

CURRICULUM VITAE
Yasmeen Faroqi-Shah

Notarization. I have read the following and certify that this curriculum vitae is a current and accurate statement of my professional record.

Signature:

Date: 4/15/2017

1. PERSONAL INFORMATION

Name Yasmeen Faroqi- Shah

Affiliation Department of Hearing and Speech Sciences
University of Maryland at College Park

Rank Associate Professor

Education

- 1995 B.S. All India Institute of Speech and Hearing, University of Mysore, India
- 1997 M.S. All India Institute of Speech and Hearing, University of Mysore, India
Master's Thesis 1: "Trace deletion and its implication for treatment in multilingual agrammatic aphasia" (Advisor: Shyamala Chengappa)
Master's Thesis 2: "Transient evoked otoacoustic emissions: normative data and influence of ear canal volume" (Advisor: Shylaja Nikam)
- 2004 Ph.D. Northwestern University, Evanston, Illinois
Department of Communication Sciences and Disorders
Dissertation: "Encoding and production of verb inflections in agrammatic aphasia" (Advisor: Cynthia K. Thompson)

Employment background

- 1997-1998 Audiologist, All India Institute of Speech and Hearing, Mysore, India
- 1999-2002 Graduate Research Assistant, Northwestern University, Evanston, IL
- 2004 Speech Language Pathologist, Paradigm Rehabilitation Services, Naperville, IL
- 2005-2011 Assistant Professor, Department of Hearing and Speech Sciences, University of Maryland at College Park
Faculty Member, Program in Neuroscience and Cognitive Science
- 2011- Associate Professor

2. RESEARCH, SCHOLARLY, AND CREATIVE ACTIVITIES

Note: First author is lead author; * indicates student author

a. Books (iii. Book Chapters)

1. Thompson, C. K., & Faroqi-Shah, Y. (2002). Models of sentence production. In A. E. Hillis (Ed.), *Handbook of adult language disorders: Integrating cognitive neuropsychology, neurology, and rehabilitation* (pp. 311-330). Philadelphia: Psychology Press, Taylor and Francis.
2. Faroqi-Shah, Y., & Thompson, C. K. (2012). Treatment of agrammatic aphasia. In R. Bastiaanse & C. K. Thompson (Eds.), *Perspectives on agrammatism* (pp. 158-191). Sussex, UK: Psychology Press.
3. Faroqi-Shah, Y. (2012). Grammatical category dissociations in multilingual aphasia. In M. R. Gitterman, M. Goral, & L. K. Obler (Eds.), *Aspects of multilingual aphasia* (pp. 158-170). Clevedon, UK: Multilingual Matters.
4. Thompson, C. K., Faroqi-Shah, Y., & Lee, J. (2015). Models of sentence production. In A. E. Hillis (Ed.), *Handbook of adult language disorders: Integrating cognitive neuropsychology, neurology, and rehabilitation. Second Edition* (pp. 328-354). New York: Psychology Press.
5. Faroqi-Shah, Y. & Baker, A.* (2016). Agrammatic Aphasia. In Coppens, P. & Patterson, J. (Eds.). *Challenging Clinical Issues in Aphasia Rehabilitation: A clinical approach*. Burlington, MA: Jones and Bartlett Learning.

b. Articles in Refereed Journals

1. Faroqi, Y., & Chengappa, S. (1997). Trace deletion hypothesis and its implications for intervention with a multilingual agrammatic aphasic patient. *Osmania Papers in Linguistics: Special volume on applied psycholinguistics*, 23, 79-106.
2. Faroqi-Shah, Y., & Thompson, C. K. (2003). Effect of lexical cues on the production of active and passive sentences in Broca's and Wernicke's aphasia. *Brain and Language*, 85, 409-426.
3. Faroqi-Shah, Y., & Thompson, C. K. (2004). Semantic, lexical, and phonological influences on the production of verb inflections in agrammatic aphasia. *Brain and Language*, 89, 484-498.
4. Faroqi-Shah, Y. (2007). Are regular and irregular verbs dissociated in nonfluent aphasia? A meta-analysis. *Brain Research Bulletin*, 74, 1-13.

5. Faroqi-Shah, Y., & Thompson, C. K. (2007). Verb inflections in agrammatic aphasia: Encoding of tense features. *Journal of Memory and Language*, *56*, 129-151. doi:10.1016/j.jml.2006.09.005
6. Marian, V., Shildkrot, Y., Blumenfeld, K. Faroqi-Shah, Y., & Hirsch, J. (2007). Cortical similarities and differences in late bilinguals: Similarities and differences as revealed by fMRI. *Journal of Clinical and Experimental Neuropsychology*, *29*, 247-265. doi: 10.1080/13803390600659376
[Authors 2, 3, & 4 contributed equally]
7. Faroqi-Shah, Y. (2008). A comparison of two theoretically driven treatments for verb inflection deficits in aphasia. *Neuropsychologia*, *46*, 3088-3100. doi:10.1016/j.neuropsychologia.2008.06.018.
8. Faroqi-Shah, Y., & *Virion, C. (2009). Constraint-induced language therapy for agrammatism: Role of grammaticality constraints. *Aphasiology*, *23*, 977-988. doi:10.1080/02687030802642036
9. Faroqi-Shah, Y., & Dickey, M. W. (2009). Online Processing of tense and temporality in agrammatic aphasia. *Brain and Language*, *108*, 97-111. doi:10.1016/j.bandl.2008.10.003
10. Faroqi-Shah, Y., Frymark, T., Mullen, R., & Wang, B. (2010). Effect of treatment for bilingual individuals with aphasia: a systematic review of the evidence. *Journal of Neurolinguistics*, *23*, 319-341. doi:10.1016/j.jneuroling.2010.01.002
11. Faroqi-Shah, Y., Wood, E., & *Gassert, J. (2010). Verb priming in aphasia: An investigation of body part overlap. *Aphasiology*, *24*, 1377-1388. doi: 10.1080/02687030903515362
12. Faroqi-Shah, Y., & *Waked, A. (2010). Cross-linguistic priming in multilingual aphasia. *Cognitive Neuropsychology*, *27*, 181-203. doi: 10.1080/02643294.2010.509340
13. Faroqi-Shah, Y., & Thompson, C. K. (2010). Production latencies of morphologically simple and complex verbs in aphasia. *Clinical Linguistics and Phonetics*, *24*, 963-979. doi: 10.3109/02699206.2010.488314
14. *Sampson, M., & Faroqi-Shah, Y. (2011). Monitoring in jargon aphasia. *Aphasiology*, *25*, 505-515. doi: 10.1080/02687038.2010.523471
15. Faroqi-Shah, Y., & *Graham, L. (2011). Semantic treatment of verb naming in aphasia: acquisition and generalization effects. *Clinical Linguistics & Phonetics*. doi: 10.3109/02699206.2010.545964
16. Kiran, S., Ansaldo, A., Bastiaanse, R., Cherney, L. R., Howard, D., Faroqi-Shah, Y., . . . Thompson, C. K. (2012). Neuroimaging in aphasia treatment research: Standards for

establishing the effects of treatment. *NeuroImage*. doi:
10.1016/j.neuroimage.2012.10.011.

17. Faroqi-Shah, Y. (2013). Selective treatment of regular versus irregular verbs in agrammatic aphasia: efficacy data. *Aphasiology*, 27, 706-722. doi:10.1080/02687038.2012.751577.
18. Faroqi-Shah, Y., Kling, T. *, Solomon, J., Liu, S., Park, G. & Braun, A. (2014). Lesion analysis of language production deficits in aphasia. *Aphasiology*, 28, 258-277. doi: 10.1080/02687038.2013.853023
19. Faroqi-Shah, Y. & Friedman, L. * (2015). Production of verb tense in agrammatic aphasia: a meta-analysis and further data. *Behavioral Neurology*, 2015, Article ID 983870, 15 pages. doi:10.1155/2015/983870
20. Thorne, J.* & Faroqi-Shah, Y. (2016). Verb production in aphasia: Testing the division of labor between syntax and semantics. *Seminars in Speech and Language*, 37 (1), 23-33. doi: <http://dx.doi.org/10.1055/s-0036-1571356>
21. Faroqi-Shah, Y. (2016). The rise of Big Data in adult neurorehabilitation. *Seminars in Speech and Language*, 37 (1), 3-9. doi: <http://dx.doi.org/10.1055/s-0036-1572385>
22. Slevc, L., Faroqi-Shah, Y., Saxena, S*. & Okada, B*. (2016). Preserved processing of musical structure in a person with agrammatic aphasia. *Neurocase*. doi: 10.1080/13554794.2016.1177090
23. Faroqi-Shah, Y., Sampson, M.*, Pranger, M.* & Baughman, S.* (2016). Inhibitory control, word retrieval and bilingual aphasia: is there a relationship? *Journal of Neurolinguistics*. doi: <http://dx.doi.org/10.1016/j.jneuroling.2016.07.001>

Manuscripts under review

1. Faroqi-Shah, Y., & Milman, L. (under review). A comparison of animal, action and phonemic fluency in aphasia.
2. Milman, L., & Faroqi-Shah, Y. (under review). Interpreting MMSE performance in highly proficient bilingual Asian-Indian-English and Spanish-English speakers: Demographic adjustments, item analyses and supplemental measures.
3. Yutesler, A.*, Faroqi-Shah, Y., & Slawson, K. (under review). Communication behaviors encountered by persons with aphasia and the effect of a brief training workshop on these behaviors.
4. Nozari, N. & Faroqi-Shah, Y. (under review). A path modeling approach to neuropsychology: A test case in investigating the origin of nonfluency in aphasia.

Manuscripts in preparation (plan to submit in the next two months)

1. Faroqi-Shah, Y., Sebastian, R., & Vander Woude, A.* (in preparation). Neural representation of grammatical categories: an ALE meta-analysis of neuroimaging data.
2. Faroqi-Shah, Y. & Li, R.* (in preparation). The bilingual disadvantage differs by grammatical category: a comparison of object and action naming.
3. Faroqi-Shah, Y., Slevc, L. R., Saxena, S., & Pifer, M. (in preparation). Structural processing of language and music in post-stroke aphasia. *Neuropsychologia*.
4. Faroqi-Shah, Y. (in preparation). Kissing Slows licking: priming of somatotopic information during verb processing.
5. Faroqi-Shah, Y., & Martinez, D. (in preparation). Neuromagnetic evidence of impaired automatic decomposition of morphologically complex verbs in agrammatic aphasia.

d. Book Reviews, Other Articles, and Notes

1. Faroqi-Shah, Y. (2001). [Review of the book *Language and the Brain*, by L. K. Obler & K. Gjerlow]. *Aphasiology*, *15*, 886-888.
2. Faroqi-Shah, Y. (2005). Perfusion imaging and localization of function. *Asha Kiran: Newsletter of the Asian Indian Caucus*, *7*, p. 5.
3. Faroqi-Shah, Y. (2007). Cultural diversity: The Asian Indian contribution, *Division 10 Perspectives: Issues in Higher Education*, *10*, 14-17.
4. Marian, V., Faroqi-Shah, Y., Kaushanskaya, M., Blumenfeld, H., & Sheng, L. (2009). Bilingualism: Consequences for language, cognition, development, and the brain. *The ASHA Leader*, *14*, 10-13.
5. Faroqi-Shah, Y. (2012). Linguistic and sociocultural diversity among South Asians. *Perspectives on Communication disorders and sciences in culturally and linguistically diverse populations*, *19* (1), 6-11.
6. Hallowell, B., Kumar, V., Anjum, J. & Faroqi-Shah, Y. (2012). Research and clinical interactions with Asian Indians with aphasia: A primer for English-Speaking North American clinicians and researchers. *Journal of Medical Speech Language Pathology*, *20*, 31-36.

e. Talks, Abstracts, and Other Professional Papers Presented

i. Invited talks (at Conferences)

1. Faroqi-Shah, Y. (March 2006). *Neural Plasticity in Aphasia Therapy*, Keynote Speaker, Annual Convention of the Maryland Speech-Language-Hearing Association, Frederick, MD.
2. Faroqi-Shah, Y. (January 2007). *Aphasia treatment: a neurobehavioral perspective*, All India Institute of Speech and Hearing, Mysore University, India.
3. Faroqi-Shah, Y. (November 2007). *Advances in Aphasia Intervention: A neurobehavioral evidence-based perspective*, Maryland Speech-Language-Hearing Association, College Park, MD.
4. Faroqi-Shah, Y. (November 2008). *Cortical correlates of bilingualism*. Seminar on Bilingualism & its consequences for cognition, language, & development. American Speech-Language-Hearing-Language and Hearing Convention, Chicago.
5. Faroqi-Shah, Y. (December 2008). *Bilingualism: Implication for aphasia and its rehabilitation*. City University of New York Graduate Center.
6. Faroqi-Shah, Y. (November 2009). *Post-stroke aphasia therapy: The state of the science*. Maryland Stroke Alliance. Annapolis, MD.
7. Faroqi-Shah, Y. (February 2011). *Language intervention for aphasia: The state of the science*. District of Columbia Speech-Language-Hearing Association. Shady Grove, MD.
8. Faroqi-Shah, Y. (2015). *Impairments of grammatical abilities following left hemisphere damage*. National Conference on Clinical Aphasiology. All India Institute of Speech and Hearing, Mysore, India.

iii. Refereed conference presentations

1. Faroqi-Shah, Y., & Thompson, C. K. (October 2000). *Effect of lexical cues on the production of passive sentences in Wernicke's aphasia*. Academy of Aphasia, Montreal, Canada.
[abstract published in *Brain & Language*, 74, 535-538]
2. Faroqi-Shah, Y., & Thompson, C. K. (May 2001). *Comparing sentence production in Broca's and Wernicke's aphasia*. Clinical Aphasiology Conference, Santa Fe, NM.
3. Faroqi-Shah, Y., & Thompson, C. K. (November 2001). *Factors affecting sentence production in aphasia*. American Speech-Language-Hearing-Language and Hearing Association Annual Convention, New Orleans, LA.

4. Marian, V., Faroqi-Shah, Y., & Sheng, L. (May 2002). *Cortical activation of first and second languages in bilinguals: examining centers of activation in the Inferior Frontal Gyrus*. Midwestern Psychological Association, Chicago, IL.
5. Marian, V., Sheng, L., & Faroqi-Shah, Y. (May 2002). *An fMRI study of language and hemispheric organization during semantic, phonological and orthographic processing in bilinguals*. Midwestern Psychological Association, Chicago, IL.
6. Faroqi-Shah, Y., Carlisle, J. F., & Thompson, C. K. (June 2002). *Influence of word frequency on the production of verb inflections in agrammatic aphasia*. Clinical Aphasiology Conference, Ridgedale, MO.
7. Marian, V., Faroqi-Shah, Y., Sheng, L., Shildkrot, E., & Hirsch, J. (August 2002). *One brain, two languages: cortical similarities and differences in bilinguals*. American Psychological Association, Chicago, IL.
[abstract published in Proceedings of the American Psychological Association, Division 40. *The Clinical Neuropsychologist*, 16, p.195]
8. Faroqi-Shah, Y. & Thompson, C. K. (October 2003). *Regular and irregular verbs in agrammatism: dissociation or association?* Academy of Aphasia, Vienna, Austria.
[abstract published in *Brain & Language*, 87, 9-10]
9. Faroqi-Shah, Y., & Thompson, C. K. (November 2003). *Verbal inflections in agrammatic aphasia: A multilevel analysis*. American Speech-Language-Hearing Association Annual Convention, Chicago, IL.
10. Faroqi-Shah, Y. (April 2005). *Verb morphology in agrammatic aphasia*. Maryland Speech-Language and Hearing Association, Timonium, MD.
11. Faroqi-Shah, Y. (March 2006). *Relation between temporal adverbs and verb morphology in agrammatic aphasia*. CUNY Sentence Processing Conference, New York, NY.
12. Faroqi-Shah, Y. (April 2006). *Priming of morphological production in aphasia*. Cognitive Neuroscience Society, San Francisco, CA.
13. Faroqi-Shah, Y., Dickey, M. W., & *Sampson, M. (October 2007). *On-line processing of tense and temporality in agrammatic aphasia*. Academy of Aphasia, Washington, D.C.
[abstract published in *Brain and Language*, 103, 27-28]
14. Faroqi-Shah, Y. (November 2007). *Comparing two treatment approaches for verb morphology deficits in aphasia*. American Speech-Language-Hearing Association Annual Convention, Boston, MA.
15. Faroqi-Shah, Y. (May 2008). *Treatment of verb inflection deficits in agrammatism: an investigation of treatment type and stimulus type*. Clinical Aphasiology Conference, Jackson Hole, WY.

16. Faroqi-Shah, Y. (May 2008). *Can verb inflections be primed in agrammatic aphasia?* Clinical Aphasiology Conference, Jackson Hole, WY.
17. *Virion, C., & Faroqi-Shah, Y. (May 2008). *Go Aphasia! Examining the efficacy of constraint induced language therapy for agrammatic aphasia.* Clinical Aphasiology Conference, Jackson Hole, WY.
[C. Virion was awarded the NIDCD fellowship for student researchers for this presentation]
18. Faroqi-Shah, Y. (October 2008). *An MEG investigation of neurophysiological changes following therapy for agrammatic aphasia.* Academy of Aphasia, Turku, Finland.
19. Faroqi-Shah, Y. (November 2008). *Treatment for verb inflection impairment in agrammatism: Effect of verb regularity.* American Speech-Language-Hearing Association Annual Convention, Chicago, IL.
20. Faroqi-Shah, Y. (November 2008). *Priming of verb inflections in agrammatic aphasia: Implications for intervention?* American Speech-Language-Hearing Association Annual Convention, Chicago, IL.
21. Faroqi-Shah, Y. (November 2008). *Neural plasticity following aphasia therapy: Magnetoencephalographic investigation of sentence processing.* American Speech-Language-Hearing Association Annual Convention, Chicago, IL.
22. Faroqi-Shah, Y., *Gassert, J., & Woods, E. (May 2009). *Kissing slows licking: An investigation in body part overlap in verb priming.* Clinical Aphasiology Conference, Keystone, CO.
23. *Eshel, I., Frattali, C., & Faroqi-Shah, Y. (May 2009). *Discourse measures of prefrontal dysfunction: A pilot study.* Clinical Aphasiology Conference, Keystone, CO.
24. *Sampson, M., & Faroqi-Shah, Y. (October 2009). *Tomato to baritood: The source of nonwords in jargon aphasia.* Academy of Aphasia, Boston, MA.
25. Faroqi-Shah, Y., *Kling, T., Solomon, J., Archibald, J. Park, G., & Braun, A. (October 2009). *Voxel-based lesion analysis of phonological, lexical, and syntactic production deficits in post-stroke aphasia.* Academy of Aphasia, Boston, MA.
26. *Sampson, M., & Faroqi-Shah, Y. (November 2009). *Monitoring of self-generated speech in jargon aphasia.* American Speech-Language-Hearing Association Annual Convention, New Orleans, LA.
27. Pyun, L. *, & Faroqi-Shah, Y. (April 2010). *Neuroimaging of word processing in bilinguals.* National Conference of Undergraduate Research, Missoula, MT.
28. Faroqi-Shah, Y. (May 2010). *Magnetoencephalographic evidence of neural plasticity following aphasia therapy.* Clinical Aphasiology Conference, Palm Springs, SC.

29. Farooqi-Shah, Y., Frymark, T., Mullen, R., & Wang, B. (May 2010). *Evidence Based Systematic Review of Aphasia Therapy for bilingual individuals*. Clinical Aphasiology Conference, Palm Springs, SC.
30. Farooqi-Shah, Y. (November 2010). *Cultural competence in serving Asian-Indian clients: linguistic and socio-cultural aspects*. American Speech-Language and Hearing Association Annual Convention, Philadelphia, PA.
31. Farooqi-Shah, Y. (November 2010). *Multicultural constituency groups: building bridges through diversity- the Asian Indian Caucus*. American Speech-Language and Hearing Association Annual Convention, Philadelphia, PA.
32. Farooqi-Shah, Y. (November 2011). *Body part representations in action verb processing and naming: what happens in aphasia?* Society for the Neurobiology of Language Conference, Annapolis, MD.
33. Farooqi-Shah, Y., *Baughman, S., & *Karimian, N. (May 2012). *Verb –Noun differences in bilingual speakers with and without aphasia*. Maryland Speech-Language and Hearing Convention, White Marsh, MD.
34. Sampson, M.* , Farooqi-Shah, Y., Slevc, L.R., Saxena, S. *, McDaniels, R. *, & Tchopev, Z*. (May 2012). *Music, Language and Brain Damage*. Maryland Speech-Language and Hearing Convention, White Marsh, MD.
35. Slevc, R. L. & Farooqi-Shah, Y. (October, 2012). *Linguistic and musical syntactic processing in aphasia: is there a relationship?* Academy of Aphasia, San Francisco, CA.
36. Sebastian, R. & Farooqi-Shah, Y. (October, 2012). *Neural representation of grammatical categories: an ALE meta-analysis*. Academy of Aphasia, San Francisco, CA.
37. Farooqi-Shah, Y. (October, 2012). *Investigating the role of somatotopy on verb naming in aphasia*. Academy of Aphasia, San Francisco, CA.
38. *Walker, T., Sonies, B., Farooqi-Shah, Y., & Ratner, N. (November 2012). *Prevalence of Dysphagia & Cognitive Impairments in Adults With HIV/AIDS*. American Speech-Language and Hearing Convention, Atlanta, GA.
39. Farooqi-Shah, Y., Friedman, L.* , & Stockbridge, M.* (October 2013). *Tense production agrammatic aphasia: a meta-analysis and further data*. Academy of Aphasia, Lucerne, Switzerland.
40. *Payne, M. & Farooqi-Shah, Y. (October 2013). *Mental representation of events: an investigation of agrammatic aphasia*. Academy of Aphasia, Lucerne, Switzerland.
41. *Friedman, L. & Farooqi-Shah, Y. (November 2013). *Phonological encoding of verbs and nouns: an investigation of neurotypical adults and aphasia*. American Speech-Language and Hearing Association Convention, Chicago, IL.

42. Faroqi-Shah, Y., Sampson, M.* , Baughman, S* . & Pranger, M* . (October 2014). *Inhibitory control, word retrieval and bilingual aphasia: is there a relationship*. Academy of Aphasia, Miami, Florida.
43. Martinez Nadramia, D* . & Faroqi-Shah, Y. (October 2014). *Time course of morphological processing in aphasia: a magnetoencephalographic study*. Academy of Aphasia, Miami, Florida.
44. L. R. Slevc & Faroqi-Shah, Y. (October 2014). *Preserved processing of musical syntax in a person with agrammatic aphasia*. Academy of Aphasia, Miami, Florida.
45. L. R. Slevc, Faroqi-Shah, Y., Saxena, S.* , & Okada, B.* (August 2015). *Musical structure without linguistic structure: a case study of an agrammatic aphasic with preserved harmonic processing ability*. Society for music perception and cognition, Nashville, Tennessee.
46. Faroqi-Shah, Y. & Milman, L. (October 2015). *Grammatical category mediates the bilingual disadvantage in word retrieval*. Academy of Aphasia, Tuscon, Arizona.
47. Thorne, J.* & Faroqi-Shah, Y. (October 2015). *Testing the “division of labor hypothesis” of aphasic word production using big data*. Academy of Aphasia, Tuscon, Arizona.
48. Milman, L. & Faroqi-Shah, Y. (November 2015). *A comparison of adjusted and standard scores of monolinguals and bilinguals on the MMSE*. American Speech-Language and Hearing Association Convention, Boulder, Colorado.
49. Faroqi-Shah, Y., Milman, L. H., & Evans, T. M.* (May 2016). *Investigation of second language status and aphasia on verbal fluency*. Clinical Aphasiology Conference, Charlottesville, Virginia.
50. Williams, K.* , Moffatt, K., Hong, J.* , Faroqi-Shah, Y. and Findlater, L. 2016. (October 2016). *The Cost of Turning Heads: A Comparison of a Head-Worn Display to a Smartphone for Supporting Persons with Aphasia in Conversation*. Proceedings of the ACM SIGACCESS Conference on Computers and Accessibility. ASSETS'16, Reno, Nevada.
 - *Note:* In Human Computer Interaction, conference presentations are considered more prestigious than journal articles. The acceptance rate of ASSETS is about 21%.
51. Nozari, N. & Faroqi-Shah, Y. (October 2016). *How should we approach the study of fluency? A corpus analysis*. Academy of Aphasia, Llandudno, Wales, U.K.
52. Yutesler, A.* & Faroqi-Shah, Y. (November 2016). *Conversational Behaviors & Attitudes Towards Communication Following a Communication Partner-Training Program for Persons With Aphasia*. American Speech-Language Hearing Association Annual Convention, Philadelphia, Pennsylvania.

53. Faroqi-Shah, Y., Milman, L., Pranger, M.*, Damele, D.*, Leiva, A.*, & Neuharth, M.* (November 2016). *Identifying Reliable Discourse Measures for Second-Language Speakers of English*. American Speech-Language Hearing Association Annual Convention, Philadelphia, Pennsylvania.
54. Saxena, S.*, Faroqi-Shah, Y., Slevc, L. R., Pifer, M. & Pinto, T. (November 2016). *Musical Processing in Aphasia*. American Speech-Language Hearing Association Annual Convention, Philadelphia, Pennsylvania.
55. Faroqi-Shah, Y., Li, R.*, Milman, L., Pranger, M.*, & Evans, T. M*. (November 2016). *Language Performance in Bilinguals: some measures are more equal than others*. American Speech-Language Hearing Association Annual Convention, Philadelphia, Pennsylvania.

ii. Presentations

1. Faroqi-Shah, Y. (March 2014, October 2014, March 2015, October 2015, February 2016, June 2016, October 2016). *Aphasia and related disorders*. Communication partner training workshop for friends and family of persons with aphasia. University of Maryland.
2. Faroqi-Shah, Y. (March 2014, October 2014, March 2015, October 2015, February 2016, June 2016, October 2016). *Conversations: Breakdowns and strategies*. Communication partner training workshop for friends and family of persons with aphasia. University of Maryland.

f. Colloquia and Research Presentations

1. Faroqi-Shah, Y. (October 2005). *Verb morphology in aphasia*. Cognitive Neuroscience of Language lunch seminar series, Department of Linguistics, University of Maryland.
2. Faroqi-Shah, Y. (December 2006). *Aphasia therapy: a neurobehavioral perspective and other stories*. Department of Hearing and Speech Sciences seminar series, University of Maryland.
3. Faroqi-Shah, Y. (January 2010). *Aphasia Research at University of Maryland*. IGERT Winterstorm. Department of Linguistics, University of Maryland, College Park, MD.
4. Stockbridge, M. D., Faroqi-Shah, Y. (April 2013). *Verb tense in agrammatic aphasia: a meta-analysis*. Graduate Research Interaction Day, University of Maryland, College Park, MD.
5. Faroqi-Shah, Y. (December 2013). *The mental representation of verbs*. Department of Hearing and Speech Sciences seminar series, University of Maryland, College Park, MD.
6. Faroqi-Shah, Y. (January 2014). *Language Science can inform treatment (and VICE VERSA): the case of verbs and morphology in aphasia*. IGERT Winterstorm. Language Science Center, University of Maryland, College Park, MD.

7. Faroqi-Shah, Y. (October 2014). *The interaction between language and sensorimotor representations: the view from aphasia (intervention)*. Research Seminar. Department of Physical Therapy and Rehabilitation Science, University of Maryland School of Medicine, Baltimore, MD.
8. Faroqi-Shah, Y. (February 2015). *Intervention outcomes as a tool for evaluating theories of cognition: the case of morphosyntax in aphasia*. Research Seminar. Center for Brain Plasticity and Recovery, Georgetown University, Washington D.C.
9. Faroqi-Shah, Y. (April 2015). *Language and the left hemisphere: impairments of grammatical abilities in brain damaged individuals*. Research Seminar. Neuroscience and Cognitive Science Program, University of Maryland, College Park, MD.
10. Faroqi-Shah, Y. (November 2015). *Grammatical category differences in bilingual word retrieval*. Research Seminar. Second Language Acquisition Program, University of Maryland, College Park, MD.
11. Faroqi-Shah, Y. (December 2015). *Some words are more equal than others: verbs, word retrieval and cognitive control in bilingualism*. Research Seminar. Department of Hearing and Speech Sciences, University of Maryland, College Park, MD.
12. Faroqi-Shah, Y. (February 2016). *The role of first language differences on language and cognitive test performance*. Multilingual Research Center Brown Bag Lunch Series, College of Education, University of Maryland, College Park, MD.

h. Sponsored Research

Grants: Internal

1. Graduate Research Grant, Northwestern University, Project title: Encoding and production of verb inflections in agrammatic aphasia, \$2,000, 2002-2003.
2. University of Maryland General Research Board Award, Project title: A magnetoencephalography study of treatment-induced brain plasticity, \$3,455, 2007-2008. Role: Primary Investigator.
3. University of Maryland General Research Board Summer Award, \$8,725, Summer 2007.
4. College of Behavioral and Social Sciences Dean's Research Initiative. Project title: Recovery of language abilities following stroke: musical ability as a predictor of stroke recovery, \$40,000, 2011-2012. Role: Primary Investigator, Co-Primary Investigator: Slevc, L. R.
5. University of Maryland, Vice President for Research Tier 1 Award, Project title: Cognitive, Neural and Lifestyle Predictors of Language Training Outcomes, \$50,000, 2014-2015. Role: Primary Investigator, Co-Investigators: Bolger, D. J. & Slevc, L. R.

Grants: External

1. American Speech-Language and Hearing Association, Project Title: Role of first language differences on English language measures used in adult neurorehabilitation, 14,998, 2012-2014, Role: Primary Investigator, Co-Investigator: Milman, L. (Utah State University).
2. American Speech-Language-Hearing Foundation, Project Title: Embodied Cognition and Verb Naming in Aphasia, \$7,000, 2008-2010, Role: Primary Investigator.
3. Integrative Graduate Education and Research Traineeship Grant, Biological and Computational Foundations of Language, \$100,000, 2008-2012, Primary Investigator: Colin Phillips, Role: Participating Faculty Member.

3. TEACHING, MENTORING, AND ADVISING

a. Courses taught in the last five years (with typical enrollment)

i. Undergraduate

1. How Does the Brain Speak?: HONR 297M (enrollment – 20)
2. Acquired Neurogenic Communication Disorders in Adults: HESP 406 (enrollment – 50)
3. Independent Study, Topics in Hearing and Speech Sciences: HESP 499 (enrollment – 1 to 6 per semester)
4. Honors Thesis Writing: HESP469A & HESP469B

ii. Cross-listed Undergraduate and Graduate

HESP 422/ HESP602/NACS728K: Neurological Bases of Communication (enrollment – 35)
Course materials and other requirements vary depending on the course number for which the student is enrolled

iii. Graduate: Master of Arts

1. Cognitive Disorders in Adults: HESP 611 (enrollment: 25)
2. Language Disorders in Adults: HESP 610 (enrollment: 25)
3. Advanced Seminar in Neurological Bases of Communication: HESP 602 (enrollment: 25)
4. Seminar in Cultural and Linguistic Diversity: HESP 603 (enrollment: 5-7, co-instructor)
5. Aphasia and Related Disorders: HESP 610 (enrollment – 25)
6. Research Practicum: HESP638 (enrollment – 4 to 8)
7. Masters Thesis Research: HESP799 (enrollment – 1 or 2)

iv. Graduate: Doctoral

1. Seminar in Language Processing: Integrating findings from Neuropsychology and Neuroimaging: HESP818B (enrollment - 3)
2. Seminar in Neurological aspects of Language: HESP 888 (enrollment - 3)
3. Seminar in Contemporary issues in Communication Sciences & Disorders: HESP 808 (enrollment - 5)
4. Pre-candidacy Research: HESP889
5. Doctoral Candidacy Research: HESP898
6. Independent Study: HESP 708

b. Course or Curriculum Development

i. Courses developed

- a. Undergraduate Honors Seminar: HONR279M: How does the brain speak?
- b. Doctoral Seminar: HESP888: Seminar in Neurological Bases of Language.
- c. Doctoral Seminar: HESP808: Seminar in Contemporary issues in Communication Sciences & Disorders.
- d. Doctoral Seminar: HESP818B: Seminar in Language Processing: Integrating findings from Neuropsychology and Neuroimaging

ii. Curriculum developed

- a. Honors program in Hearing and Speech Sciences (modified the curriculum, prepared guidelines and handbook, and developed content for webpage), 2009
- b. Coordinated revision of the Masters SLP candidacy paper requirement, 2012-2013
- c. Coordinated review and revision of the Masters SLP academic curriculum, 2015-2016
- d. Coordinating review and revision of the Undergraduate Program in Hearing and Speech Sciences, 2015-.
- e. Proposed and implemented the Cultural and Linguistic Diversity Emphasis Program for M.A. SLP curriculum, 2015.

d. Advising: Research Direction

i. Undergraduate

1. Honors Thesis Primary Advisor

Lisa Pyun, 2007-2009

Maria Payne, 2010-2013

Laura Friedman, 2012-2014

Hannah Sichel, 2014-2017

Becky Goodridge, 2016-present

2. Honors Thesis Committee Member

Justine Dombroski, 2010

Mary Bounds, 2014-2016

ii. Master's

1. M.A. Thesis Primary Advisor

Therese Kling, 2007

Christine Virion, 2008

Lauren Graham, 2009

Kathryn Tower, 2011

Susan Baughman, 2013

Angela Baker, 2013-2014 (switched to candidacy paper)
Kelli Jean Robinson, 2013 (switched to candidacy paper)
Julia Thorne, 2014-2015
Allison Yutesler, 2015-2016
Lyana Frantz, 2015-2016 (switched to candidacy paper)
Ashlyn vander Woude, 2016-2017
Andrea Pham, 2016-2017
Ran Li, 2016-2017

2. M.A. Thesis Committee Member

Stephanie Weinberg, 2007
Amy Strekas, 2008
Ruthanne Doetzer, 2008
Sarah Michael, 2009
Mara Stienberg, 2010
Theresa Walker, 2011
Manaar Zuhurudeen, 2012
Maura O'Fallon, 2013-2014
Timothy Howell, 2014-2015
Kristin Williams, 2014-2015 (College of Information Studies, UMCP)
Ma. Conception Segismundo (Dept. of Hearing, Speech and Language Sciences,
Galludet University)

3. M.A. Candidacy Papers: Non-thesis option capstone research paper

Primary Reader

Barbara Hogg, 2006
Jean Nicole Almon, 2007
Heather Goldstein, 2007
Julia Ecclestone, 2007
Jackie Asher, 2008
Lisa King, 2008
Kara McClure, 2009
Jessica Silva, 2009
Susan Bahadori, 2009
Sarah Hyde, 2010
Xiomara Esteban, 2010
Emily Mineweaser, 2011
Carla Maolini, 2011
Emily Genovese, 2011
Kaitlyn J. Fratantoni, 2012
Alisa Bernstein, 2012
Maryam Jelvani, 2012
Jennifer Coon, 2012
Molly Stamp, 2012
Nidhi Jain, 2012
Eliana Siegel, 2013

Secondary Reader

Keisha Moore, 2005
Emily Blass, 2006
Maureen Beck, 2006
Jennifer Powell, 2006
Kimberly Huck, 2007
Angela Jezyk, 2009
Shani Stitt, 2011
Shayna Kagan, 2013
Eliza Mills, 2013
Audrey Tornblom, 2013
Katie Doxzon, 2013
Heather Davis, 2014

Ashley Nimmo, 2013
Karen Doyen, 2013
Rosemarie Kramer, 2013
Kelli Robinson, 2014
Sarah Odorisio, 2014
Merena Gettman, 2014
Michele Fazio, 2014
Kira Carter, 2014
Kathy Vinokurova, 2015
Laura Cannon, 2015
Lauren Abadie, 2015
Molly Nasuta, 2015
Lyana Frantz, 2016
Tierney Evans, 2017
Jennifer Hopping, 2017
Anne Marie Flood, 2017
Kathryn Patchan, 2017
Emily McCullough, 2017
Elizabeth Villanyi, 2017
Annalane Owens, 2017

iii. Doctoral

1. Primary research advisor
Monica Sampson (Awarded in 2015)
2. Doctoral committees
Peitzu Tsai, 2007–2011
Jessica Barrett, 2008
Giovanna Morini, 2009 – 2012
Arifi Waked, 2009 – 2011
Say Young Kim (Dean’s representative), 2011-2012
Maria Sol Lago (Dean’s representative), 2014

e. Advising: Other than Research Direction

i. Undergraduate

1. Academic Advisor for Individual Studies Program student (Michael Perrotta) for Neuroscience major (Fall 2013 – Spring 2015)
2. Mentor for Winston Family Honors Best Student Paper Award, Brandon Hurn (2014)
3. Students Mentored through the Maryland Center for Undergraduate Research listing (5-6 per semester)

ii. Graduate

1. Master of Arts in Speech-Language Pathology
(7-10 academic advisees per academic year)
2. Doctoral academic advisees
Monica Sampson (Fall 2005 – Spring 2015)

iii. Other advising and mentoring activities

1. Faculty Mentor, Susan Baughman, ASHA Students Preparing for Academic Research Careers (SPARC) award, 2012-2013
2. Faculty Mentor, Laura Friedman, ASHA Students Preparing for Academic Research Careers (SPARC) award, 2013-2014

4. SERVICE AND OUTREACH

a. Editorships, Editorial Boards, and Reviewing Activities

i. Editorships

1. Editor, *Asha Kiran*, Newsletter of the Asian Indian Caucus (Organization of Hearing and Speech Professionals of Asian Indian Origin), 2005-2007.
2. Guest Editor, Special Issue on South Asians in Perspectives on Communication Disorders and Sciences in Culturally and Linguistically Diverse Populations, March 2012 (volume 19, issue 1)
3. Guest Editor, *American Journal of Speech Language Pathology*, 2014, 2015.
4. Guest Editor, Seminars in Speech and Language Issue on the Rise of Big Data in Neurorehabilitation, 2016, Volume 37.

iii. Reviewing activities for Journals and Books

1. Ad-hoc reviewer for the following peer-reviewed journal (listed alphabetically): *American Journal of Speech Language Pathology, Aphasiology, Brain, Brain and Language, Clinical Linguistics and Phonetics, Cognitive Neuropsychology International Journal of Bilingualism, International Journal of Language and Communication Disorders, International Journal of Mind, Brain and Cognition, Lingua, Neuropsychologia, Neuropsychological Rehabilitation, Neuropsychology, Journal of Neurolinguistics*

iv. Reviewing activities for Agencies

1. Grant reviewer, Request for proposals for Projects on Multicultural Activities, American Speech-Language-Hearing Foundation, 2008-2009
2. Grant Reviewer, UMD-UMB Seed Grant Program, 2014
3. Grant Reviewer, Veterans Administration Rehabilitation Sensory Systems Research (RRD3) Grant program, May & October 2015

v. Other

1. Reviewer, *CUNY Sentence Processing Conference*, 2006, 2013, 2014
2. Reviewer, Conference on Neurobiology of Language, 2011
3. Extension activities
 - a. *Bilingual Interest Group*, Spring 2008, Spring 2011
Initiated and coordinated the Bilingual Interest Group (BIG), an inter-disciplinary group of faculty researchers and graduate students who are interested in issues of bilingualism and second language acquisition across the University of

Maryland campus. Participating faculty and doctoral students were from the Departments of Second Language Acquisition, Linguistics, Education, and Hearing & Speech Sciences

- b. *Communication Partner Training Workshops, 2014 onwards*
Initiated and conducted interactive 1-day workshops for caregivers of persons with aphasia in collaboration with two clinical faculty (Slawson, K. & Mont, E.)
4. Professional Outreach
 - a. Communication across the lifespan (May 2014). Outreach lecture for the Adult Community Education Series, Muslim Community Center, Maryland.
 - b. Speech-language and hearing disorders: Tips for caregivers (October 2014). Outreach lecture for the Adult Community Education Series, Muslim Community Center, Maryland.

b. Professional Service

i. Offices and committee memberships held in professional organizations

1. Member, American Speech, Language and Hearing Association Convention, Member of Program Committee on Language Disorders in Adults, 2016
2. Member, Academy of Aphasia, Program Committee, 2016-2018, Chaired the Committee, 2016-2017
3. Member, Academy of Aphasia, Nominations Committee, 2011-2014, Chaired the Committee in 2013 & 2014
4. Member, *Multicultural Issues Board*, American Speech-Language-Hearing Association, 2008-2010
This is a nominated position. The Multicultural Issues Board is charged with drafting policies and overseeing diversity-related activities of the American Speech-Language-Hearing Association.
5. President, *Asian Indian Caucus*, 2007-2010
This is a professional organization of Hearing and Speech Professionals of Asian Indian origin working in the United States. It is affiliated with the American-Speech-Language-Hearing Association as a multicultural constituency group organization
6. Member, Adult Service Delivery Committee, Maryland Speech-Language-Hearing Association, 2006-2007

ii. Other non-university committees, commissions, panels, etc.

1. Consultant for the National Center of Evidence based Practice in Communication Disorders, 2009
2. National Aphasia Association: State representative for Maryland, 2007-2012
3. Mentorship program of the Adult Service Delivery Committee, Maryland Speech-Language-Hearing Association, 2006-2007
4. American Speech-Language-Hearing Gathering Place: Mentoring 101, Invited speaker in the live web forum event, August 2006

5. American Speech-Language-Hearing Academic Affairs Committee initiative to mentor junior faculty, June 2005

c. Campus Service

i. Departmental

1. Chair, Program and Curriculum Committee, 2006-present
2. Chair, MA Curriculum Committee, 2006-present
The format of MA comprehensive examinations was significantly revised
The format of MA and approval process of candidacy papers was significantly revised
3. Special Administrative Assignment: Administration of MA comprehensive examination every Fall and Spring semester, 2005-present
4. Member, Administrative Affairs Committee, 2006-2013
5. Director of Undergraduate Honors Program in Hearing and Speech Sciences, Spring 2009-present
6. Member, Graduate Admissions & Financial Aid Committee, 2011- Spring 2014
7. Chair, Tenure-track faculty search committee, Position in Voice Disorders, 2011-2012
8. Member, Tenure-track faculty search committee, Position in Child Language Disorders, 2012-2013
9. Member, Search Committee for the Hearing and Speech Sciences, Department Chair, 2012-2013, 2013-2014
10. Member, Merit Review Committee, 2013-2015
11. Mentor for junior faculty on tenure-track, 2011-2015 (Goupell), 2012-2014 (Li), 2013-present (Anderson)
12. Chair, Graduate Admissions and Financial Aid Committee, Summer 2014- present
13. Director, Master of Arts Program in Speech-Language Pathology, Summer 2014-present

ii. College

Member, College of Behavioral and Social Sciences Dissertation Awards Committee, 2011

iii. University

1. Member, Search Committee for Vice President and Associate Provost for Diversity, 2010
2. Member, Senate Standing Committee on Program and Curriculum Committee, 2012-2014
3. Member, Institutional Review Board, 2016-

5. AWARDS AND HONORS

a. Research Fellowships, Prizes and Awards

1. Mysore University Outstanding Student Scholarship, 1995-1997
2. University Grants Commission Fellowship, Government of India, 1997
3. Northwestern University Fellowship, 1998-1999
4. Northwestern University Language and Cognition Fellowship, 1999-2000
5. American Speech-Language-Hearing Foundation Scholarship, 2001
6. American Speech-Language-Hearing Association, Student travel award, 2001
7. American Speech-Language-Hearing Association, Pathways to success mentee award, 2001-2002

b. Teaching Awards

Nominated from the department for College of Behavioral and Social Sciences Teaching Award in 2009 and 2010

c. Service Awards and Honors

American Speech-Language-Hearing Association's Diversity Champion, 2009: This award recognizes individuals who have made a significant contribution to multicultural and diversity initiatives of the Association