conference on Stuttering and Cluttering, Austin, Texas.
274. Bernstein Ratner, Nan, Carly Rosvold & Erica Lescht (2024, May). CLAN workshop. World Congress on Stuttering and Cluttering, Austin, TX.
275. Juola, P., Mikros, G., Menn, L., Berko Gleason, J., & Bernstein Ratner, N. (2024, June 25–27). *Pseudo-psycholinguistic behavior of large language models* [Conference presentation]. *JADT 2024: 17th International Conference on Statistical Analysis of Textual Data*, Brussels, Belgium.
276. Bernstein Ratner, Nan, Tager-Flusberg, Helen, Alt, Mary, Justice, Laura and Lau, Bonnie (2024, July). Tackling Acquisition of Language in Kids: Report of an NIDCD Grant Initiative. International Association for the Study of Child Language, Prague.
277. Monique Mills, **Isabelle Francois**, Nan Bernstein Ratner and Stefanie Lapka (2024, July). Assessing for Developmental Language Disorder in the Context of African American English. International Association for the Study of Child Language, Prague.
278. **Carly Rosvold, Youngjin Han**, Ji Seung Yang and Nan Bernstein Ratner (2024, July). Why it’s time to start moving beyond the type-token ratio. International Associaton for the Study of Child Language, Prague.
279. **Carly Rosvold**, Nan Bernstein Ratner, and Barbara Zurer Pearson (2024, July).
A Comparison of Computerized Black English Sentence Scoring and Developmental Sentence Scoring. (2024, July). International Association for the Study of Child Language, Prague.
280. **Shaomei Wu,** Nan Bernstein Ratner & eight others (2025, May). Workshop: Speech AI for All: Promoting accessibility, fairness, inclusivity, and equity. ACM (Association of Computing Machinery) CHI conference on Human Factors in Computing Systems. Yokahama, Japan.
281. Nan Bernstein Ratner (2025, July). Re-Evaluating indirect therapy recommendations to parents of children who stutter. National Stuttering Association, Denver.
282. **Youmin Hong**, Ji Seung Yang, Nan Bernstein Ratner & Yang Liu (2025, July). Application of conformal prediction in language sample analysis. International Meeting of the Psychometric Society. Minneapolis, MN.
283. **Platrina Alexander, Carly Rosvold** & Nan Bernstein Ratner (2025, November). Multidimensional Language Analysis: Comparison of computerized LSA metrics for AAE and MAE-speaking children. ASHA annual convention, Washington, DC.
284. **Avery Vess** & Nan Bernstein Ratner (2025, November). Differences in verb usage among late-talking and typically-developing children. ASHA annual convention, Washington, DC.
285. **Carly Rosvold** & Nan Bernstein Ratner (2025, November). More than words: Examining disfluency patterns by grammatical role and utterance position in childhood stuttering. ASHA annual convention, Washington, DC.

II.E.14. Workshops (past 10 years)

1. CLAN workshop for fluency transcription. Eighth World Congress on Fluency Disorders. Lisbon, Portugal, July, 2015
2. CLAN workshop: Johannesburg, SA (virtual)
3. CLAN workshop. Temple University, December, 2015
4. CLAN Workshop. University of Delaware, December, 2015.
5. CLAN workshop, Singapore, January, 2016
6. CLAN workshop, Clarke Schools for the Deaf, PA, March, 2016.
7. CLAN workshop for FluencyBank. Erasmus Medical Center, Rotterdam, Netherlands. August, 2018
8. Using FluencyBank in your research, teaching and clinical practice. Joint World Congress on Stuttering and Cluttering, Montreal, May 2022.
9. Maximizing grant-writing success (w. S. Brundage and S-E Chang). R13 Bursary recipient workshop, Joint World Congress on Stuttering and Cluttering, Montreal, May 2022.
10. Maximizing publication and career success (w. S. Brundage and S-E Chang. R13 Bursary recipient workshop. Joint World Congress on Stuttering and Cluttering, Montreal, May 2022.
11. CLAN workshop. Oxford Dysfluency Conference, September, 2023. (Conference was canceled but workshop was held virtually)
12. CLAN workshop. World Congress on Stuttering and Cluttering, May 2024.
13. Stuttering Foundation of America sponsored workshop: Updates in stuttering 2024; Cal State East Bay, November 2024.
14. CLAN and FluencyBank workshop, Oxford Conference on Stuttering and

II. F. Professional and Extension Publications

II.F.6. Non-refereed extension publications

1. Bernstein Ratner, Nan (2015a,b,c,d; 2016a, b, c). Ask the researcher. Quarterly column in Stuttering Foundation of America newsletter. Available at <http://www.stutteringhelp.org/basic-research>

II. F. 7. Refereed curricula

1. Bernstein Ratner, Nan & Vivian Sisskin (2001, 2004). Intervention strategies for children who stutter. American Speech-Language Hearing Association video short course, Rockville, MD.

II. F. 9. Non-refereed journal articles

1. Bernstein Ratner, Nan, Madison Berl, William D. Gaillard & Amy Strekas (2013). Taking care of children with epilepsy: Baseline Benefits. *The ASHA Leader*.
2. Bernstein Ratner, Nan (2013). What is stuttering? *Favorite topics from The Conversation*. Collingwood, VIC: CSIRO Publishing.

II. G. Book reviews, notes and other contributions

II. G. 1. Book reviews

1. Bernstein, Nan (1982). Review of E. Wiig and E. Semel, Language assessment for the learning disabled. *Applied Psycholinguistics, 3 (*4), 364-370.
2. Bernstein Ratner, Nan (1984, invited). Review of M.D. Edwards & L. Shriberg, Phonology: applications in communicative disorders. *AAAS Science Books & Films, 19* (3), 134-135.
3. Bernstein Ratner, Nan (1984, invited). Review of J. Rosenbek, M. McNeil & A. Aronson (Eds.), Apraxia of speech: physiology, acoustics, linguistics, management. *AAAS Science Books & Films, 20* (1), 26.
4. Bernstein Ratner, Nan (1986, invited). Review of D. Hughes, Language treatment and generalization. *AAAS Science Books & Films, 21* (5), 309-310.
5. Bernstein Ratner, Nan (1986). Help for the stutterer. *Washington Post* (9 September), A-24.
6. Bernstein Ratner, Nan (1987, invited). Review of J. Carlisle, Tangled Tongue: living with a stutter. *AAAS Science Books & Films, 22* (4), 234.
7. Bernstein Ratner, Nan (1988, invited). Review of The Silence Barrier (PBS: The Knowzone). *AAAS Science Books & Films, 24* (1), 51.
8. Bernstein Ratner, Nan (1988, invited). Review of A. & V. Silverstein, Wonders of speech. *AAAS Science Books & Films,* 24.
9. Bernstein Ratner, Nan (1990, invited). Review of M. Beveridge & G. Conti-Ramsden, Children with language disorders. *Journal of Child Language, 11* (3).
10. Bernstein Ratner, Nan (1990, invited). In defense of ASHA's advice to the parents of disfluent children: a reply to Ingham & Costello Ingham. *Asha, 32*, (11).
11. Bernstein Ratner, Nan & Kathy Ayala Dow (1992, invited). Therapy review: The stuttering intervention program (R. Pindzola). *Journal of Fluency Disorders, 17* (4), 283-290.
12. Bernstein Ratner, Nan (1993, invited). Review of B. MacWhinney, The CHILDES project: tools for analyzing talk. For *Language in Society, 22* (2), 307-313.
13. Bernstein Ratner, Nan (1993, invited). Review of J. Locke, The child's path to spoken language. *Science, Vol.* 262, October 8, 260.
14. Bernstein Ratner, Nan (1995, invited). Review of E. Boberg, The Neuropsychology of Stuttering. *Applied Psycholinguistics, 16*, 125-128.

II. G. 4. Manuals

1. E. Cooper, W. Manning, N. Bernstein Ratner, C.W. Starkweather & J. Watson (1998). Specialty Commission on Fluency Disorders Credentialing Manual, American Speech Language Hearing Association (Policies and procedures for awarding ASHA’s first post-certification specialty accreditation).
2. Bernstein Ratner, Nan & Shelley Brundage (2013; updated continuously). A clinician’s guide to CLAN and PRAAT. <http://talkbank.org/manuals/Clin-CLAN.pdf>

II. H. Other completed creative works

II. H. 1. Digital media

1. Bernstein Ratner, Nan (2015). BabyTalk 101: Answering questions about infant language development. <https://www.youtube.com/watch?v=7BsBSf9PI1w>
2. Bernstein Ratner, Nan (2009, 2010, 2015, 2016). Numerous topics. Stuttertalk podcasts. <http://stuttertalk.com/?s=Ratner>
3. Bernstein Ratner, Nan & Vivian Sisskin (2001, 2004). *Intervention strategies for children who stutter*. American Speech-Language Hearing Association video short course, Rockville, MD.
4. Bernstein Ratner, Nan (2012). *Evidence-based practice and practice-based evidence: closing the gap*. Video. Stuttering Foundation of America.

II. H. 2. Open Access Datasets (TalkBank contributions)

1. Bernstein (Ratner), Nan (1988). Mother-child speech database. Child Language Data Exchange System (CHILDES). Reference (database description and access): B. MacWhinney (1991, 1995, 2000). The CHILDES project: tools for analyzing talk. Hillsdale: NJ: Erlbaum.

<http://childes.talkbank.org/access/Eng-NA/Bernstein.html> doi:10.21415/T5CC7X

This database has been the basis for numerous articles analyzing the statistical properties of child-addressed speech, and used to gauge the “learnability” of CDS by computer learning algorithms. It is the basis of a “derived” corpus (Brent/Ratner) used in such simulations <http://childes.talkbank.org/derived/>

1. POLER (Plasticity of Language in Epilepsy Research): W. Gaillard, M. Berl, & N. Bernstein Ratner (2014). Database of language samples from children with left temporal epilepsy and neurotypical peers. Accessed via either CHILDES or FluencyBank options in Talkbank. <http://childes.talkbank.org/access/Clinical-MOR/POLER.html> doi:10.21415/T51P4S
2. Newman-Ratner: longitudinal study of 120 infants and parents. CHILDES/Talkbank. doi:10.21415/T5QW3P
3. Ratner-Wagovich-Miles: Language of children near stuttering onset and typical peers. <https://fluency.talkbank.org/access/Password/Ratner.html> doi:10.21415/T5CT14
4. Ratner-Hakim: Language of school-aged children who stutter and neurotypical peers. <https://fluency.talkbank.org/access/Hakim.html> doi:10.21415/T5N682
5. Bernstein Ratner, N. , Luckman, C. & Baer, M. Voices of Adults/Children who Stutter. Interviews with people who stutter across the age range for use in teaching graduate courses in stuttering and fluency disorders. doi:10.21415/T5VC9 <https://fluency.talkbank.org/access/Voices-AWS.html>
6. Bernstein Ratner, N., Garbarino, J., Hsu, N. & MacWhinney, B. The UMD-CMU FluencyBank Englsih database. doi:10.21415/G0TM-C019; <https://fluency.talkbank.org/access/UMD-CMU.html>

II. J. Sponsored Research and Programs.

II. J. 1. Grants

1. NIH NIDCD DC01736-02 "Effects of conversational participation on stuttering." (Amy Weiss, PI; University of Iowa) 1993-1995, Consultant
2. NIDCD DC-07-02 “Development of language tests for bilingual Hispanic children”(1998-2004) Advisory Board Member
3. NIH 96-DC-0088“Characteristics of Idiopathic Familial Speech Disorders” (PI: Christy Ludlow; intramural) (1999-002) Collaborator
4. Bamford-Lahey Children’s Foundation: Perceptual precursors of early language development (w. R. Newman), PI, $20,000 (Jan 2003-December 2003), Principal Investigator
5. NINDS 1RO1 NS44280-01 Plasticity of Language Networks in Childhood Epilepsy (PI: William Gaillard, MD) (2002-2007) Consultant
6. NIH #R41-DC006970 NIDCD Virtual reality environments for stuttering treatment (PI: Shelley Brundage, GWU) (2004- 2006) Consultant
7. NSF BCS 0745412: “Potential precursors of child language development”, $130,727 Rochelle Newman, PI (2008-2012); Co-PI
8. Dept of the Army AR110086(2012) “How Autism Affects Speech Understanding in Multitalker Environments”, Rochelle Newman, PI, $143,264; Consultant
9. NIDCD: 1 R01 HD068421-01 (2011-2014) (Erika Hoff, PI). Early Dual Language Development in Children from Spanish-Speaking Families; Consultant
10. NSF Advance SEED Research Award (with co-PI Lea Dougherty) (2013) Maternal depression and child language development, $20,000; Principal Investigator
11. NIHHD 9R01HD082736-11 (Brian MacWhinney, PI). Corpus-based assessment of child language; Consultant. 2014-2019
12. NIDCD: 1 R01 DC015494-01 (Brian MacWhinney, co-PI). A shared database for the study of the development of language fluency. $1,250,000; 2016-2021
13. NSF BCS-1626300/1626294: The development of language fluency across childhood. N. Bernstein Ratner (PI) & B. MacWhinney, Co-I (Collaborative Research). Total direct costs to UMD: $230,000. 2016-2019.
14. NIDCD R21DC015853-01 (Ho Ming Chow, PI (Michigan)). Co-investigator. Neural markers of persistence and recovery from childhood stuttering: an fMRI study of continuous speech production. Total to UMD $79, 202.
15. Netherlands Organisation for Scientific Research (Role: Collaborative Faculty): 2016-17. Travel support. Development of Dutch child language and fluency database.
16. NIDCD: 1R01DC016076-01(Nan Bernstein Ratner, PI): 2018-2023) Validation and norming of children's expressive language sample analysis measures. $1,722,800
17. Netherlands Organisation for Scientific Research (Role: Collaborative Faculty) NWO: 2018-2023. How caretaker-child interaction shapes children’s language development. Approved for second round competition. Not awarded.
18. 1 R13 DC017095-01. Role: PI: Conference support for the World Congress on Fluency Disorders. Awarded. $40,000.
19. 1R13 DC0192650-01 Role: PI: Conference support for the Second World Congress on Fluency Disorders, Awarded. $40,000
20. R01 DC018795 (Role: Consultant; J. Scott Yaruss, Michigan State University, PI) Title: Stuttering in the real world: Quantifying variability to improve measurement reliability and validity (2020-2025)
21. First CASE grant, National Stuttering Association. Validating recommendations made to the parents of children who stutter. PI: Ratner $50,000 (2022-24).
22. NIDCD R01DC307764-0000 (co-PI; Brian MacWhinney, Carnegie Mellon University) Phon Bank Integration with TalkBank (2022-2027) Sub-award to UMD = $250,500.
23. NIDCD 3R01DC017152-05S1. (Nan Bernstein Ratner, PI); 2023-2024. TALK: Tackling Acquisition of Language in Kids – predictors of recovery from late talking in toddlers. $353,565
24. NICHD HD082736 (Role: consultant; PI Brian MacWhinney, Carnegie Mellon University). Computational analysis of child langage transcript data. (2024-2029).
25. NIDCD [1R21DC022307-01](https://public.era.nih.gov/grantfolder/viewCommonsStatus.era?applId=11031111&urlsignature.pathUsed=y&urlsignature=v1$28658391$1$a8zCiQjRDvUYfbB9qFBna0Q9QpibBVMQDASK5BS-PokhBtbN5kzfLNlZCcclocgx5liiiU-JyLtf3LHb0q1ySxOzca27YlXV1Qvsa05Uk4IrQyP5ZNjUEFNBGhtHFXMhWikepTXEiPCwxRdvrflatZJ-DA7N8WH_LLfuPOL0R3TA38Nsv_jCSTleEW4ghSG8CxPmE5Q2xJp61xlEBBzUUnvE9PoesL0Vqr2vw7MWd5N6M1nQ2dvxHjIZG0UH7H2c3v0GdscOXaxgJe0IJ9OJMVMrCa29wvdDtFtzW0tZ3BHeoGgTP1N_ujnLR1jIlOEPwnFCz-9HcVR6IQV13QLLhA..)A1 2025-2027. Role: PI. Academic impacts of language delay on written discourse. $275,000 direct/ $416,950 total (pending)
26. NIDCD 1R01DC022585-01 2025-2030. Role: Consultant. PI: Bonnie Lau. Auditory predictors of late language emergence.

II.J.2. Contracts

1. Montgomery County Maryland Public Schools (2005- present, currently administered by other HESP personnel): Preparation of SLPs (~$120,000/AY)

II.L. Centers for Research, Scholarship and Creative Activities

II.L 1. Centers established

1. Language-Learning Early Advantage Program (LEAP): preschool for language-impaired children (1993- present)
2. University of Maryland Autism Research Consortium (UMARC;www.autism.umd.edu): consortium of UMCP researchers and faculty serving the autism community, 2013- present.
3. FluencyBank ([www.fluency.talkbank.org](http://www.fluency.talkbank.org)) (with Brian MacWhinney of Carnegie-Mellon University): a TalkBank initiative focused on typical and atypical fluency development and function across the lifespan. Jointly funded by grants from NIDCD and the NSF (2016-present).

II.P. Research Fellowships, Prizes and Awards.

1. 1991 Honors of the Maryland State Speech, Language and Hearing Association.

2. 1991 Teaching Excellence Award, College of Behavioral and Social Sciences

3. 1993 Outstanding Faculty Award, College Park Association of Parents.

4. 1996 Fellow, American Speech Language and Hearing Association

5. 1997 Lilly Teaching Fellow

6. 1997 MAHE Distinguished Program Award (for founding the Language-learning

 Early Advantage Preschool (LEAP)) (with M. Jill Daniel)

7. 2005 Temple University, College of Health Professions Distinguished Alumni Award

8. 2006 International Fluency Association, Distinguished Researcher Award

9. 2007 Visiting Scholar, University of Sydney, Australia

10. 2010 Undergraduate Research Mentor of the Year, University of Maryland

11. 2012 Miegunyah Distinguished Fellowship, University of Melbourne

12. 2013 Dean’s Medal, College of Behavioral and Social Sciences, University of Maryland

13. 2013 Nominated, Graduate Mentor of the Year, University of Maryland

14. 2013 Mentor, Philip Merrill Presidential Scholar Program

15. 2014 Honors, American Speech, Language and Hearing Association

16. 2014 Fellow (Psychology Division), American Assn. for the Advancement of Science

17. 2016 Distinguished Alumni Fellow, Temple University School of Public Health

18. 2016 Professional of the Year, National Stuttering Association

19. 2016 Media Outreach Champion Award, American Speech, Language & Hearing Assn.

20. 2025 Honorary membership, Certified European Stuttering Specialists (CESS)

21. 2025 Distinguished University Professor, University of Maryland

III. **Teaching, Mentoring and Advising**.

III. A. Courses Taught

*Courses taught in the last* ***five years****.*

1. HESP 300 Psycholinguistics (50)
2. HESP 612 Fluency Disorders (28)
3. HESP 616 Language Disorders in Children (new course development, Fall 2012)
4. HESP 402 Speech and Language Disorders in Children (new course development, Spring 2013)
5. HESP 616/HESP 626: Language Disorders in Preschool/Language Disorders in School-aged Children (new course development, Fall 2016)

III.B. Teaching Innovations

II.B.1. Major Programs Established

Academic Programs:

* + 1. 1993 – Founded LEAP Preschool; cited for distinction by MAHE and US Department of Education
		2. 2000 – Established Hearing Aid Dispensing Program, HESP Audiology Clinic
		3. 2013 - University of Maryland Autism Research Consortium (UMARC; [www.autism.umd.edu](http://www.autism.umd.edu)) and its associated CLASS (Community-based Learning about Autism Speaker Series) lecture series

Professional Programs Established:

* + 1. HESP Continuing Education Coordinator, 1985- present
		2. ASHA CE Provider for University of Maryland, *Journal of Fluency Disorders, Seminars in Speech and Language, Seminars in Hearing*

III.B.3 Textbooks

* + - 1. Berko Gleason, Jean and Nan Bernstein Ratner (Eds.) (1998) *Psycholinguistics (2nd edition)*. Austin: HBJ. ISBN: 9780534610357
			2. Berko Gleason, Jean and Nan Bernstein Ratner (Eds.) (2016). The development of language (9th edition). Boston: Allyn & Bacon. ISBN-13: 978-0134161143
			3. Berko Gleason, Jean and Nan Bernstein Ratner (Eds.) (2023). The development of language (10th edition). San Diego: Plural Publishing.

III.C. Advising: Research Direction

III.C.1. Undergraduate

* + 1. 14 UG Posters at National Meetings (see Refereed presentations) 1990-present
		2. Campus UG Researcher of the Year – Kaitlyn Lippitt, 2012, “Um and Uh – Stumble or Brain Blocks?” Currently post doctoral scholar, Michigan State University
		3. Honors Thesis – Amanda Eisner (2014)
		4. Honors Thesis co-advisor – Raina Lynch (2022; with Yasmeen Faroqi-Shah)
		5. Honors Thesis – Allison Godsey (2023)
		6. Honors Thesis – Madison Burns (2023)
		7. Honors Thesis – Seetal Ahluwalia (2024)
		8. Honors Thesis – co-direction, Jasmine Wathen (2024)

III.C.2. Master’s Theses:

1. Arlene Luberoff (1984) Private Practice (Published, *Journal of Phonetics*)
2. Catherine Costa Sih (1985) Private Practice (Published, *Journal of Speech and Hearing Disorders*)
3. Stacy Silverman (1995) - Associate Professor, University of Missouri; Dean for Research, University of Texas, El Paso. (Published, *Journal of Speech and Hearing Research*)
4. Aimee Pharr (1996) – Private Practice (Published, *Applied Psycholinguistics*)
5. Phyllis Bonelli (1998) – American Speech, Language and Hearing Association (Published, *Clinical Linguistics and Phonetics*)
6. Maria Dixon (1998) – Arizona State University (Published, *Clinical Linguistics and Phonetics*)
7. Stephanie Miles (2000) – currently on family leave (State Dept relocation) (Published, *Journal of Speech and Hearing Research*)
8. Brian Boscolo (2001) – Anne Arundel PS (Published, *American Journal of Speech-Language Pathology*)
9. Haya Berman Hakim (2003) – Montgomery County Public Schools (Published, *Journal of Fluency Disorders*)
10. Inbal Eshel (2004) – National Rehabilitation Hospital
11. Amy Strekas (2007) – American Institute for Stuttering (Published, *Journal of Fluency Disorders; International Journal of Language and Communication Disorders*)
12. Anna Synnestvedt (2010) – INOVA Rehabilitation Center
13. Kerry McColgan (2010) – Integrated Center for Child Development
14. Jessica Bauman (2010) – KIPP, NYC (Published, *Journal of Fluency Disorders*)
15. Sarah Michael (2010) – Montgomery County Public Schools (Published*, Journal of Speech, Language and Hearing Research)*
16. Mara Steinberg (2011) – NYU PhD program in Comm Sci & Disorders; Assistant Prof, Queens College (Published, *Journal of Fluency Disorders*)
17. Anna Miller (2011) - Playworks Speech Therapy, VA
18. Kelly Hartman (2013) – Howard County Public Schools (Published, *Journal of Child Language*)
19. Julie Sampson (2013) – Montgomery County Public Schools
20. Kayla Gerhold (2015) – Montgomery County Public Schools (Published, *Folia Phoniatrica*)
21. Daniele Raneri (2015) – Future Care, Inc. Clinton, MD (Published, *Journal of Child Language*)
22. Timothy Howell (2015) – Center for Applied Study of Language (Published, *Journal of Fluency Disorders*)
23. Allison Catalano (2016) – Howard County Public Schools
24. Courtney Luckman (2017) – Speech IRL, Chicago; NYU doctoral program 2022- (Published, *Journal of Fluency Disorders*)
25. Erica Lescht (2017) – University of Pittsburgh PhD, Boy’s Town Post-Doc (Published, *Journal of Speech, Language and Hearing Research*).
26. Andrea Azem (2018) – Sarasota, FL Public Schools
27. Avery Rain (2020) – Johns Hopkins University Hospital
28. Daniela Otarola (2021) – private practice, Silver Spring, MD
29. Victoria Lee (2022) –
30. Chidinma Ogbonna (2023)
31. Isabelle Francois (2023; University of Houston)
32. Jiachen Liu (2023, NACS)
33. Kristine Hodgson-Torres (2023, NACS)
34. Shelby Opusunju (2024)
35. Allison Godsey (2025)
36. Platrina Alexander (2025)

22 Published articles with MA students since 1983

* + - 1. peer-reviewed conference presentations at national/international meetings w. MA students since 1983

III.C.3. Doctoral

* + 1. Committee member: Diane Paul-Brown, 1984 (American Speech, Language and Hearing Association)
		2. Committee member: Gerilyn Shultz (1988) George Washington University
		3. Committee member: Jackie Gardner-Schmidt (1994) University of Pittsburgh Medical Center
		4. Committee member (2010) Sally Gallena, Towson State University
		5. Committee member (2011) Josh Riley (NACS) University of Kentucky Medical School
		6. Chair: Peitzu Tsai (2011) San Jose State University
		7. Chair: Catherine Eaton (2014; Rockhurst University, University of Texas, San Antonio)
		8. Committee member: Melissa Stockbridge (2019)
		9. Chair, Julianne Garbarino (2021)
		10. Committee member: Marian Strazzari (Quantitative Methods) (2024)
		11. Committee member: Haley Warner (New York University) (ongoing)
		12. Carly Rosvold (ongoing)

 Dean’s Representative to ~ 20 doctoral committees since 1983

III.C.5. Other directed research

1. Cecile Caron (2014) Eleanor Roosevelt HS Extern

III.D. Mentorship

1. American Speech, Language and Hearing Association MARC program (primary mentor):
2. Tara Byun (NYU)
3. Monique Mills (Ohio State U, now University of Houston)
4. Kim Sabourin (Temple U, now Chair, St Elizabeth University)
5. Ai Leen Choo (Michigan, Cal State East Bay; now at Georgia State University)
6. Dahye Choi (U South Alabama)
7. Valencia Perry (Howard U)
8. Kara Hawthorne (Gallaudet U)
9. Samantha Emerson (Boys Town)
10. Teresa Girolamo (Kansas, now SDSU)
11. Suma Suswaram (Kansas)
12. Mariam El Amin (Georgia)
13. Andrea Ford (University of Cincinnati)
14. Lindsey Hiebert (Delaware)
15. Alexis (Nell) Maltman (Arizona)
16. Danyang Wang (UC/Irvine)
17. Dillon Pruett (Vanderbilt)
18. Hasini Weerathunge (University of Michigan)
19. Brittany Williams (Boys Town)
20. American Speech, Language and Hearing Association Leadership Mentoring Program
	1. Jennifer Tetknowski (University of Oklahoma HSC)

III.E. Advising (Other than Research Direction)

III.E.1. Undergraduate – n/a – departmental advising

 Undergraduate Honors:

 i. Amanda Eisner (2014)

 ii. Kaitlyn Haller

1. Allison Godsey (2023)
2. Madison Burns (2023)
3. Seetl Ahluwalia (2023)
4. Rayna Lynch (2022)

III.E.2. Graduate – 8 MA SLP students/yr

1. Candidacy papers 2024-5: Madison Burns, Catherine Valentine, Maggie Roman, Katherine Aveni (2nd), Candace Smith

III.E.3 Doctoral

III.E.5. Other advising and mentoring activities:

* 1. BSOS Summer Research Initiative: 10 undergraduate minority group students since start of program. Notable mentees:
		1. Jairus-Joaquin Matthews 2004 (ASHA Poster, 2004; MA Miami University; PhD University of GA; founder C&E Group)
		2. I. Ichile 2004 (ASHA Poster, 2004)
		3. Mirza Lugo-Neris, 2005 (ASHA Poster, 2005; now faculty UTAustin Habla Lab)
		4. Jamie Fisher, 2005 (ASHA poster, 2005; Vanderbilt PhD; Fisher Language & Literacy Services)
		5. Theresa Walker, 2009 (ASHA Poster, 2009; MA graduate UMD)
		6. Devon Brunson 2011 (now MA/PhD student Vanderbilt University)
		7. Sean Anderson, 2013 (2013 RMPTA Award, ASHA)
		8. Krista Barrett (co-mentor with Jan Edwards)
	2. Eleanor Roosevelt HS mentoring
		1. JoyceMary Ampomsem (2013-2014)
		2. Celeste Caron (2013-14)
		3. Caroline McWhithey (2014-15)
		4. Samantha Bailor (2019-20)
		5. Victoria Aloba (2020-21)
		6. Ameena Khan (2021-2022)
		7. Ruth Ijomor (2022-23)
	3. CASL Summer Scholars
		1. Katie Lippitt (2014)
		2. Tiara Booth (2015)
	4. McNair program
		1. Morgan Keyes (2016)
	5. Project RISE (School of Education)
		1. Daijah Morton (2018-2019)
		2. Seairah Henry (2019-2020)
		3. Yuberkys Solla (2020-2021)

III.F. Professional and extension education

Director, ASHA CEU program, 1985-2024

III.I. Teaching Awards

1. Behavioral and Social Sciences, Teaching Excellence Award (1991)
2. Outstanding Faculty Award, College Park Association of Parents(1993)

**IV. Service and Outreach**

IV.A. Editorships, Editorial Boards and Reviewing Activities

IV.A.1. Editorships:

* 1. *American Journal of Speech Language Pathology* (Fluency)
* *2. Seminars in Speech and Language (1997-2016)*

 IV.A.2.Editorial Boards

1. *Evidence-based Communication Assessment and Intervention*
2. *Journal of Fluency Disorders (reappointed, 2022 – forward)*
3. *Journal of Communication Disorders*
4. *Journal of Speech, Language and Hearing Research (2024-)*

IV.A.3. Reviewing Activities for Journals and Presses

 *American Journal of Speech Language Pathology*

* *Applied Psycholinguistics*
* *Brain and Language*
* *Child Development*
* *Evidence-based Communication Assessment and Intervention.*
* *International Journal of Language and Communication Disorders*
* *Journal of the Acoustical Society of America*
* *Journal of Autism and Developmental Disorders*
* *Journal of Child Language*
* *Journal of Communication Disorders*
* *Journal of Experimental Child Psychology (2016-)*
* *Journal of Fluency Disorders*
* *Journal of Speech, Language and Hearing Science*
* *Journal of Speech and Language Disorders*
* *Language Learning (2013-)*
* *Language, Speech and Hearing Services in Schools*
* *2014-15 Journals: JASA, Language Teaching, IJLCD, JSLHR, AJSLP, JFD, PLOS1*
* *2016-present Journals and outlets: Language Learning and Development; Journal of Neurodevelopmental Disorders; PLOS1; AJSLP (2), JSLHR (2), Developmental Psychology*
* *2022 – present Content matter expert, Advisory Board Communication and Language Intervention Series, Brookes Publishing.*

IV.A.4. Reviewing Activities for Agencies and Foundations

1. Special panel reviewer (numerous occasions):

 NIH NIDCD

 NSF

 ASHA Foundation (2015)

 Economic and Social Research Foundation (UK)

 Hong Kong Health Services Research Foundation (ongoing)

 Alberta (Canada) Health Foundation Trust

 University of Cyprus Research Board

 Wellcome Trust (UK)

 Marsden Fund, Royal Society of New Zealand

 AAAS Fellowship Review committee (2022. 2023)

 European Science Foundation (2024)

IV.A.5. Reviewing Activities for Conferences

 ASHA convention (numerous times since 1990)

SRCD (2014, 2016)

 Boston University Conference on Language Development (2015, 2016, 2017, 2018, 2019)

 American Association for the Advancement of Science (2017, 2018, 2019, 2021, 2022, 2023, 2024)

IV.B. Committees, Professional & Campus Service

IV.B.1. Campus service – Department

1. Chair, 1993 - 2014
	1. Major accomplishments:
		1. Helped department rebound from 3 attempts at program closure to top-ranked (USNews position in both SLP and AuD (17/21 out of more than 300 CAA accredited programs)
		2. Started award-winning LEAP Preschool Program
		3. With Sandra Gordon-Salant, developed the AuD clinical doctoral program in Audiology
		4. Began hearing aid dispensing program that took HESP budget from the red to the black
		5. Helped HESP join campus initiatives in NACS (Neuroscience and Cognitive Neuroscience), Language IGERT, Language Sciences, CEBH, Developmental Science
		6. Grew faculty to 21.5 FTE; re-acquired/expanded pre-1983 footprint of HESP space to entire first floor of Lefrak Hall, plus space in Morrill Hall
		7. Worked with donor to create MCM Fund for student research excellence
		8. Started continuing education program
2. Chair, Language search committee (2014-15)
3. Admissions Committee (2014-)
4. Administrative Co-Director, UMARC (University of Maryland Autism Research Consortium) (2014-present); with Kathryn Dow-Burger
5. Chair, Interim Review Committee, Yi Ting Huang
6. Member, TBI Conference organizing committee
7. Chair, Interim Review Committee, Jared Novick
8. Accreditation co-ordinator, CAA and ASHA HES reports
9. Coordinator, CEU program
10. APT committee: Anderson promotion (2022)
11. Search committee: PTK faculty (2022)
12. APT committee Chair: Novick promotion (2024-5)
13. Chair, Emerita Promotion (Edwards) committee (2024-5)
14. Participating Faculty, REACH (2024-5): Sharon Idowu

IV.B.2. Campus Service – College

1. Three College Dean Search Committees

2. Two College Strategic Plans

3. Teaching Excellence Committee

4. Other search committees: Assoc Dean for Development

5. Summer Research Internship Program – multiple years

6. 2015: DSAC lecture – BabyTalk 101 (11/4)

7. 2015: Alumni Association webinar, BabyTalk 101https://www.youtube.com/watch?v=7BsBSf9PI1w

8. Advance Professor (2016-)

9. Programs, Courses and Curricula (PCC) committee (2024- present)

IV.B.3. Campus Service – University

1. University Senate: (1984-1985)

2. Senate Executive Committee (2004-2007)

3. Graduate School CPC (1985-1986)

4. EDHD Chair Review (1996)

5. Chair, President’s Commission on Disability Issues (1993-1996)

6. Author: Campus Reasonable Accommodations Guide

7. Advisory Board, CYC (1996)

8. Lilly-Center Teaching Excellence Teaching Fellow (1997-1998)

9. Athletic Commission (Yrs: 1985-1988; 2008-2011; Vice-Chair (2011-2015)

 Vice-Chair, 2011-2105

10.Member, President’s Commission on UMD and Big10/CIC integration (2012-2013)

11.Chair, Academic Support and Career Development Unit Policy Committee (2011-2015)

12.Student Conduct Committee:

 Member (2003-2004; 2006-2010; 2012-2014)

 Chair (2004-2006; 2010-2012)

 Led the following initiatives:

1. Campus Riot Policy
2. Campus Responsible Action Policy (RAP; AKA “Good Samaritan Policy)
3. Revising and strengthening of default sanctions for Graduate Student academic misconduct
4. With David Freund & Jason Speck, developed campus tutorial on Academic Integrity

13. Faculty Affairs Committee (2014- present)

14. Search Committee: Provost (twice)

15. Search Committee, Dean of BSOS (for searches appointing Montgomery, Townshend, Ball)

16. University Strategic Plan Committee (twice)

17. Senate Committee on Discontinuation of Programs (1984-1986; when it mattered )

18. Member, NACS Internal Review Committee

19. Chair, NACS Curriculum Committee (2014-present)

20. 2014 Advance Program grant reviewer

21. 2015 Advance Seed Grant program reviewer

22. 2015 Maryland Summer Scholars reviewer

23. 2015 (12/5) How to encourage language development in your child. UMARC workshop.

24. 2016-2018 Advance Professor Program

25. 2018-present Graduate Director (DGS), NACS graduate program

26. 2019 – International Advisory Board member, Bahá'í Chair for World Peace

27. Maryland Initiative for Literacy and Equity (MILE) Education Pillar (2023-present)

28. Campus Task Force on Appointment, Promotion and Tenure policies (2024-5)

IV. B.7. Offices and committee memberships held in professional organizations

* 1. American Speech Language Hearing Association (ASHA):
		1. Fellow (1996)
		2. Special Interest Division 4 Steering Committee Coordinator (1995-1998)
		3. Special Interest Division 4 Steering Committee Coordinator (2000-2003)
		4. Founding Member: Specialty Recognition Board for Fluency Disorders
		5. Co-Author, *Specialty Commission on Fluency Disorders Manual* (1998)
		6. Author, changes to ICD-9, DSM-V codes/definitions for stuttering and fluency disorder (2010-2013)
			1. Testimony before CMS (2008, 2009)
		7. ASHA Liaison to Section Z (Languages and Linguistics) of AAAS (American Association for the Advancement of Science) (2010 – present)
			1. Session organizer & chair: *From Freud to fMRI- unraveling the mysteries of stuttering* (2011)
			2. Session organizer & chair: *Late in any language – finding children at risk worldwide* (2012)
			3. Session organizer & chair: *Teaching the brain to speak again: new frontiers in stroke recovery* (2013)
			4. [Neuroscience of Hearing: Brain Implants in the Fight Against Childhood Deafness](https://aaas.confex.com/aaas/2015/webprogram/Session9511.html) (2015)
			5. Newman, R., Lehav, A., Liebold, L. & Bernstein Ratner, N. (2016, February). *I Can’t Hear Myself Think! Noise and the Developing Brain from Infancy to Adulthood*. American Association for the Advancement of Science, Washington, DC. (Session organizer and moderator)
			6. Nicholas Palomares, Benjamin Munson, Adrienne Hancock & Nan Bernstein Ratner. (2018, Feb) *Gender in Translation: How Speech Communicates Sex, Gender Identity, and Sexuality.* American Association for the Advancement of Science Annual Meeting, Austin, TX.
			7. Aimee Dietz, Jon Brumberg, Cathy Binger & Nan Bernstein Ratner (2019, February). *Talking without Speaking: Overcoming Communication Challenges with Technology*. American Association for the Advancement of Science Annual Meeting, Washington, DC.
			8. B. Walsh, H.M. Chow, G. Maguire & Nan Bernstein Ratner (2022, Feb.) *From the King’s Speech to the Oath of Office: Advances in Stuttering Research.* American Association for the Advancement of Science (Virtual).
			9. Hirsh-Pasek, K., Bernstein Ratner, N., Golinkoff, R., & Leong, V. (2022, February 18). *Playful empowered learning: Using science to reimagine education.*  AAAS Annual Meeting (Virtual).
			10. Glasser, A., Rowe, H., Wu, S., Brundage, S.B. & Bernstein Ratner, N. (2024, Feb.) *I’m Sorry, I Don’t Understand: How Voice AI Poses Barriers — and Some Solutions*. American Association for the Advancement of Science, Denver.
		8. Convention Program Committee member (1989, 1991, 1990, 1993, 1994, 1996, …, 2013, 2016)
		9. Convention Program Committee area chair - Fluency (2014)
		10. Mentoring Academic Research Careers (MARC) Mentor – 2006 – present (2 mentees/year) Recent mentees:
			1. 2024-5: Hassini Weerathunge (post-doc, Michigan); Brittany Williams (post-doc, Boystown)
			2. 2023-4: Alexis (Nell) Maltman (Asst. Prof., Arizona); Dillon Pruitt (post-doc, Vanderbilt), Danyang Wang (post-doc, UC-I)
			3. 2022-3: Andrea Forde (Ass’t Prof, Cincinatti); Leslie Hiebert (Delaware, post-doc)
			4. 2021-2: Mariam El Amin (post-doc, U South Carolina); Victoria Bolowsky (Johns Hopkins); JiSook Park (Asst. Prof, USF); Michelle Lenhart (Asst. Professor, Radford)
			5. 2020-21: Teresa Girolamo (Asst. Prof., San Diego State U); Samantha Emerson (post-doc, Boy’s Town); Suma Suswaram (post-doc, UNC).
		11. RMPTA (Research Mentoring Pair Award) – 2013 (Sean Anderson)
		12. Associate Editor, *American Journal of Speech, Language Pathology*
		13. Editorial Consultant, *Journal of Speech and Hearing Disorders* (1983-1985; 1985-1989)
		14. Editorial Consultant, *Journal of Speech, Language and Hearing Research* (1988-1991)
			1. Periodic reviewer, in both speech and language, 1988-present
			2. Editorial Board, 2024- present
		15. Coordinating Committee Member, ASHA-4H Health Education Unit (1985-1987)
		16. Mentor – PROGENY Award Winner (Katelyn Lippitt), 2012, 2013
		17. ASHA CEU Administrator
			1. 1986- 2024 (University of Maryland)
			2. 1993- 2020 (Thieme Publishers/*Seminars in Hearing/Seminars in Speech and Language*)
			3. 1993-2017 (Elsevier, *Journal of Fluency Disorders*)
		18. ASHA Foundation
			1. University Program representative
			2. Grant reviewer
		19. Fellow sponsor: Martine Vanryckeghem, Luc De Nil, Vivian Sisskin, Shelley Brundage, Stacy Wagovich, Colleen Worthington
		20. Mentor- PROGENY Award Winner (Tiaria Booth, 2016)
		21. RMPTA (Research Mentoring Pair Award) – 2016 (Erica Lescht)
		22. Mentor: Student Travel Award – 2016 (Candace Nuzzo-Michiels)
		23. RMPTA (Research Mentoring Pair Award) – 2017 (Julianne Garbarino)
		24. Mentor- PROGENY Award Winner (Pam Dominguez) – 2018
		25. Mentor – PROGENY award winner (Allison Godsey) -2021
		26. Mentor – PROGENY award winner (Allison Godsey) 2023
		27. Mentor – PROGENY award winner (Seetal Ahluwalia) 2023
	2. Maryland Speech Language Hearing Association (MSHA)
		1. President (1994-1995)
		2. Honors (1991)
	3. Council of Academic Programs in Communication Sciences and Disorders(CAPCSD)

VP Publications (2000-2003)

 Global Outreach Committee (2011-2014)

 Nomination and Awards Committee (2014- present)

* 1. International Fluency Association (now the World Stuttering and Cluttering Organization)
		1. Founding member
		2. Vice-President for Credentialing and Professional Development (2012-2014)
		3. President-Elect (2015-17)
		4. President (2018-2021)
		5. Past-President (2021-22)
	2. International Association for the Study of Child Language
		1. Conference program reviewer (2013)
		2. Conference program reviewer (2016)
		3. Organizing Committee, 2021 Congress (2020, 2021)
	3. Society for Research in Child Development
		1. Conference program reviewer (2012)
	4. Boston University Conference on Language Development
		1. Conference reviewer: 2015, 2016, 2020
	5. American Association for the Advancement of Science
		1. Steering Committee member, Section Z (Linguistics) (2022- 2024)
		2. Program reviewer, 2022, 2023, 2024
	6. 2025 Annual Conference of the Association for Computational Linguistics, Program Committee
	7. 2025 CLPsych Conference, reviewer
1. Other non-University committees, commissions, panels, etc.
	* 1. Chair, TalkBank Advisory Board
		2. External Reviewer:
			1. University of Maine
			2. Purdue University
		3. NIH TALK (Tackling Language Acquisition in Kids) Workshop Organizer and Presenter.
		4. Honorary specialist recognition, Certified European Stuttering Specialists (CESS)

e. Presentations and Media Activities

 i. Presentations *(Non-Research)*

 ii. Media Activities: Examples of research cited in media –

* 1. Help for the stutterer. *Washington Post*, Sept. 9, 1986, A-24.
	2. Profile Interview: Mawmee’s Widdle Baybee: Effects of baby talk on child language development. *Baltimore Sun*, Nov. 15, 1988 (E1-2)
	3. *Psychology Today*, December 1988 (12-14); childhood stuttering
	4. *American Baby TV Show ((CBN)*, June 1989, how children learn to talk
	5. *Today’s Parent TV* (May, 1989): Effects of babytalk on language development
	6. *Baltimore Sun*, Jan. 23, 1990: how children learn to talk
	7. *Family Circle*, June 4, 1991, How parents talk to children
	8. *American Baby Magazine*, August, 1991, How parents talk to children
	9. *Science*, Vol 277, August 1, 1997: New insights into how babies learn language (641)
	10. *PBS Healthline*, September, 1997. Stuttering
	11. *Boston Globe,* August 21, 1997: Something to talk about – assessing language delays
	12. *Redbook*, June 1998, How to raise a great talker
	13. *ABC Nightline* (November, 1998). Stuttering
	14. *NBC Dateline* (March, 1999). Late Talking Children.
	15. The right words to help stuttering youths, *The Washington Times*, July 11, 2000
	16. Coverage of AAAS Convention: from Freud to fMRI (2011) – e.g., ‘King’s Speech’ draws attention to new stuttering research; PBS Newshour and multiple news organizations: <http://www.pbs.org/newshour/rundown/2011/02/kings-speech-draws-attention-to-new-stuttering-research.html>
	17. Coverage of AAAS Convention: Late in any language (2012) – e.g., New approach urged for late talking bilingual babies; vocabulary tests can identify those who will be late talkers; <http://www.theguardian.com/science/2012/feb/20/vocabulary-tests-identify-late-speakers>
	18. Coverage of AAAS Convention: Teaching the brain to speak again (2013) – e.g., Learning to speak again: <http://www.dana.org/news/features/detail.aspx?id=42622>
	19. Coverage of AAAS Convention: It’s so noisy I can’t hear myself think (2016). <https://jenkers.com/en#!t=6934611> At a loss for words or losing your mind? (2016) <https://danablog.org/2016/02/16/aaas-2016-hearing-for-life/>
	20. Kojo Nnambe Show: navigating college for students with Autism Spectrum Disorder (March 9, 2017, WAMU): <http://thekojonnamdishow.org/shows/2017-03-09/college-transition-for-students-on-the-autism-spectrum>
1. Coverage of AAAS Convention: Addressing a poverty of words. <https://www.aaas.org/news/technology-empowers-parents-minimize-word-gap>; [http://bigstory.ap.org/article/647ba5b170b94d6f896b9e0728c04a4f/talk-babies-and-let-them-babble-back-bridge-word-gap](https://urldefense.proofpoint.com/v2/url?u=http-3A__bigstory.ap.org_article_647ba5b170b94d6f896b9e0728c04a4f_talk-2Dbabies-2Dand-2Dlet-2Dthem-2Dbabble-2Dback-2Dbridge-2Dword-2Dgap&d=DQMFaQ&c=j5oPpO0eBH1iio48DtsedbOBGmuw5jHLjgvtN2r4ehE&r=1CydfRbNhjVRbTSgPK2tJ86F9Q-YiFjgQFxVaFLMN_U&m=sOozHBAg6qII92SiCpADchGiRKPTuJB_O6MFAzQch20&s=jc3gr4Sr13pj0LImkXuODQuJ_L8armr6zX7-r0PpK9U&e=)

[http://www.kmov.com/story/34534835/talk-to-babies-and-let-them-babble-back-to-bridge-word-gap](https://urldefense.proofpoint.com/v2/url?u=http-3A__www.kmov.com_story_34534835_talk-2Dto-2Dbabies-2Dand-2Dlet-2Dthem-2Dbabble-2Dback-2Dto-2Dbridge-2Dword-2Dgap&d=DQMFaQ&c=j5oPpO0eBH1iio48DtsedbOBGmuw5jHLjgvtN2r4ehE&r=1CydfRbNhjVRbTSgPK2tJ86F9Q-YiFjgQFxVaFLMN_U&m=sOozHBAg6qII92SiCpADchGiRKPTuJB_O6MFAzQch20&s=A5yAMZjsrR6pFG6_TCyMQzve3x_0Y74A6ENvqlvW1Uw&e=)

**Mini-bio and Summary**

Dr. Nan Bernstein Ratner is Distinguished University Professor, University of Maryland, College Park, where she is faculty in Hearing and Speech Sciences, and in the Neuroscience and Cognitive Neuroscience Program. Among her Scientific Awards are the Honors of the ASHA;

Fellow, American Association for the Advancement of Science (Psychology);

Distinguished Researcher, International Fluency Association (now World Stuttering & Cluttering Association); and Professional of the Year, National Stuttering Association;

She is the author of 8 Books, 28 Chapters, and more than 100 articles in the areas of communication development and disorder in children. With Brian MacWhinney (Carnegie-Mellon University), she is Co-Founder, FluencyBank Initiative (TalkBank.org)

She has served as PI on numerous federal grants from the NIH and NSF.

Professional Service

Long time Coordinator of ASHA Special Interest Division on Fluency/Fluency Disorders; developer of US Fluency Specialization program now extended to other regions.

Campus Leadership:

22-year Chair of HESP; took program from three attempted campus closings to national rankings

Centers founded:

1. Language-Learning Early Advantage Program (LEAP): preschool for language-impaired children (1993- present)

2. University of Maryland Autism Research Consortium (UMARC;www.autism.umd.edu): consortium of UMCP researchers and faculty serving the autism community, 2013- present